

Gem

CONNECT

ENGLISH LANGUAGE

Primary One

Second Term

1



نزل إجابات الكتاب بصيغة PDF





www.aladwaa.com Follow Us





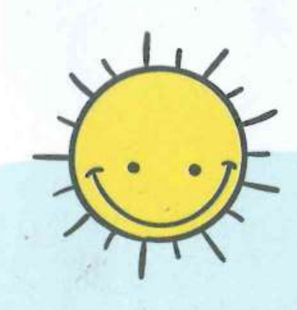

Contents











She's an engineer

Unit 10

هى مهندسة



Unit Overview

- **By the end of this unit, the student will be able to:**

• بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1)

- identify different jobs.
- say what people do in these jobs.

- يتعرف على وظائف مختلفة.
- يقول ما يفعله الأشخاص فى هذه الوظائف.

Lesson (2)

- recognize and produce the letter sounds /e/ and /l/.
- find words with the /e/ and /l/ sounds.
- copy and trace the letters "Ee" and "Ll".

- يتعرف على صوتى الـ/e/ و /l/ وينطقهما.
- يجد كلمات بصوتى الـ/e/ و /l/.
- ينسخ ويتتبع حرفى الـ "Ee" و "Ll".

Lesson (3)

- recognize what jobs people want to do.
- draw a picture.
- say what he/she wants to be.
- **Life skills:** Creativity, communication, and self-management.
- **Values:** Respecting others.

- يتعرف على الوظائف التى يريد أن يَشغلها الناس.
- يرسم صورة.
- يعبر عما يريد أن يصبح.
- الإبداع، التواصل وحسن التصرف والاعتماد على النفس.
- احترام الآخرين.

Lesson (4)

- find out how a T-shirt and bread are made.
- identify what things are made of.

- يكتشف كيفية صنع التيشرت والخبز.
- يتعرف على المواد التى تُصنع منها الأشياء.

Lesson 1 Listening and Speaking



Main Vocabulary



Listen, point, and say: استمع، أشر وقل:

Jobs الوظائف



dentist
طبيبة أسنان



teacher
مُعَلمة



engineer
مهندس



doctor
طبيب



vet
طبيبة بيطرية



firefighter
رجل مطافئ



police officer
ضابطة شرطة



soldier
جندى



Let's say it right!

- لاحظ أن حرف الـ "d" فى كلمة "soldier" ينطق (dʒ).
- لاحظ أن حرفى الـ "gh" فى كلمة "firefighter" لا تنطق (silent).

Check point

Read and match: اقرأ وصل:

1 soldier

2 teacher

3 doctor







Listen, read, and role-play: استمع، اقرأ وتبادل الأدوار:



Extra Vocabulary

look (v.) ينظر

Language Focus

Talking about others' jobs:

التحدث عن وظائف الآخرين:





- التحدث عن وظائف الآخرين:

He's/She's a/an + الوظيفة ....



He's a dentist.
هو طبيب أسنان.



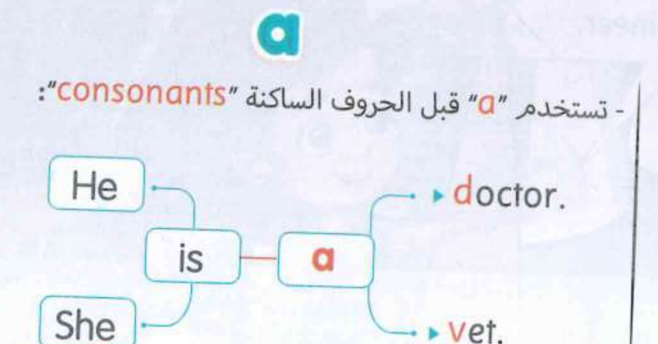
She's an engineer.
هى مهندسة.



Notes

a

- تستخدم "a" قبل الحروف الساكنة "consonants":



an

- تستخدم "an" قبل الحروف المتحركة "vowels":
Vowels (a - e - i - o - u)

He / She → is → an → engineer.

لاحظ الاختصارات: She is = She's He is = He's

Check point Look, read, and complete:

انظر، اقرأ وأكمل:

She's - He's

1



.... a teacher.

2



.... a vet.






Trace and write:

تتبع واكتب:



dentist

dentist



teacher

teacher



engineer

engineer



doctor

doctor



vet

vet



firefighter

firefighter



police officer

police officer



soldier

soldier

عزيزى المعلم/ ولى الأمر، لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.




Practice on Lesson 1



1 Listen and circle: استمع وضع دائرة:

1 
2 
3 
4 

1. police officer – vet
2. dentist – engineer
3. firefighter – teacher
4. vet – soldier

2 Read and match: اقرأ وصل:

1 
teacher

2 
vet

3 
doctor

4 
police officer






3 Look, read, and choose: انظر، اقرأ واختر:


1 

(He's – She's) a firefighter.

2 

She (is – am) a dentist.

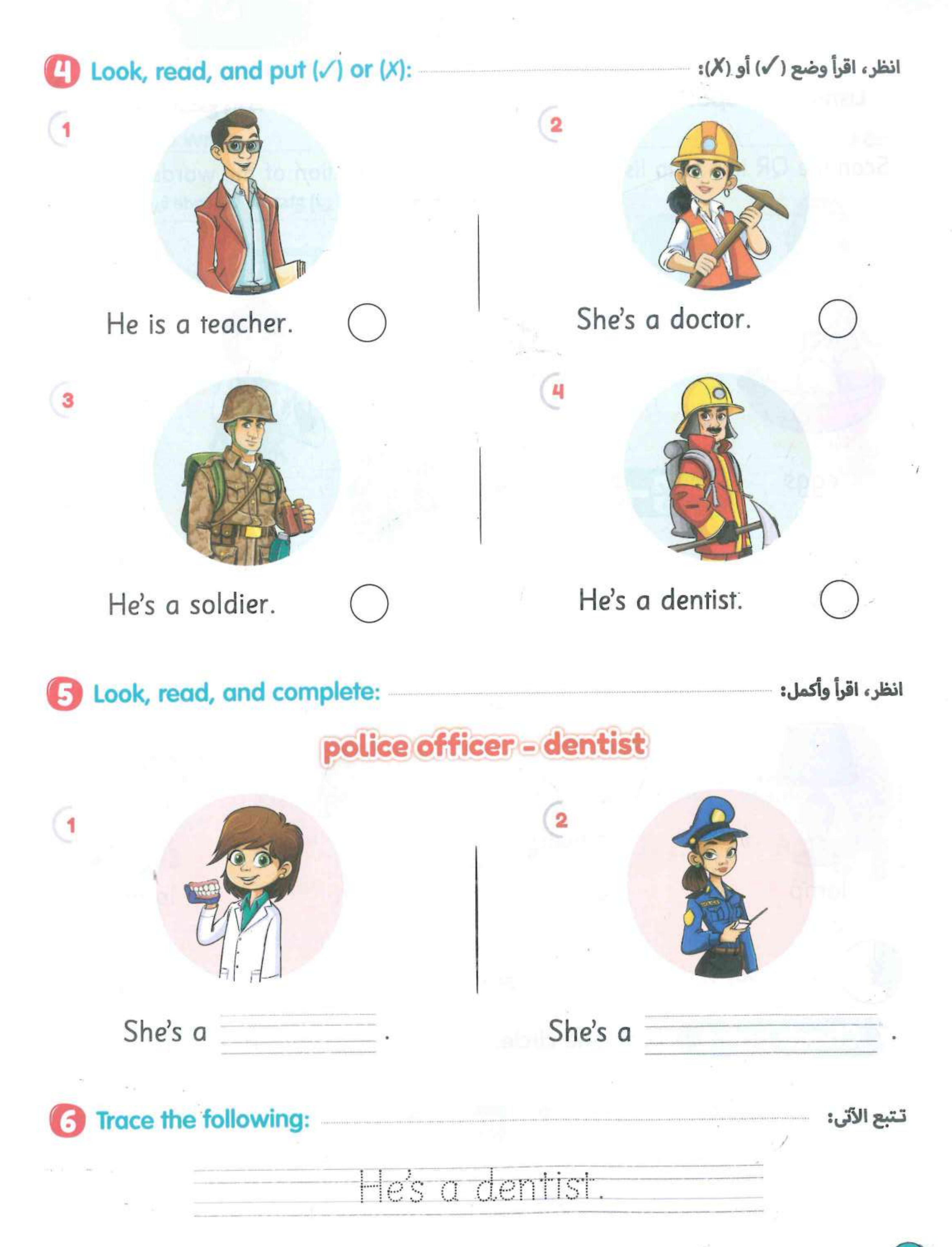

3 

She's (a – an) police officer.


4 

She's a (vet – dentist).

4 Look, read, and put (✓) or (X): انظر، اقرأ وضع (✓) أو (X):



1. He is a teacher. ◯
2. She's a doctor. ◯
3. He's a soldier. ◯
4. He's a dentist. ◯

5 Look, read, and complete: انظر، اقرأ وأكمل:

police officer - dentist

1. She's a ______________ .
2. She's a ______________ .

6 Trace the following: تتبع الآتى:

He's a dentist.



Listen and repeat:

استمع وردد:



Scan the QR image to listen to the correct pronunciation of the words.
قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

Ee /e/

- eggs بيض
- exit مَخرَج
- engineer مهندس
- ten عشرة
- vet طبيبة بيطرية
- leg ساق (رجل)

Ll /l/

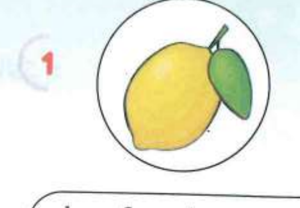
- lamp مصباح
- leaf ورقة شجر
- lemon ليمونة
- lamb حَمَل (خروف صغير)

Let's say it right!

- لاحظ أن حرف الـ "b" فى كلمة "lamb" silent لا ينطق.

Check point Look and circle:

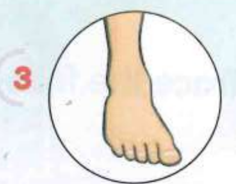
انظر وضع دائرة:

1 

leaf – lemon

2 

exit – eggs

3 

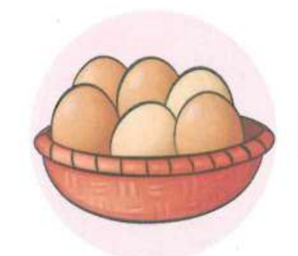
leg – vet



ذاكر الكلمات حتى تتمكن من تسميع الكلمات نهاية الوحدة فى صفحة 24

Trace and write:

تتبع واكتب:

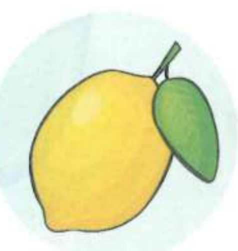







eggs	exit	engineer	ten	vet
eggs	exit	engineer	ten	vet






leg	lamp	leaf	lemon	lamb
leg	lamp	leaf	lemon	lamb

عزيزى المعلم/ ولى الأمر، لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.



Practice

on Lesson 2



1 Listen and number the pictures:
استمع ورقِّم الصور:


1 lemon


2 vet


3 lamb


4 leg

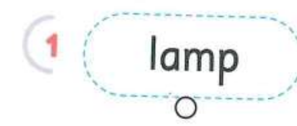






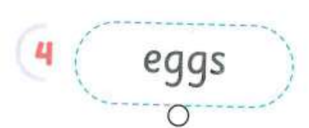


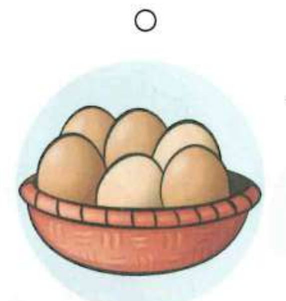
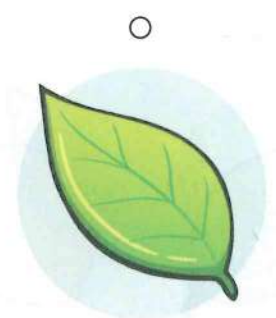

2 Read and match:
اقرأ وصل:


1 lamp


2 engineer


3 leaf


4 eggs



3 Look, read, and put (✓) or (X):
انظر، اقرأ وضع (✓) أو (X):

1

ten ◯

2


vet ◯

3

lamp ◯

4

leg ◯

4 Look and circle: انظر وضع دائرة:

1 lamp – lemon

2 eggs – leg

3 lamb – leaf

4 engineer – vet

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

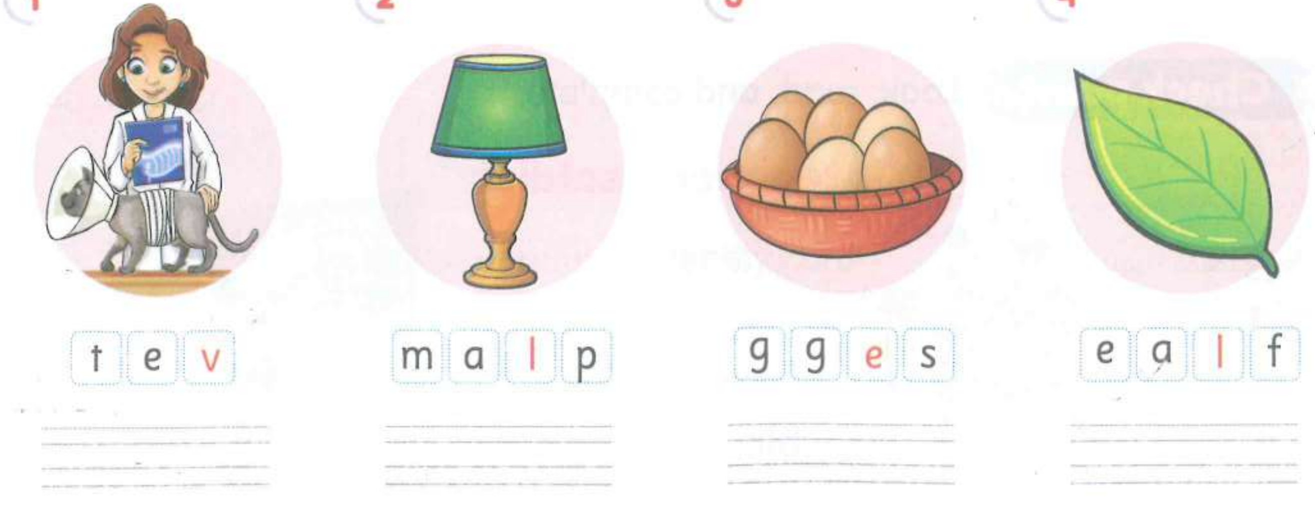
1 t__n

2 __amb

3 __xit

4 l__g

6 Unscramble and write: أعد الترتيب واكتب:



1 t e v

2 m a l p

3 g g e s

4 e a l f



I want to be ...

أريد أن أصبح ...

- لتعبير شخص ما عما يريد أن يكون يستخدم: I want to be a/an + ... الوظيفة .



I want to be a firefighter.
(أنا) أريد أن أكون رجل مطافئ.



I want to be a doctor.
(أنا) أريد أن أكون طبيبًا.

I want to be an engineer.
(أنا) أريد أن أكون مهندسًا.



I want to be a police officer.
(أنا) أريد أن أكون ضابط شرطة.

I want to be a soldier.
(أنا) أريد أن أكون جنديًا.



Look, read, and complete: انظر، اقرأ وأكمل:

teacher - soldier

1


I want to be a ....

2


I want to be a ....

Writing

Making an identity card

صنع بطاقة تعريفية

Look, read, and notice: انظر، اقرأ ولاحظ:

Introducing yourself: تقديم نفسك:



My name's Hala.

اسمى هالة.

Talking about the place you live in: للتحدث عن المكان الذى تعيش فيه:



I live in Luxor.

أنا أعيش فى الأقصر.

Telling your age: للإخبار عن عمرك:



I am six years old.

عمرى ست سنوات.

Telling what you want to be: لإخبار شخص ما عما تريد أن يصبح:



I want to be a vet.

أنا أريد أن أصبح طبيبة بيطرية.

Check point **Make your own identity card:** اصنع بطاقة الهوية الخاصة بك:

My name is .... I live in ....

I am ...... years old. I want to be a/an ....

Practice on Lesson 3



1 Look, read, and choose: انظر، اقرأ واختر:





I want to be a (police officer – firefighter).



2 I want to (be – bee) a dentist.





I want to be (a – an) engineer.



4 I (want – draw) to be a police officer.

2 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗):





I want to be a doctor. ◯



2 I want to be a firefighter. ◯





I want to be a teacher. ◯



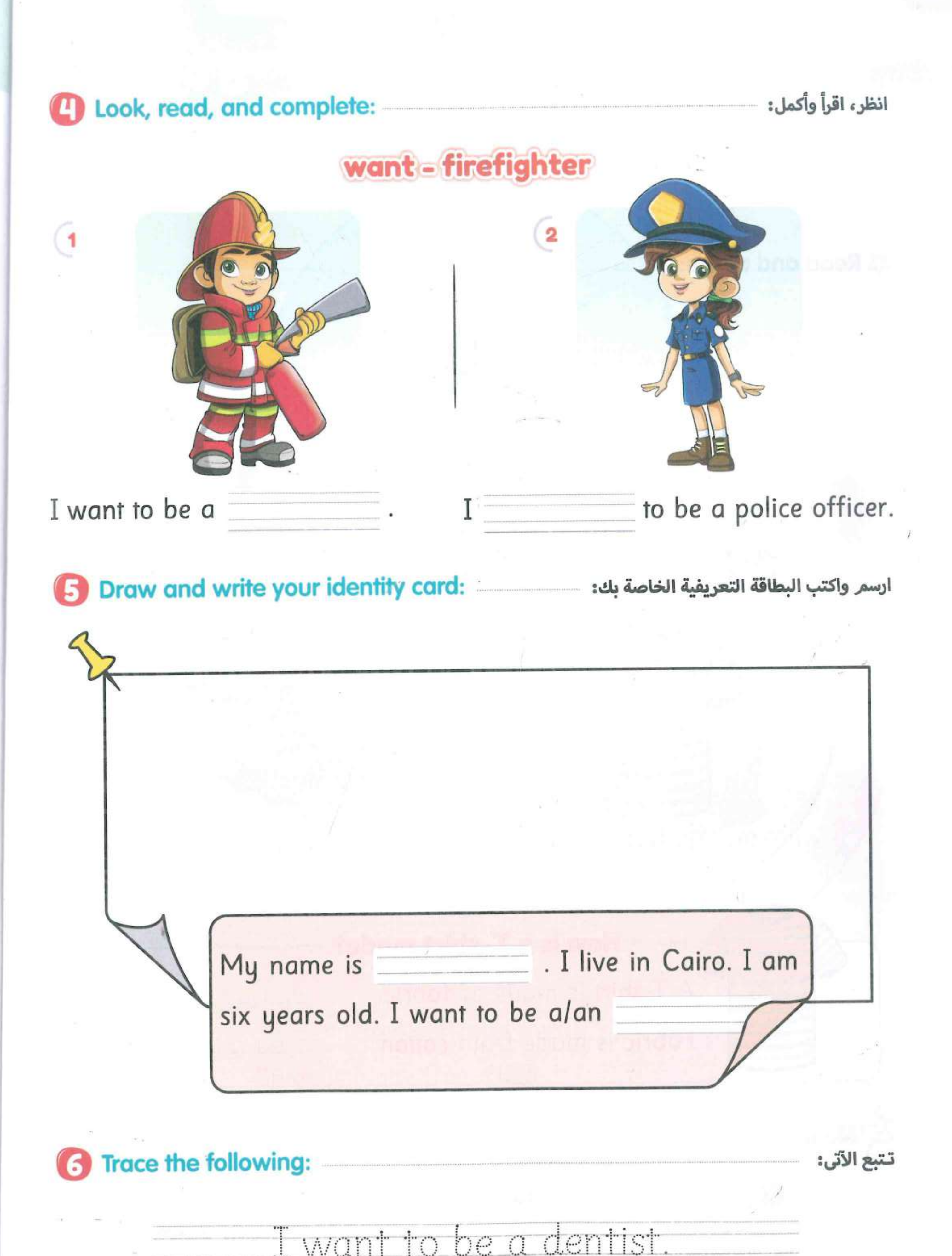


4 I want to be a dentist. ◯



3 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكوّن جملًا صحيحة:

1. I – to – be – want – an engineer. ....
2. a soldier – be – I – to – want. ....
3. be – a teacher – I – to – want. ....



4 Look, read, and complete: انظر، اقرأ وأكمل:

want - firefighter

1. I want to be a ________ .
2. I ________ to be a police officer.

5 Draw and write your identity card: ارسم واكتب البطاقة التعريفية الخاصة بك:

My name is ________ . I live in Cairo. I am six years old. I want to be a/an ________

6 Trace the following: تتبع الآتى:

I want to be a dentist.

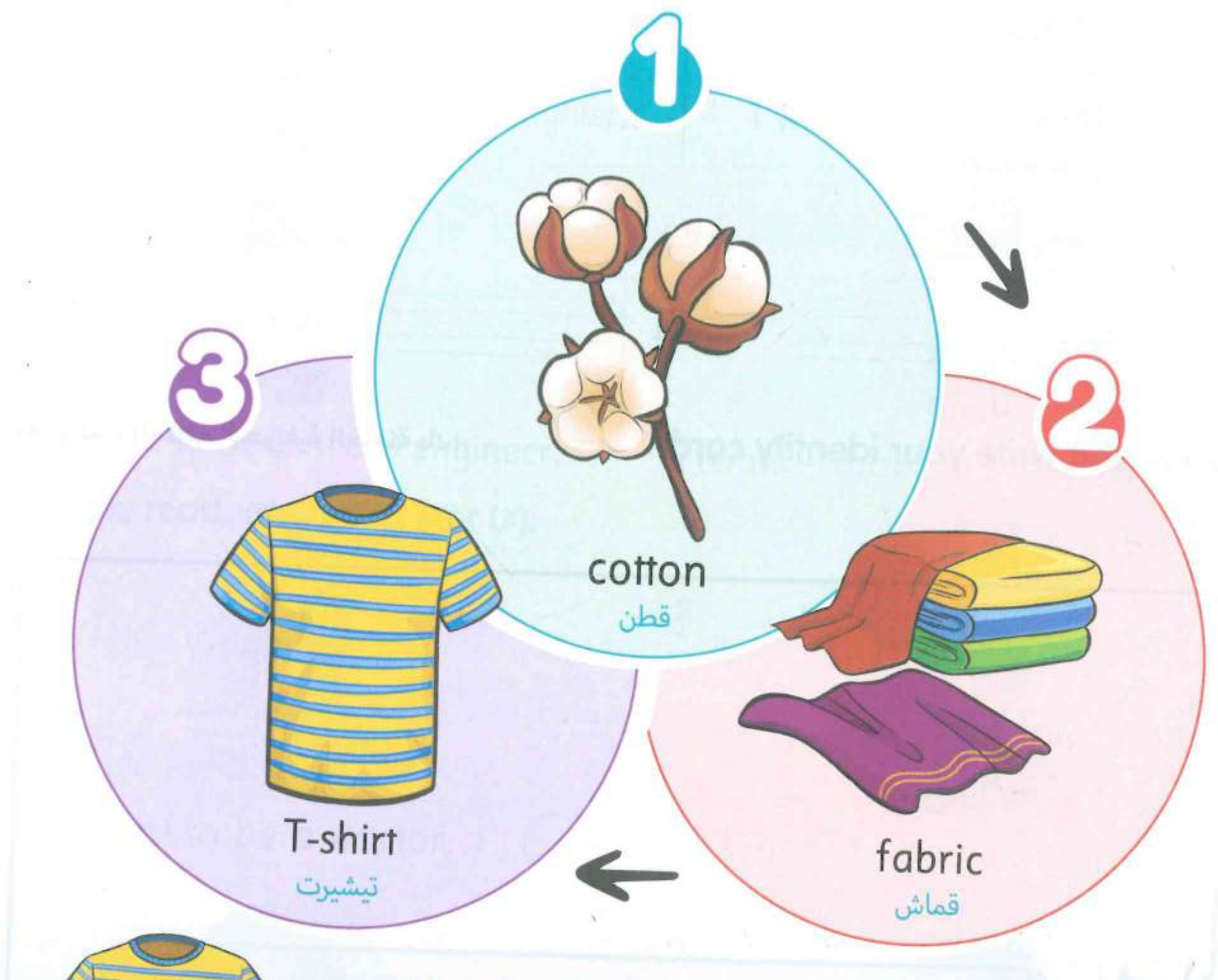
Lesson 4 **Connect with Industry** study

How things are made

كيف تصنع الأشياء

Read and notice:

اقرأ ولاحظ:



How is a T-shirt made?

A T-shirt is made of fabric. التيشيرت مصنوع من القماش.

Fabric is made from cotton. القماش مصنوع من القطن.

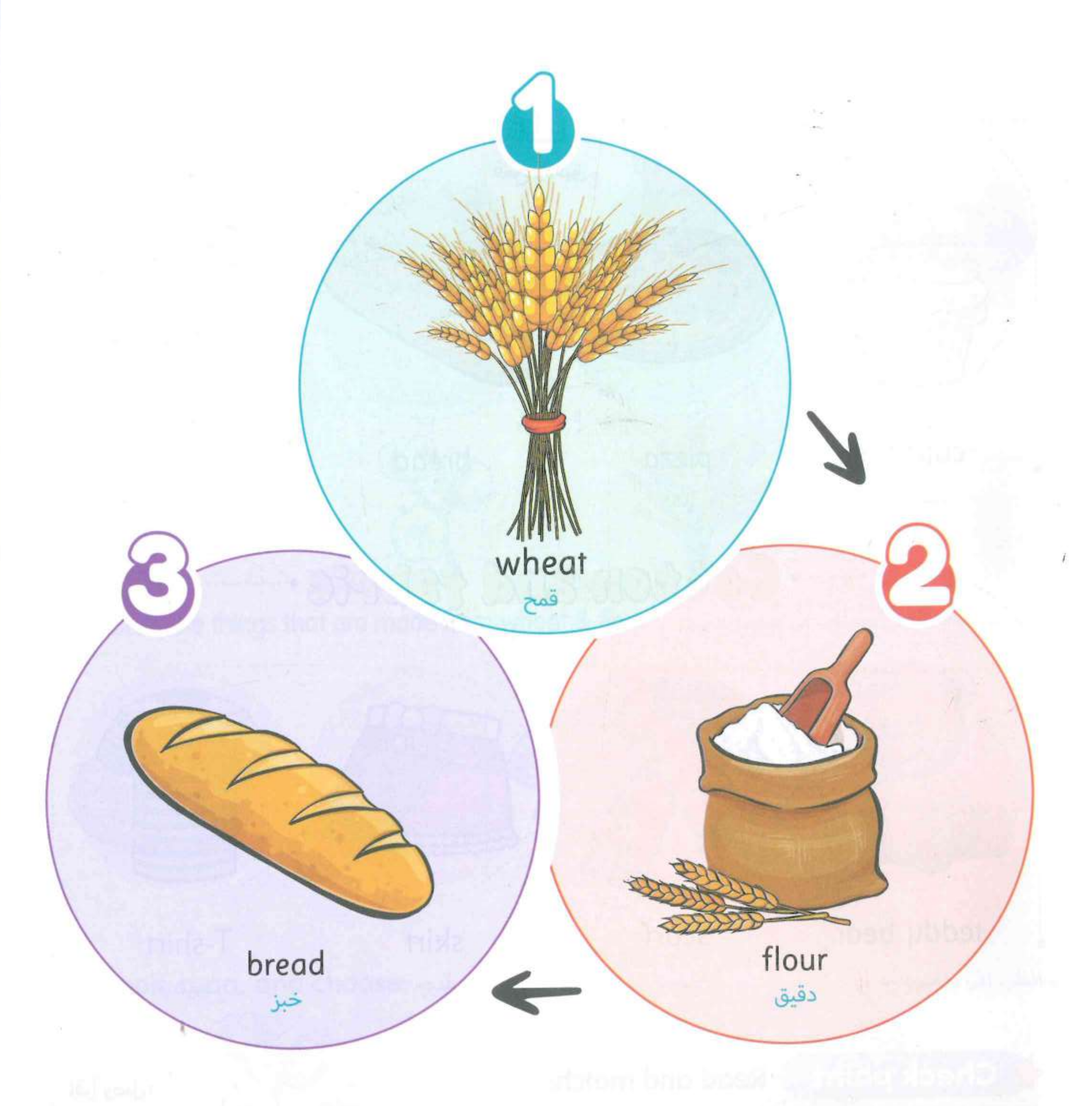
Notes

- لاحظ استخدام "made of" عندما تبقى المادة الخام بنفس حالتها ولا تتغير فى المنتج الجديد.

e.g. A T-shirt is made of fabric.

- لاحظ استخدام "made from" عند تحول المادة الخام إلى شىء جديد.

e.g. Fabric is made from cotton.



How is bread made?

Bread is made from flour. الخبز مصنوع من الدقيق.

Flour is made from wheat. الدقيق مصنوع من القمح.

Look and read:

انظر واقرأ:

Wheat and flour

قمح ودقيق

cupcake	pizza	bread	cookies
كاب كيك	بيتزا	خبز	بسكويت (كوكيز)

Cotton and fabric

قطن وقماش

teddy bear	scarf	skirt	T-shirt
دبدوب	كوفية	چيبة	تيشيرت

Check point

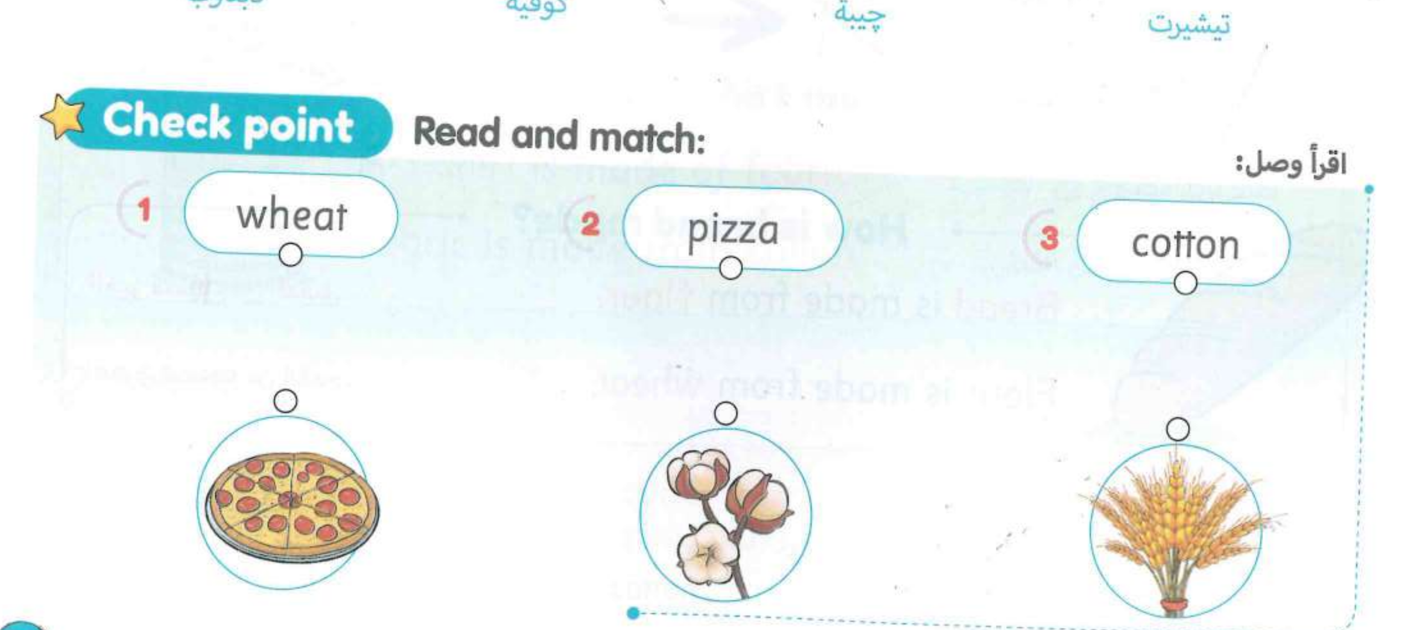
Read and match:

اقرأ وصل:

1 wheat

2 pizza

3 cotton





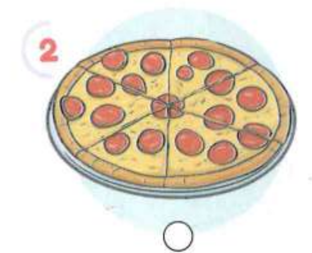
Practice



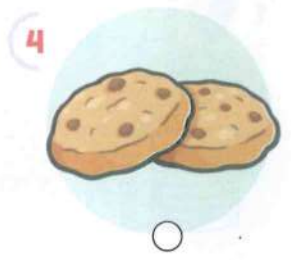
on Lesson 4

1 Look and match: انظر وصل:

1 

2 

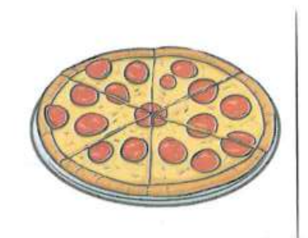
3 

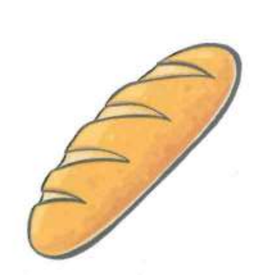
4 





2 Circle the things that are made from wheat & flour: ضع دائرة حول الأشياء المصنوعة من القمح والدقيق:











3 Look, read, and choose: انظر، اقرأ واختر:



1 



Fabric is made from (wheat – cotton).

2

Bread is made from (flour – fabric).

3

A (skirt – T-shirt) is made of fabric.



4 



Flour is made from (wheat – cake).



4 Look, read, and sort: انظر، اقرأ وصنف:





Wheat and flour	Cotton and fabric

5 Look, read, and complete: انظر، اقرأ وأكمل:

scarf - Flour



1. ________ is made from wheat.
2. A ________ is made of fabric.

6 Trace the following: تـتبع الآتى:

A pizza is made from flour.

Unit 10 Review

Main Vocabulary



Language Focus

Talking about other's jobs:

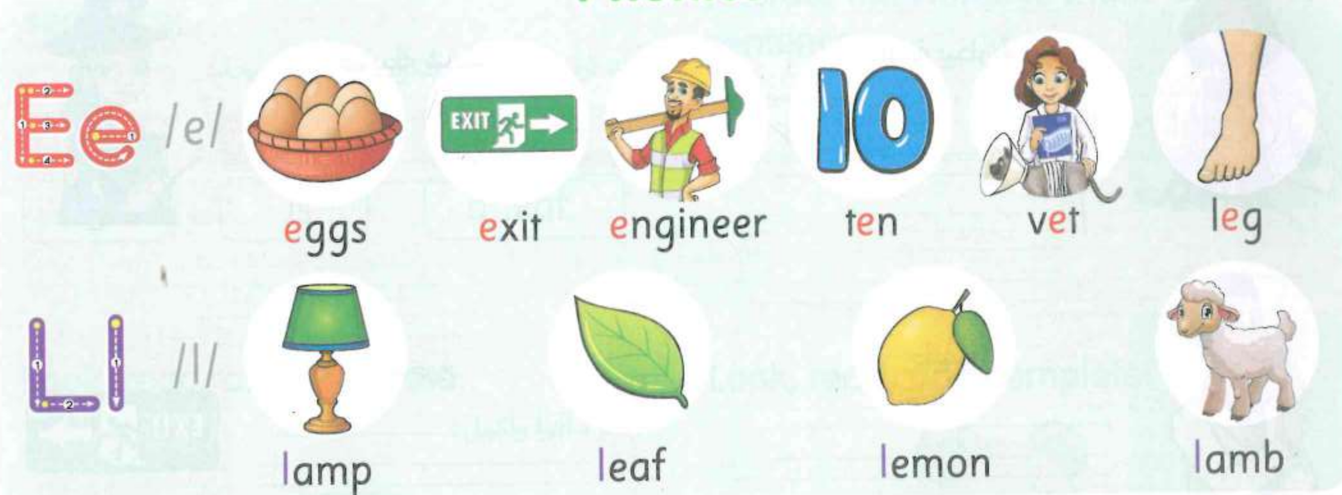


He's a dentist.

She's an engineer.



Phonics



I want to be ...



I want to be an engineer.

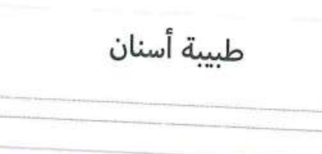
I want to be a soldier.



Unit 10 Dictation

Look and write:

انظر واكتب:

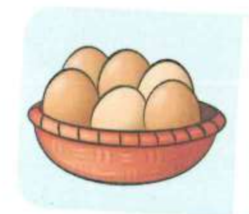
طبيبة أسنان



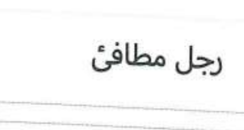
ورقة شجر



مهندس



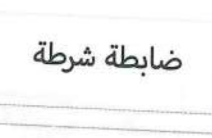
بيض

رجل مطافئ



معلمة

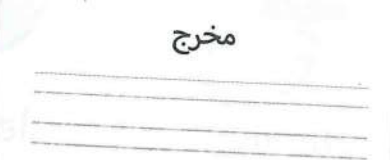



ضابطة شرطة



طبيبة بيطرية





مخرج



طبيب



حمل (خروف صغير)



جندى



Skills

Reading

Read and tick (✓) the correct sentence:

اقرأ وضع (✓) أمام الجملة الصحيحة:



1. He's an engineer. ✓
2. She's a dentist. ◯

It's your turn.



Read and tick (✓) the correct sentence:




1. He's a vet. ◯
2. He's a doctor. ◯

Writing

Reorder the words to make a correct sentence:

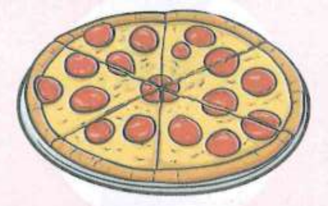
أعد ترتيب الكلمات لتكوّن جملة صحيحة:

Subject	Verb	Complement
It	is	a leaf.

It is a leaf.

Look, read, and complete:

انظر، اقرأ وأكمل:



Pizza is made from flour.

It's your turn.

Reorder the words to make a correct sentence:

is	It	a lamp.

Look, read, and complete:



Teddy bear is made from ______.

Unit 10 General Practice

1 Read and match: اقرأ وصل:

1 bread　2 dentist　3 lamp　4 police officer

2 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗):

1 eggs ◯　2 skirt ◯　3 scarf ◯　4 lamp ◯

3 Read and circle: اقرأ وضع دائرة:

1 flour　2 soldier　3 leaf　4 cotton

4 Look, read, and choose: انظر، اقرأ واختر:

1 She's a (doctor – teacher).

2 

It's a (lamb – lemon).

3 I want to be a (vet – police officer).

4 (She's – He's) a doctor.

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1 _xit　2 _heat　3 l_g　4 v_t

6 Trace the following: تتبع الآتي:

I want to be a firefighter.

Unit 10

Test yourself



Listening

1 Listen and circle: استمع وضع دائرة:

1 
2 
3 
4 

engineer - doctor | flour - wheat | lamp - lamb | soldier - firefighter

Reading

2 Read and complete: اقرأ وأكمل:

teacher - is

A: Oh look! He ______ a dentist.

B: She's a ______.

3 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗):

1 

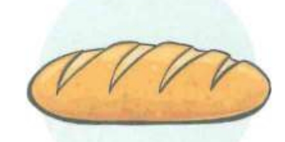
I want to be a teacher. ◯

2 

He's a firefighter. ◯

3 

It's a leaf. ◯

4 

Bread is made from flour. ◯

4 Read and match (A) with (B): اقرأ وصِل العمود (أ) بالعمود (ب):

(A)	(B)
1 I want to ○	○ lemon.
2 A T-shirt is ○	○ be an engineer.
3 It's a ○	○ made of fabric.



5 Look, read, and complete: انظر، اقرأ وأكمل:

She's - cotton



1



Fabric is made from ....

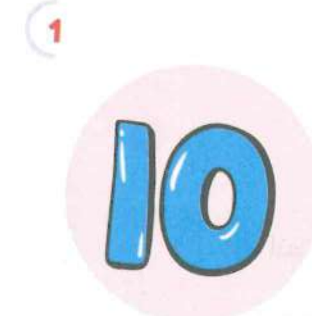
2



.... a police officer.

6 Unscramble and write: أعد الترتيب واكتب:

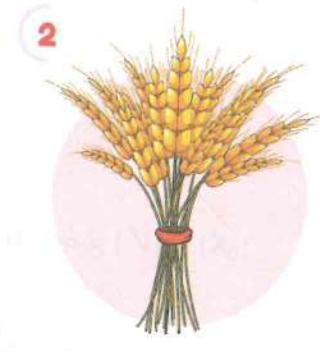
1

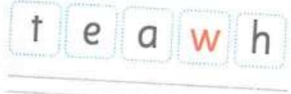


e t n

....

2





....

3





....

4





....

7 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوّن جملًا صحيحة:

1 a vet – He – is. ....

2 flour – A cupcake – made – from – is. ....

Self Assessment



Excellent 20–21

Very good 17–19



Good 12–16





Unit Overview

By the end of this unit, the student will be able to: **بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:**

Lesson (1)

- talk about the weather. - يتحدث عن حالة الطقس.
- say what he/she likes. - يعبر عما يحب.

Lesson (2)

- recognize and produce the letter sounds /w/ and /m/. - يتعرف على صوتى الـ/w/ و/m/ وينطقهما.
- find words with /w/ and /m/ sounds. - يجد كلمات بصوتى الـ/w/ و/m/.
- copy and trace the letters "Ww" and "Mm". - ينسخ ويتتبع حرفى الـ «Ww» و«Mm».

Lesson (3)

- identify the seasons. - يتعرف على فصول السنة.
- identify governorates in Egypt. - يتعرف على محافظات فى مصر.
- say the weather forecast. - يقول النشرة الجوية.

Lesson (4)

- follow a story. - يتابع قصة.
- act a story. - يمثل قصة.

Main Vocabulary

★ **Listen, point, and say:** استمع، أشر وقل:



The weather
الطقس



sunny
مشمس



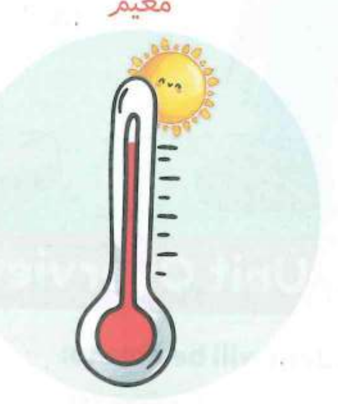
cloudy
مغيم



rainy
ممطر



windy
عاصف



hot
حار



cold
بارد



Let's say it right!

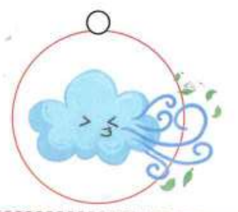
- لاحظ أن حرف الـ "c" فى كلمة "cloudy" تنطق "k".

★ **Check point** **Read and match:** 

1 windy 2 cold 3 cloudy







Listen, read, and role-play: استمع، اقرأ وتبادل الأدوار:

1 It's rainy today! الجو ممطر اليوم!

I like rainy days!
It's windy, too.
2 (أنا) أحب الأيام الممطرة!
الجو عاصف، أيضًا.

3 Whoa! My umbrella!
توقف! مظلتي!

Extra Vocabulary

today	اليوم	like (v.)	يحب
Whoa!	تعبير بمعنى (توقف)	umbrella	مظلة (شمسية)



لاحظ استخدام "too" بمعنى "أيضًا" للاتفاق مع المتحدث.

Language Focus

Talking about the weather:

التحدث عن حالة الطقس:

- للتحدث عن حالة الطقس نستخدم:

It's + ... ! (حالة الطقس)



It's rainy today!
الجو ممطر اليوم!

Talking about your favorite weather:

للتحدث عن طقسك المفضل:

للتعبير عن طقسك المفضل نستخدم:

I like .... ! (حالة الطقس)

I like rainy days! It's windy, too.
(أنا) أحب الأيام الممطرة! الجو عاصف، أيضًا.



Check point Look, read, and complete:

انظر، اقرأ وأكمل:

windy - sunny



1. I like ________ days!

2. It's ________ today!

Note

لاحظ الاختصار: It is = It's

Homework Time



Trace and write: تتبع واكتب:





sunny

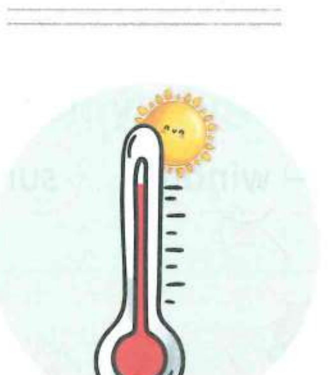
sunny

cloudy

cloudy

rainy

rainy





windy

windy

hot

hot

cold

cold

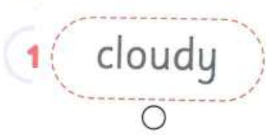
عزيزى المعلم/ ولى الأمر، لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.

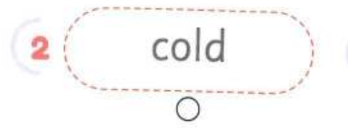


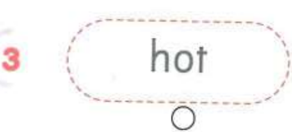

Practice on Lesson 1



1 Read and match: اقرأ وصل:

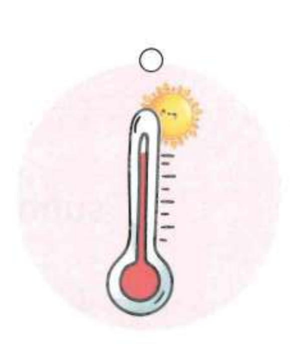










2 Look and circle: انظر وضع دائرة:

1


rainy – cloudy

2


sunny – windy

3


sunny – rainy

4


cold – hot



3 Look, read, and choose: انظر، اقرأ واختر:

1


It is (sunny – cloudy)!

2


I (like – am) rainy days!

3


I like (sun – sunny) days!

4


It (is – are) windy today!

4 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗):



5 Look, read, and complete: انظر، اقرأ وأكمل:

rainy - hot

1. It's ____________ today!
2. I like ____________ days!

6 Trace the following: تتبع الآتي:

It's windy today!







Listen and repeat: استمع وردد:

Scan the QR image to listen to the correct pronunciation of the words.
قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

Ww /w/



windy
عاصف



window
نافذة (شباك)

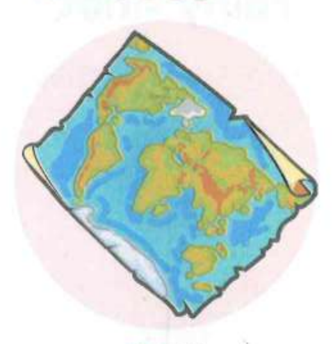


watch
ساعة يد

Mm /m/



moon
قمر



map
خريطة

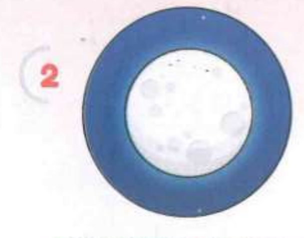


mom
أم

Check point **Look and circle:** انظر وضع دائرة:

1


window – windy

2


map – moon

3


watch – mom



ذاكر الكلمات حتى تتمكن من تسميع الكلمات نهاية الوحدة فى صفحة 53

Trace and write:

تتبع واكتب:

windy

windy



window

window



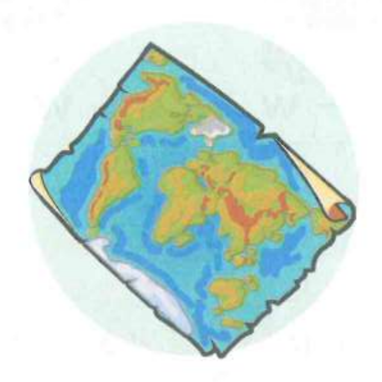
watch

watch



moon

moon



map

map



mom

mom

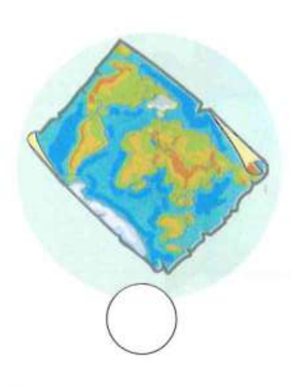
عزيزى المعلم/ ولى الأمر، لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.



Practice on Lesson 2

1 Listen and number the pictures: استمع ورقّم الصور:

1 mom 2 windy 3 map 4 watch



2 Look and choose the correct letter: انظر واختر الحرف الصحيح:

1

w – m

2

m – w

3

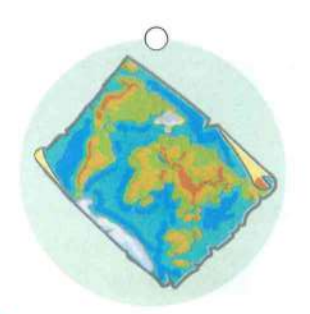
w – m

4

m – w

3 Read and match: اقرأ وصل:

1 windy 2 map 3 moon 4 watch






4 Look and circle: انظر وضع دائرة:



1 map - moon

2 window - windy

3 watch - window

4 mom - moon

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1 _indow

2 _ap

3 _atch

4 _oon

6 Unscramble and write: أعد الترتيب واكتب:

1 o m m

2 i n w y d

3 o o n m

4 i n o w d w



Lesson 3 A) Connect with Science Study



Listen, point, and say:

استمع، أشر وقل:



winter فصل الشتاء

spring فصل الربيع

summer فصل الصيف

fall فصل الخريف

The seasons

فصول السنة

Check point

Look and circle:

انظر وضع دائرة:

1 

spring – summer

2 

fall – winter

3 

summer – fall



1 Read and match: اقرأ وصل:

1 

2 

3 

4 






2 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗):

1 
spring ◯

2 
fall ◯

3 
winter ◯

4 
summer ◯

3 Read and circle: اقرأ وضع دائرة:

1 fall



2 spring




3 summer




4 winter




B Connect with Geography

It's winter in Egypt إنه الشتاء فى مصر

Listen, point, and say: استمع، أشر وقل:

Egypt's governorates محافظات مصر



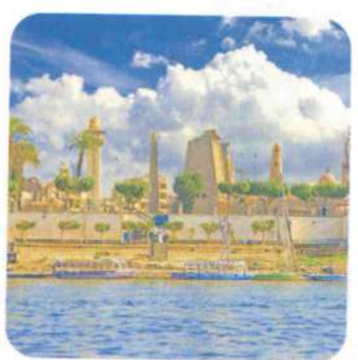
Alexandria
الإسكندرية



Port Said
بورسعيد



Cairo
القاهرة



Luxor
الأقصر



Aswan
أسوان

Check point **Read and match:** اقرأ وصل:

1 Cairo

2 Luxor

3 Alexandria





Remember

لاحظ أن أسماء المحافظات تبدأ دائمًا بحروف كبيرة "Capital letters" مثل "Cairo - Alexandria".

The weather in Egypt الطقس فى مصر

Look and read: انظر واقرأ:

Alexandria

It's rainy in Alexandria.
الجو ممطر فى الإسكندرية.

Port Said

It's windy in Port Said.
الجو عاصف فى بورسعيد.

Cairo

It's cloudy in Cairo.
الجو مغيم فى القاهرة.

Luxor

It's hot in Luxor.
الجو حار فى الأقصر.

Aswan

It's sunny in Aswan.
الجو مشمس فى أسوان.

Practice on Lesson 3B



1 Look, read, and put (✓) or (X):

انظر، اقرأ وضع (✓) أو (X):

1 
Alexandria ◯

2 
Cairo ◯

3 
Luxor ◯

4 
Port Said ◯



2 Look and circle:

انظر وضع دائرة:



1 Cairo - Alexandria

2 Luxor - Aswan

3 
Port Said - Cairo

4 
Aswan - Alexandria



3 Look, read, and choose:



انظر، اقرأ واختر:

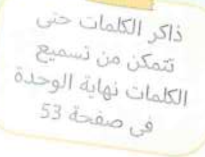
1 
It's sunny in (Alexandria - Aswan).

2 
It's windy in (Luxor - Port Said).

3 
It's cloudy in (Cairo - Luxor).

4 
It's rainy in (Alexandria - Aswan).





Trace and write: تتبع واكتب:






spring summer fall winter

fall winter







Alexandria Port Said Cairo Luxor Aswan

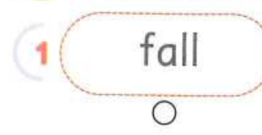
Cairo Luxor Aswan

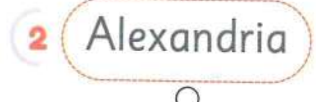
عزيزي المعلم/ ولي الأمر، لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع

Practice on Lesson 3

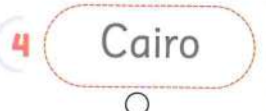


1 Read and match: اقرأ وصل:

1 

2 

3 

4 









2 Look, read, and choose: انظر، اقرأ واختر:

1



It's cold in (winter - spring).

2



It's hot in (Cairo - Luxor).

3



It's (windy - rainy) in Port Said.

4



It's sunny in (fall - summer).

3 Look, read, and complete: انظر، اقرأ وأكمل:



1



It's rainy in ____________ .

2



I like ____________ .

4 Unscramble and write: أعد الترتيب واكتب:

1



2



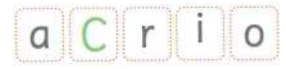
3



4









1	2	3	4
s w A n a	p s r i n g	a C r i o	i n w e r t



5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 cloudy – Cairo – in – It's.

2 cold – winter – It's – in.

3 Aswan – It's – in – sunny.

6 Trace the following: تتبع الآتى:

It's windy in Port Said.

Hana's picture

رسمة هنا

Listen, read, and role-play:

استمع، اقرأ وتبادل الأدوار:







5 Is it a rainbow?
هل هو قوس قزح؟

6 Yes, it is!
نعم، إنه كذلك!

7 Look outside! It's a rainbow.
انظرى للخارج! إنه قوس قزح.

8 Let's play outside!
هيا بنا نلعب بالخارج!

Extra Vocabulary

Let's	هيا بنا / دعنا	outside	بالخارج

Practice on Lesson 4

1 Read and complete: اقرأ وأكمل:

cloud - What

A: Hello, Hana. ______________ is this?

B: It's a ______________ .

2 Read and match: اقرأ وصل:

1 It's a cloud. ○ ○ 

2 Is it a rainbow? ○ ○ 

3 Is it a red pen? ○ ○ 

4 Let's play outside! ○ ○ 

3 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗):





Hana draws a cloud. ◯





There's a rainbow outside. ◯





Hana draws a red pen. ◯





Hana and Amira are outside now. ◯

4 Read and match (A) with (B): اقرأ وصِل العمود (أ) بالعمود (ب):

(A)	(B)
1 It's	a rainbow?
2 What's	a cloud.
3 Is it	this?

5 Look, read, and complete: انظر، اقرأ وأكمل:

rainbow - cloud

1

It's a ________ .

2

Is it a ________ ?

6 Trace the following: تتبع الآتى:

Let's play outside!

Unit 11 Review

Main Vocabulary


sunny


cloudy


rainy


windy


hot


cold

Language Focus



Talking about the weather:

It's rainy today!

Talking about your favorite weather:

I like rainy days! It's windy, too.



Phonics

Ww /w/


windy

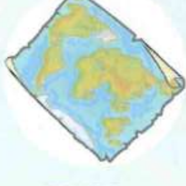

window



watch

Mm /m/


moon


map


mom

Connect with Science


winter


spring


summer


fall

Unit 11 Dictation





Skills

Reading

Read and tick (✓) the correct sentence:

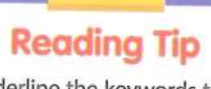
اقرأ وضع (✓) أمام الجملة الصحيحة:



1 It's sunny in Alexandria. ✓
2 It's rainy in Alexandria. ◯




It's your turn.

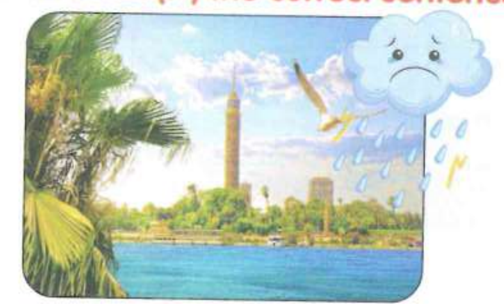


Reading Tip

✓ Underline the keywords that describe the given pictures.

ضع خطًّا أسفل الكلمات الدالة على وصف الصور.

Read and tick (✓) the correct sentence:



1 It's windy in Cairo. ◯
2 It's rainy in Cairo. ◯

Writing

Reorder the words to make a correct sentence:

أعد ترتيب الكلمات لتكوّن جملة صحيحة:

Subject	Verb	Complement
It	is	cold.

It is cold.

It's your turn.

Reorder the words to make a correct sentence:

hot	It	is.

____

Look, read, and complete: انظر، اقرأ وأكمل:



I like spring.

Look, read, and complete:



I like ________ .

Unit 11

General Practice



1 Read and match:
اقرأ وصل:

1 rainbow 2 windy 3 winter 4 window

2 Look, read, and put (✓) or (✗):
انظر، اقرأ وضع (✓) أو (✗):

1 sunny ◯ 2 Port Said ◯ 3 watch ◯ 4 map ◯

3 Read and circle:
اقرأ وضع دائرة:

1 Alexandria

2 sun

3 hot

4 summer

4 Look, read, and choose:
انظر، اقرأ واختر:

1 It's (cloudy - windy) in Port Said.

2 It's (rainy - sunny) today.

3 I like (summer - winter).

4 It's (cloudy - sunny) in Cairo.

5 Look and write the missing letters:
انظر واكتب الحروف الناقصة:

1 s __ y

2 spr __ ng

3 L __ xor

4 __ om

6 Trace the following:
تتبع الآتى:

It's a cloud.

Unit 11

Test yourself



Listening

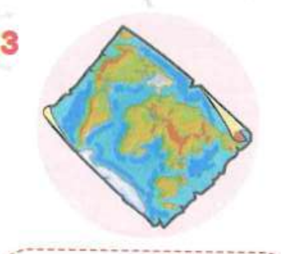


1 Listen and circle: استمع وضع دائرة:



1 
Aswan - Luxor

2 
hot - cold

3 
map - moon

4 
hot - rainy

Reading

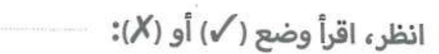
2 Read and complete: اقرأ وأكمل:

like - rainy

A: It's ______________ today!

B: I ______________ rainy days! It's windy, too.

3 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗):





1 



It's sunny in Aswan. ◯



2 

It's a cloud. ◯



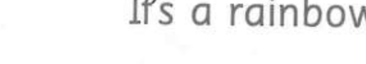
3 

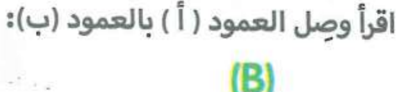
It's hot in Alexandria. ◯

4 

It's a rainbow. ◯

4 Read and match (A) with (B): اقرأ وصِل العمود (أ) بالعمود (ب):





(A)	(B)
1 Is it ◯	◯ in Port Said.
2 It's windy ◯	◯ It's a cloud.
3 What is it? ◯	◯ a rainbow?





Writing

5 Look, read, and complete: انظر، اقرأ وأكمل:



1



It's ____________ today!

2



It's a ____________.

6 Unscramble and write: أعد الترتيب واكتب:

1





____

2





____

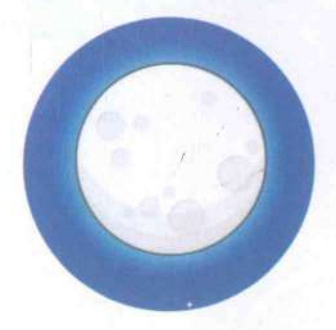
3





____

4





____

7 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 rainy – I – like – days! ____________

2 sunny – It's – in – Alexandria. ____________

Self Assessment



20–21 ★



17–19 ★



12–16 ★

Let's go Shopping

Unit 12

هيا بنا نتسوق

Unit Overview

- By the end of this unit, the student will be able to:

- بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1)

- identify clothes and colors.
- ask and answer questions.

- يتعرف على الملابس والألوان.
- يسأل ويجيب عن الأسئلة.

Lesson (2)

- recognize and produce the letter sounds /dʒ/ and /v/.
- copy and trace the letters "Jj" and "Vv".
- write words with the initial /dʒ/ and /v/ sounds.
- identify letter sounds in short words.
- link words to make sentences.
- read short sentences.

- يتعرف على صوتى الـ /dʒ/ و/v/ وينطقهما.
- ينسخ ويتتبع حرفى الـ «Jj» و «Vv».
- يكتب كلمات تبدأ بصوتى الـ /dʒ/ و/v/.
- يتعرف على أصوات الحروف فى كلمات قصيرة.
- يربط الكلمات ليكوِّن جملًا.
- يقرأ جملًا قصيرة.

Lesson (3)

- understand a story.
- act a story.
- **Life skills:** Self-management, cooperation, and self-esteem.

- يفهم قصة.
- يمثل قصة.
- حسن التصرف والاعتماد على النفس، التعاون واحترام الذات.



Main Vocabulary



Listen, point, and say: استمع، أشر وقل:

Clothes

الملابس



sweater
قميص صوفى



jacket
چاكت



skirt
چيبة



T-shirt
تيشرت



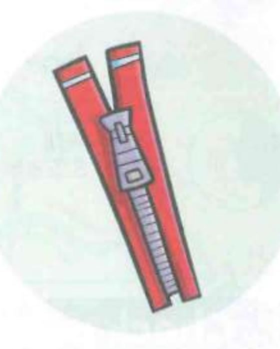
socks
جوارب



pants
بنطلون



shoes
حذاء



zipper
سوستة



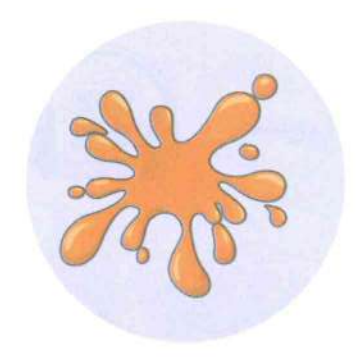
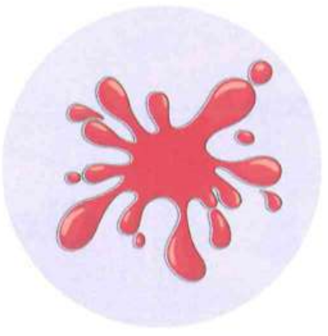
Let's say it right!

- لاحظ أن حرفي الـ "sh" فى كلمات "shoes, shirt" ينطقان (sh) ش.
- لاحظ أن حرفى الـ "ck" فى كلمة "socks" ينطقان (k) ك.

Remember تذكر

Colors

الألوان


orange
برتقالى

white
أبيض

red
أحمر

purple
بنفسجى





green
أخضر

yellow
أصفر

blue
أزرق



Let's say it right!

- لاحظ أن حرف الـ "h" فى كلمة "white" لا ينطق.
- لاحظ أن حرفى الـ "ee" فى كلمة "green" ينطقان :i .

Check point **Read and match:** اقرأ وصل:

1 

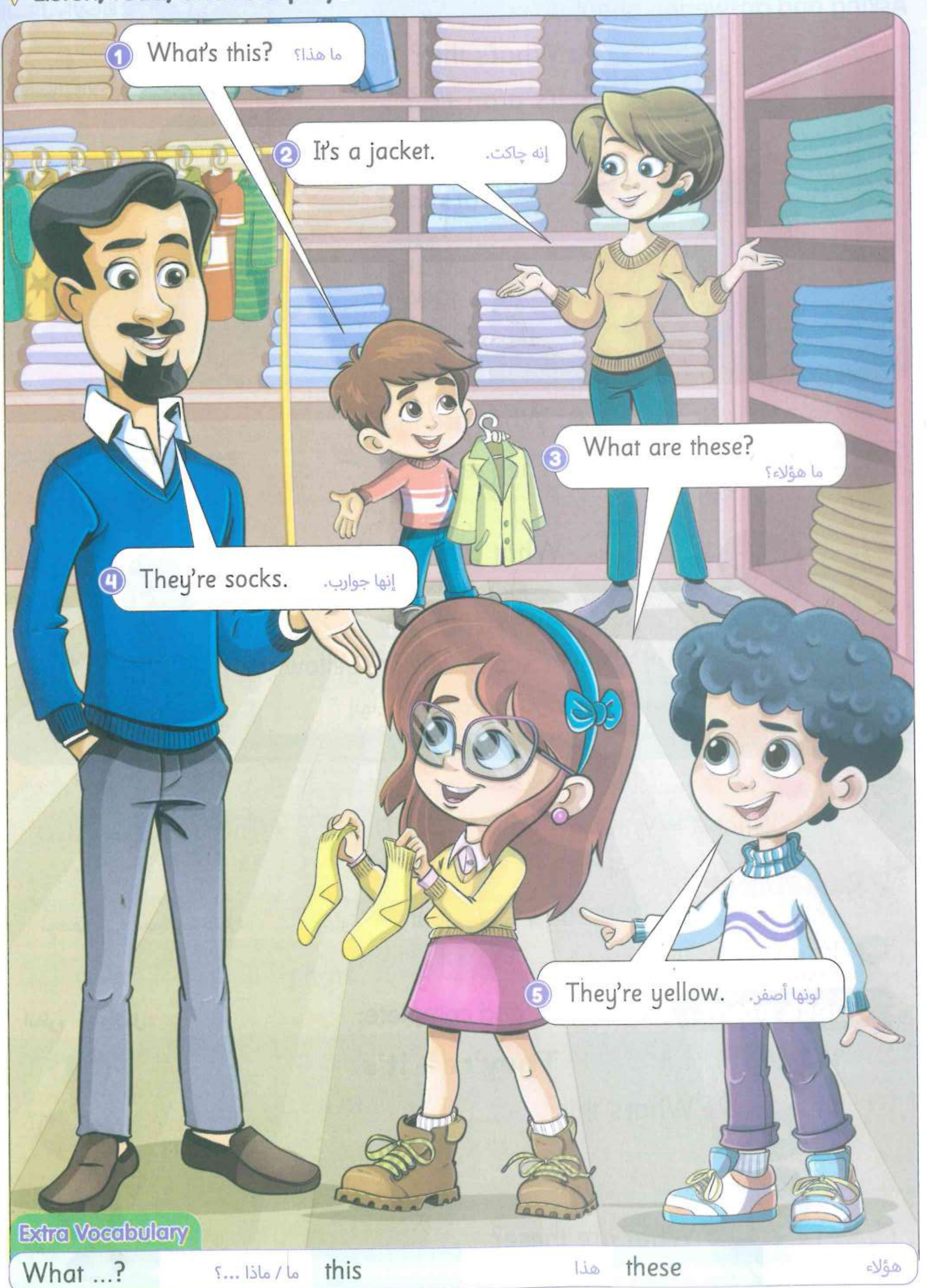
2 

3 





Listen, read, and role-play: استمع، اقرأ وتبادل الأدوار:



Extra Vocabulary

What ...?	ما / ماذا ...؟	this	هذا	these	هؤلاء

Language Focus

Asking and answering about objects: السؤال والإجابة عن الأشياء:

- للسؤال والإجابة عن شيء مفرد:

A: What's this?
B: It's a/an + اسم مفرد ....




What's this?
ما هذا؟

It's a jacket.
إنه چاكت.

- للسؤال والإجابة عن أشياء جمع:

A: What are these?
B: They're + اسم جمع ....




What are these?
ما هذه؟

They're socks. They're yellow.
إنها جوارب. لونها أصفر.



Note

لاحظ الاختصارات: What is = What's It is = It's They are = They're



Remember

لوصف شيء مفرد نستخدم: It's + اسم مفرد. It's + لون.

e.g. It's a skirt. It's blue.

Check point Look, read, and complete: انظر، اقرأ وأكمل:

They're – It's

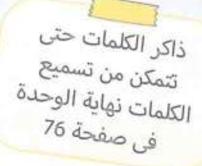



1. What's this?
   .... a T-shirt.




2. What are these?
   .... shoes.

Homework Time



ذاكر الكلمات حتى تتمكن من تسميع الكلمات نهاية الوحدة فى صفحة 76

Trace and write: تتبع واكتب:



sweater

sweater



jacket

jacket



skirt

skirt



T-shirt

T-shirt



socks

socks



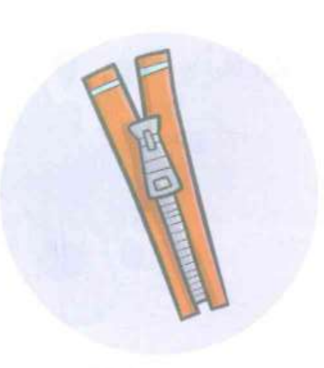
pants

pants



shoes

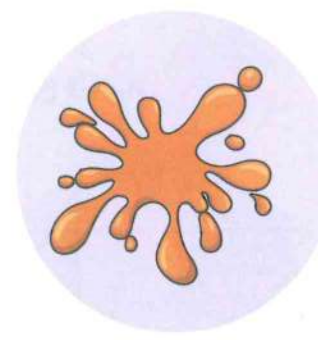
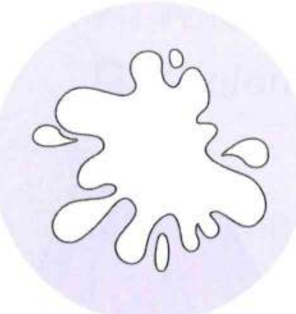
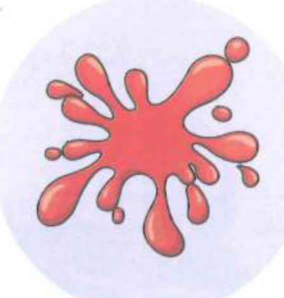
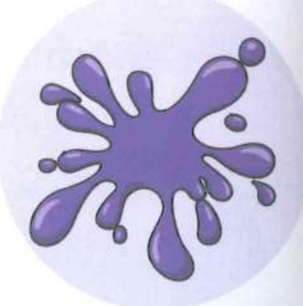
shoes



zipper

zipper

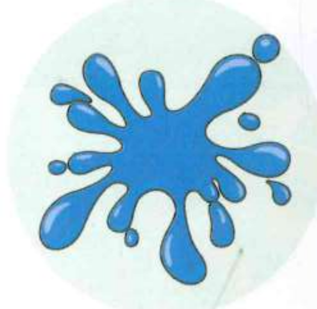
عزيزى المعلم / ولى الأمر، لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.

orange | white | red | purple

orange | white | red | purple





green | yellow | blue

green | yellow | blue

عزيزى المعلم/ ولى الأمر، لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.

Practice on Lesson 1

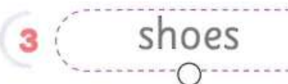




1 Read and match: اقرأ وصل:

















2 Read and complete: اقرأ وأكمل:

skirt – this

A: What's ________ ?

B: It's a ________ .

3 Look, read, and choose: انظر، اقرأ واختر:



1



What are (these – it)?

2



It's a (yellow – blue) skirt.

3



What (is – are) this?

4



(It's – They're) red socks.



4 Read and sort:

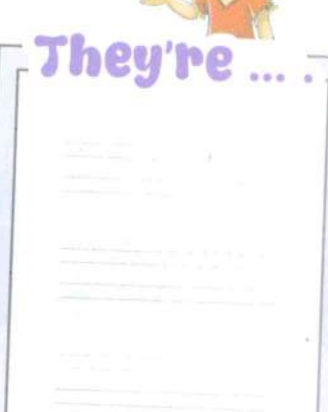
اقرأ وصنف:



What's this?

What are these?





It's a	They're ... .

pants
sweater
shoes
skirt

5 Look, read, and complete:

انظر، اقرأ وأكمل:







It's a .... It's yellow.

2



It's a T-shirt. It's ....



6 Look and write:



1



....

2

....

3



4



Lesson 2 Phonics/Writing



Listen and repeat: استمع وردد:

Scan the QR image to listen to the correct pronunciation of the words.
قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

J j /dʒ/


jump
يقفز


jacket
چاكت


jam
مربى


pajamas
بيجامة

V v /v/


van
شاحنة صغيرة


violin
الكمان (آلة موسيقية)


vet
طبيبة بيطرية


five
خمسة

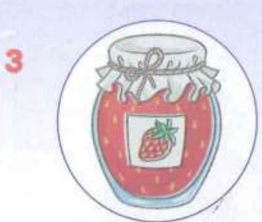
Check point **Look and circle:** انظر وضع دائرة:

1

five – violin

2

jump – jacket

3

jam – pajamas

Homework Time

ذاكر الكلمات حتى تتمكن من تسميع الكلمات نهاية الوحدة في صفحة 76

Trace and write:

تتبع واكتب:



jump

jump



jacket

jacket



jam

jam



pajamas

pajamas

van

van



violin

violin



vet

vet

five

five

عزيزي المعلم/ ولي الأمر، لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.

Practice on Lesson 2

1 Listen and number the pictures:

استمع ورقّم الصور:

1 van　2 jacket　3 vet　4 pajamas






2 Look and choose the correct letter:

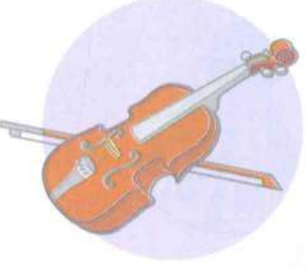
انظر واختر الحرف الصحيح:

1



2



3



4

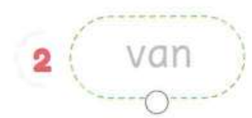


3 Read and match:



اقرأ وصل:

1


2


3


4









4 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1 

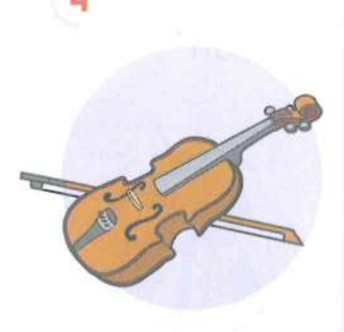
pa___amas

2 

___et

3 

___ump

4 

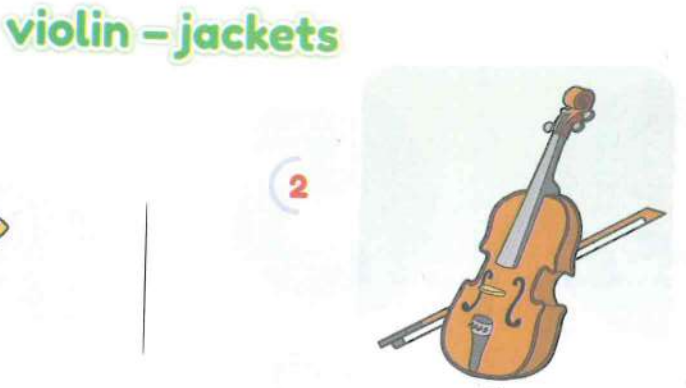
___iolin

5 Look, read, and complete: انظر، اقرأ وأكمل:

violin – jackets

1 

They're ________ .

2 

It's a ________ .



6 Unscramble and write: أعد الترتيب واكتب:

1 



a c j k t e

____

2 



i v f e

____

3 



n v a

____

4 

m j a

____

Tidying up التنظيم



Listen, read, and role-play: استمع، اقرأ وتبادل الأدوار:





Extra Vocabulary

put away (v.)	يضع شيئًا فى مكانه	please	من فضلك	help (v.)	يساعد

5 Are these your pants?
هل هذا بنطلونك؟

6 Yes, they are.
نعم، إنه هو .

7 Is this my T-shirt?
هل هذا هو التيشرت الخاص بى؟

8 No, it isn't. This is your T-shirt.
لا، هذا هو التيشرت الخاص بك.




Practice on Lesson 3

1 Look and choose: انظر واختر:

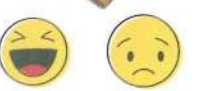
Is it a good behavior?





Yes | No

1 
2 
3 
4 







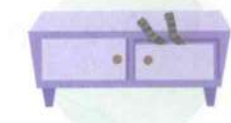

2 Read and complete: اقرأ وأكمل:

it – T-shirt

Ahmed : Is this my ....?

Amira : No, ... isn't.

3 Look and match: انظر وصل:

1    


2    


3    

4   

4 Look, read, and complete: انظر، اقرأ وأكمل:

these – skirt



1 Is this your ____________?



2 Are ____________ your pants?

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 T-shirt – Is – your – this?

____

2 Are – pants – your – these?

____

3 put – away – Let's – the clothes.

____

6 Trace the following: تتبع الآتى:

This is your skirt.

Unit 12 Review

Main Vocabulary










sweater jacket skirt T-shirt socks pants shoes zipper

Language Focus

Asking and answering about objects:




What's this?

It's a jacket.




What are these?

They're socks. They're yellow.

Phonics

Jj /dʒ/


jump


jacket


jam


pajamas

Vv /v/


van


violin


vet


five

Unit 12 Dictation

Look and write:

انظر واكتب:



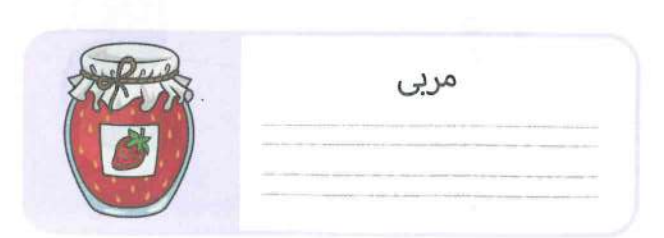




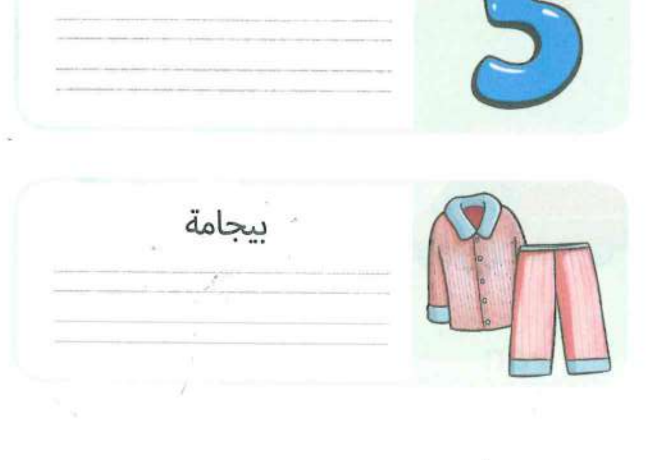














Skills

Reading

Read and tick (✓) the correct sentence:

اقرأ وضع (✓) أمام الجملة الصحيحة:



1 They're shoes. They're red. ◯

2 They're socks. They're blue. ✓

It's your turn.



Read and tick (✓) the correct sentence:



1 It's a T-shirt. It's yellow. ◯

2 It's a sweater. It's green. ◯

Writing

Reorder the words to make a correct sentence:

أعد ترتيب الكلمات لتكوّن جملة صحيحة:

Subject	Verb	Complement
It	is	a jacket.

It's a jacket.

It's your turn.

Reorder the words to make a correct sentence:

is | a skirt. | It

Look, read, and complete:

انظر، اقرأ وأكمل:



It's jam.

Look, read, and complete:



It's a ________.



Unit 12 General Practice

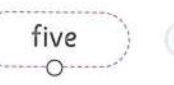


1 Read and match: اقرأ وصل:

1 jam 2 skirt 3 five 4 socks



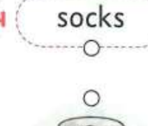






2 Read and circle: اقرأ وضع دائرة:

1 jacket



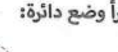
2 van











3 T-shirt







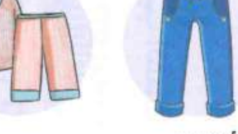




4 pajamas







3 Look, read, and choose: انظر، اقرأ واختر :

1 (It's – They're) a yellow T-shirt.

2 (It's – They're) black shoes.



3 It's a (purple – red) skirt.

4 They're purple (socks – shoes).





4 Read and color: اقرأ ولون :

1 It's my green jacket.



2 It's my orange T-shirt.

1 They're my blue pants.

2 It's my yellow skirt.



5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1 sh__es

2 __et

3 z__pper



4 __ump



6 Trace the following: تتبع الآتي:

What are these?

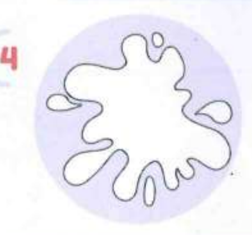


Test yourself



Listening

1 Listen and circle: استمع وضع دائرة:

1 
2 
3 
4 

van – five | socks – shoes | pajamas – four | white – blue

Reading

2 Read and complete: اقرأ وأكمل:

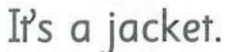


A: What .... these?

B: They're ....

3 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗) :




1 It's a jacket. ◯

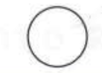


2 It's a white T-shirt. ◯




3 It's a violin. ◯

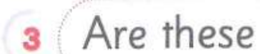

4 It's a yellow skirt. ◯



4 Read and match (A) with (B): اقرأ وصِل العمود (أ) بالعمود (ب):

(A)	(B)
1 It's a	my pants?
2 What's	zipper.
3 Are these	this?







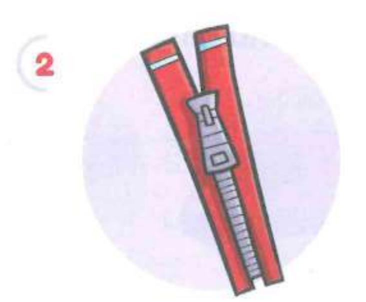


5 Look, read, and complete: انظر، اقرأ وأكمل:



1


They're pants. They're ______ .

2


It's a ______ . It's red.

6 Unscramble and write: أعد الترتيب واكتب:





1 m u p j ______

2 w e a s t r e ______

3 d e r ______

4 a m j ______

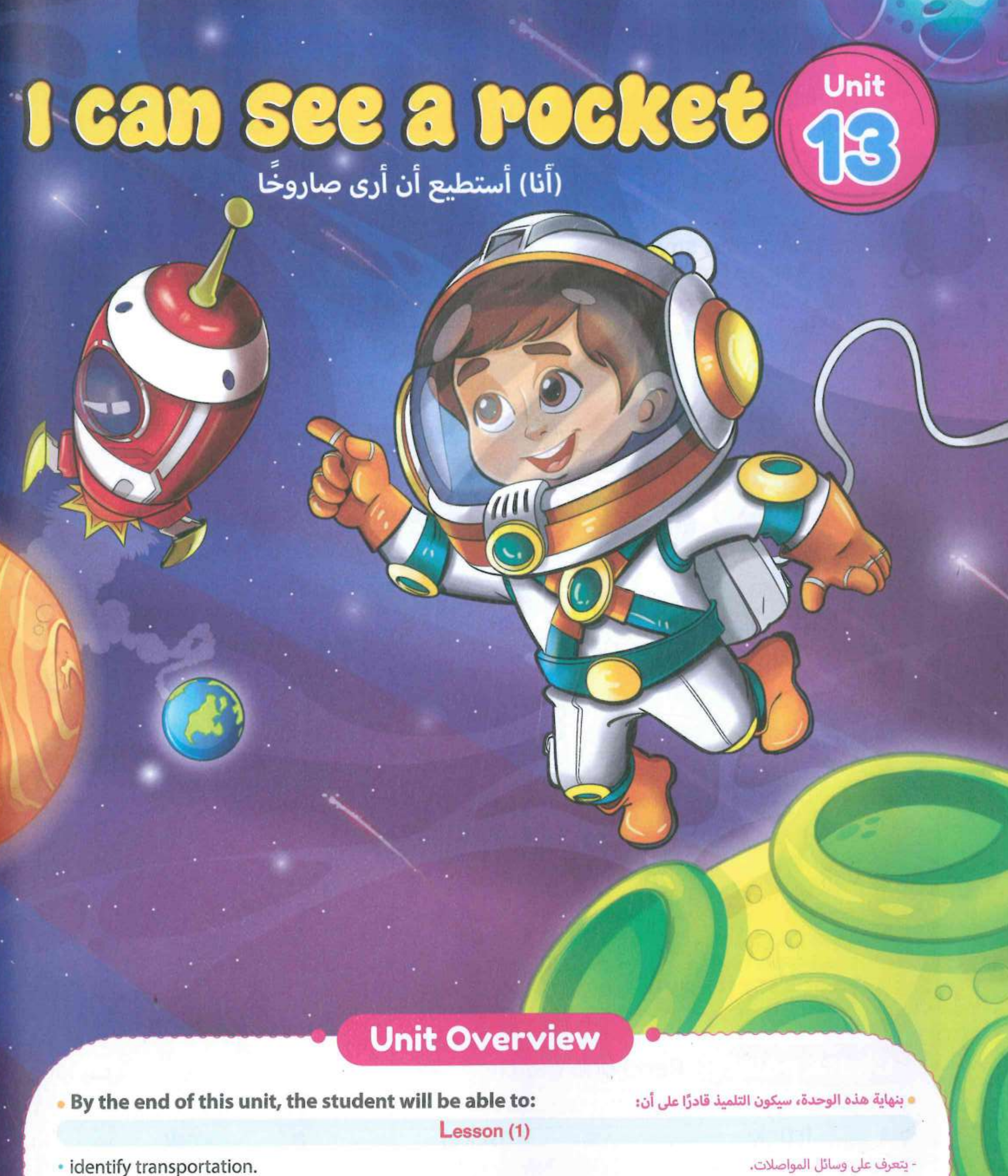
7 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 green – are – They – socks. ______

2 a red – It's – T-shirt. ______





Unit Overview

- **By the end of this unit, the student will be able to:**

- بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1)

- identify transportation.
- say what he/she can see.

- يتعرف على وسائل المواصلات.
- يتحدث عما يستطيع أن يرى.

Lesson (2)

- recognize and produce the letter sounds /ks/, /j/ and /z/.
- copy and trace the letters 'Xx', 'Yy' and 'Zz'.

- يتعرف على أصوات الـ /ks/ و/j/ و/z/ وينطقها.
- ينسخ ويتتبع حروف الـ "Xx"، "Yy" و"Zz".

Lesson (3)

- learn about road safety issues.
- **Life skills:** Road safety

- يتعرف على أمور السلامة الخاصة بالطريق.
- السلامة على الطريق

Main Vocabulary



Listen, point, and say: استمع، أشر وقل:

Means of transportation

وسائل المواصلات

bus	bicycle	car	motorbike
أتوبيس	دراجة	سيارة	دراجة بخارية

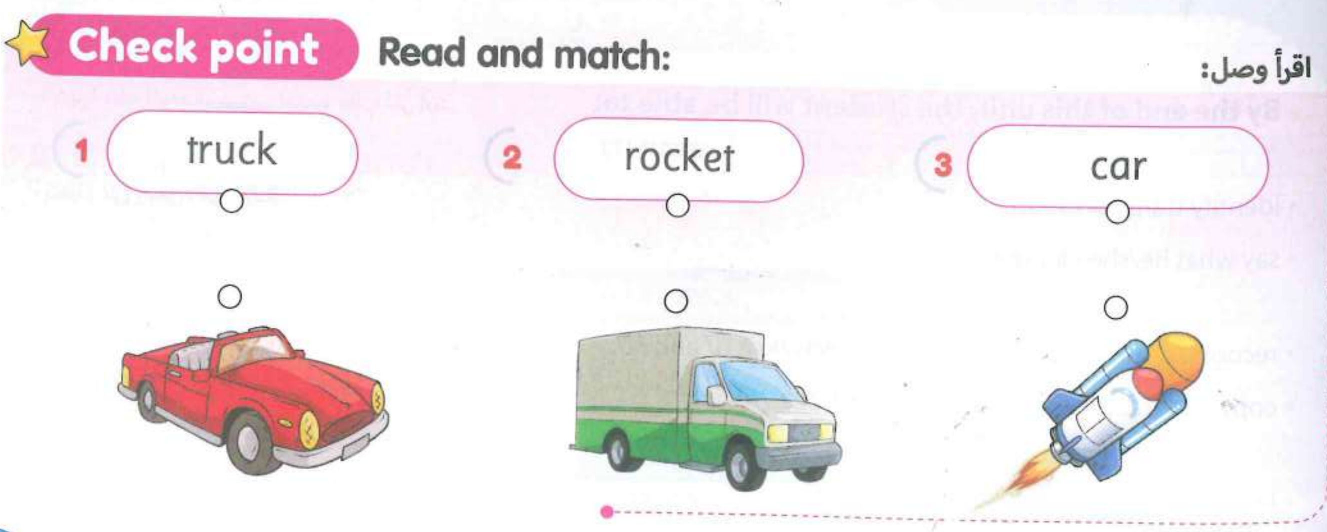
truck	van	train	yacht	rocket
شاحنة	شاحنة صغيرة	قطار	يخت	صاروخ



Let's say it right!

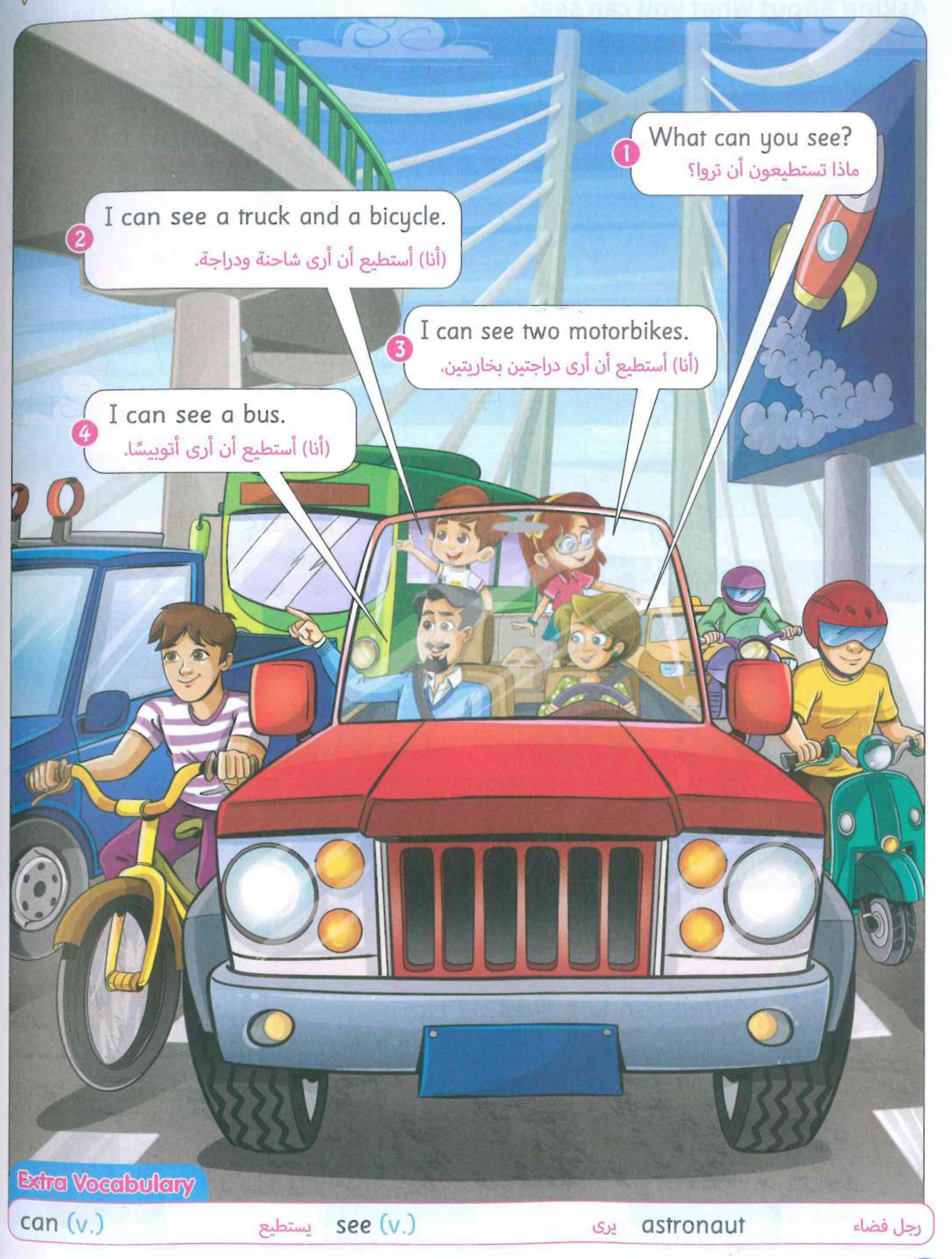
- لاحظ أن حرفى الـ "ch" فى كلمة "yacht" لا ينطقان.

Check point Read and match: اقرأ وصل:



Listen, read, and role-play:

استمع، اقرأ وتبادل الأدوار:



Extra Vocabulary

can (v.)	يستطيع	see (v.)	يرى	astronaut	رجل فضاء

Language Focus

- **Asking about what you can see:** السؤال عما تستطيع أن ترى:

- للسؤال والإجابة عما تستطيع أن ترى:

A: What can you see?
B: I can see ....



What can you see?
ماذا تستطيع أن ترى؟



I can see a truck and a bicycle.
(أنا) أستطيع أن أرى شاحنة ودراجة.

Remember

- لاحظ عند الجمع نضيف "s" فى نهاية الاسم المفرد:

Singular مفرد

one van

Plural جمع

two vans





I can see two vans.
(أنا) أستطيع أن أرى شاحنتين صغيرتين.

Check point

Look, read, and complete: انظر، اقرأ وأكمل:

train – see



1. What can you see? I can .... a yacht.



2. What can you see? I can see a ....







 **Trace and write:** تتبع واكتب:

				
bus	bicycle	car	motorbike	truck
bus	bicycle	car	motorbike	truck

			
van	train	yacht	rocket
van	train	yacht	rocket

عزيزى المعلم/ ولى الأمر، لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.



Practice on Lesson 1

1 Listen and circle: استمع وضع دائرة:

1

train – bus

2

van – bicycle

3

rocket – motorbike

4

truck – bus

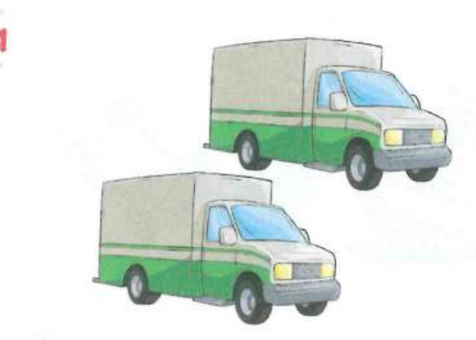
2 Read and complete: اقرأ وأكمل:

car – can

A: What ______________ you see?

B: I can see a truck and a ______________ .

3 Look, read, and choose: انظر، اقرأ واختر:

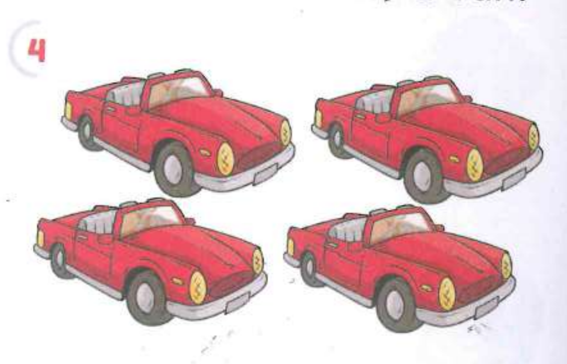
1

I can see two (trucks – cars).

2

I can (see – sees) a van.

3

I can see a (motorbike – bus).

4

I can see (four – five) cars.

4 Look, read, and complete: انظر، اقرأ وأكمل:

vans – see



1 I can ________ a motorbike.



2 I can see four ________.

5 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 I – see – a rocket – can. ________________

2 can – I – see – three – bicycles. ________________

3 see – I – can – a yacht. ________________

6 Trace the following: تتبع الآتي:

What can you see?



Lesson 2 Phonics / Writing

Study



⭐ Listen and repeat:

استمع وردد:



Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.



Xx /ks/



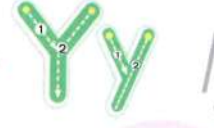
box
صندوق



six
ستة



fox
ثعلب



Yy /j/



yacht
يخت



yogurt
زبادى



yo-yo
يويو

Zz /z/



zebra
حمار وحشى



zoo
حديقة الحيوان



zipper
سوستة

⭐ Check point Look and circle:

انظر وضع دائرة:

1



box – fox

2



yogurt – yacht

3



zoo – zipper

Homework Time



Trace and write: تتبع واكتب:







box	six	fox	yacht	yogurt
box	six	fox	yacht	yogurt







yo-yo	zebra	zoo	zipper
yo-yo	zebra	zoo	zipper

عزيزى المعلم/ ولى الأمر، لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.

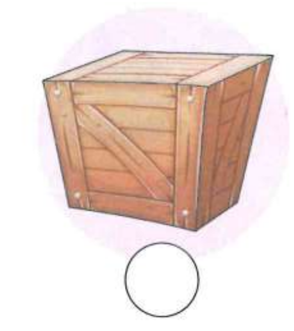
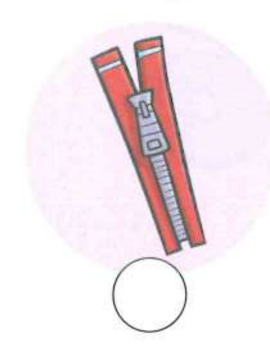
Practice on Lesson 2



1 Listen and number the pictures: استمع ورقِّم الصور:



1 box 2 yacht 3 yo-yo 4 zipper

2 Look and choose the correct letter: انظر واختر الحرف الصحيح:

1


x | z

2



x | y

3



z | y

4


z | x

3 Read and match: اقرأ وصل:



1 zebra 2 box 3 yo-yo 4 yacht



4 Look and circle: انظر وضع دائرة:



5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1 fo __

2 __ acht

3 __ ebra

4 bo __

6 Look and write: انظر واكتب:

1 ______

2 ______

3 ______

4 ______

Let's be safe

فلنكن بأمان

Listen, point, and say:





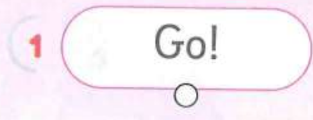


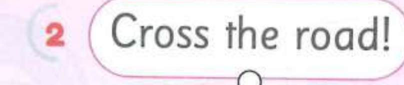


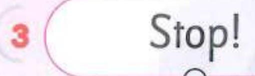




Check point **Read and match:** اقرأ وصل:













Practice on Lesson 3

1 Listen and number the pictures: استمع ورقّم الصور:

1 Stop! 2 Cross the road! 3 Go! 4 Look!






2 Read and match: اقرأ وصل:



1 Listen! 2 Go! 3 Cross the road! 4 Look!






3 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗):

1




Cross the road.

2



Stop!

3

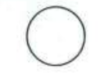


Go!

4



Listen!



Unit 13 Review

Main Vocabulary


bus

bicycle

car

motorbike

truck

van

train

yacht

rocket

Language Focus

Asking about what you can see:


What can you see?


I can see a truck and a bicycle.

I can see two motorbikes.

Phonics

Xx /ks/


box

six

fox

Yy /j/


yacht

yogurt


yo-yo

Zz /z/


zebra


zoo

zipper

Issues: Road safety


Stop!

Go!

Cross the road!

Listen!

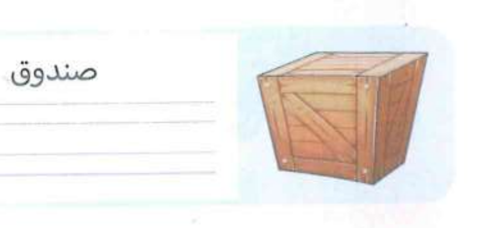
Look!



Look and write: انظر واكتب:


أتوبيس


قطار


صندوق


سيارة


دراجة بخارية

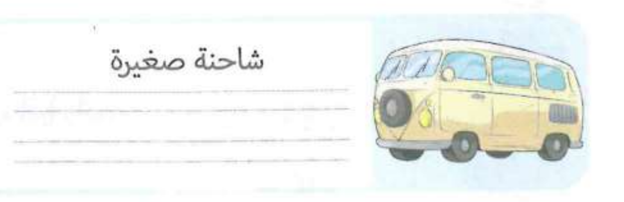

دراجة


يخت


شاحنة


صاروخ


حمار وحشى


شاحنة صغيرة


ثعلب


يويو

زبادى

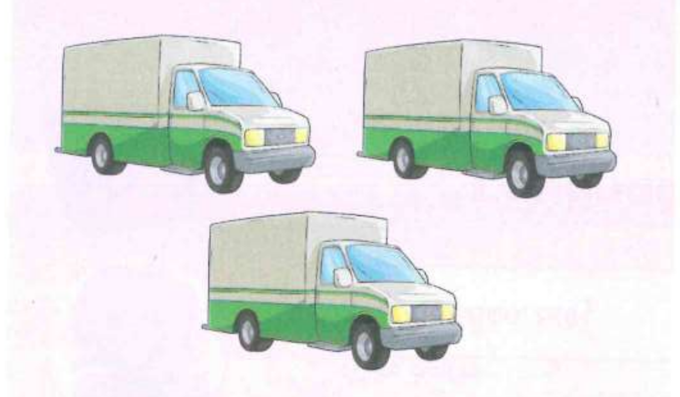


Skills

Reading

Read and tick (✓) the correct sentence:

اقرأ وضع (✓) أمام الجملة الصحيحة:



1 I can see three trucks. ✓

2 I can see five rockets. ◯

It's your turn.



Read and tick (✓) the correct sentence:



1 I can see two bicycles. ◯

2 I can see four motorbikes. ◯

Writing

Reorder the words to make a correct sentence:

أعد ترتيب الكلمات لتكوّن جملة صحيحة:

Subject	Verb	Complement
I	can see	a car.

I can see a car.

It's your turn.

Reorder the words to make a correct sentence:

can see	a train	I.

....

Look, read, and complete:

انظر، اقرأ وأكمل:



I can see a zebra.

Look, read, and complete:



I can see a ....

Unit 13

General Practice



1 Read and match:
اقرأ وصل:

1 zoo 2 train 3 box 4 motorbike

2 Look, read, and put (✓) or (✗):
انظر، اقرأ وضع (✓) أو (✗):

1 fox ◯ 2 bus ◯ 3 zebra ◯ 4 truck ◯

3 Read and circle:
اقرأ وضع دائرة:

1 zipper
2 truck
3 Stop!
4 rocket

4 Look, read, and choose:
انظر ،اقرأ واختر :

1 I can see (three – four) bicycles.
2 It's a (yogurt – yo-yo).
3 (Go – Stop)!
4 I can see a (bus – rocket).

5 Look and write the missing letters:
انظر واكتب الحروف الناقصة:

1 b__cycle 2 si__ 3 c__r 4 __o-yo

6 Trace the following:
تتبع الآتى:

I can see a van.







1 Listen and circle: استمع وضع دائرة:

1

bicycle – bus

2

yogurt – yo-yo

3

car – rocket

4

fox – six

Reading

2 Read and complete: اقرأ وأكمل:

motorbikes – can

A: What .... you see?

B: I can see two ....

3 Look, read, and put (✓) or (X): انظر، اقرأ وضع (✓) أو (X):

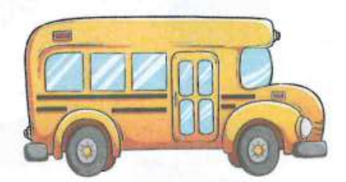



I can see a zipper. ◯

2



I can see three vans ◯

I can see a train. ◯

4

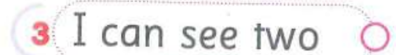


I can see a yacht. ◯

4 Read and match (A) with (B): اقرأ وصِل العمود (أ) بالعمود (ب):

(A)	(B)
1 What can ◯	◯ see a bus.
2 I can ◯	◯ cars.
3 I can see two ◯	◯ you see?





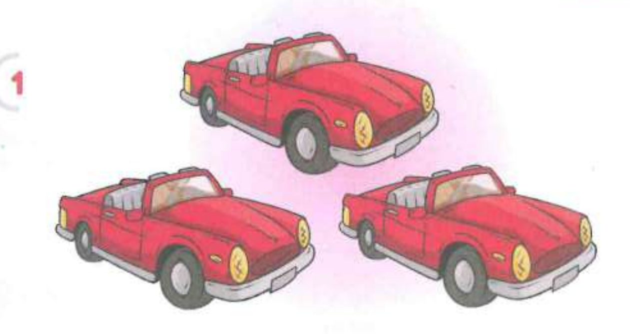





5 Look, read, and complete: انظر، اقرأ وأكمل:



1



I can see three ________ .

2



It's a ________ .

6 Unscramble and write: أعد الترتيب واكتب:

1



u r c k t

____

2



o g y u r t

____

3



r a i n t

____

4



x i s

____

7 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 can – see – buses – I – two. ________

2 the – Cross – road! ________

Self Assessment



Excellent

20–21



Very good

17–19



Good

12–16

Unit 14

At the library

فى المكتبــة



Unit Overview

- **By the end of this unit, the student will be able to:**

• بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1)

- identify animals.
- say where animals live.

- يتعرف على الحيوانات.
- يقول أين تعيش الحيوانات.

Lesson (2)

- recognize and produce the short vowel sounds: /æ/, /e/, /I/,/ɒ/, and /ʌ/.
- identify these sounds in words.
- use "a" and "an" correctly.

- يتعرف على أصوات الحروف المتحركة القصيرة: /æ/ , /e/ , /I/ ,/ɒ/ و /ʌ/ وينطقها.
- يتعرف على هذه الأصوات فى الكلمات.
- يستخدم «a» و «an» بطريقة صحيحة.

Lesson (3)

- talk about animals.
- recognize the habitats they live in.
- **CLIL:** Science: Animal habitats

- يتحدث عن الحيوانات.
- يتعرف على أماكن معيشة الحيوانات.
- العلوم: أماكن معيشة الحيوانات




Lesson 1 Listening and Speaking

Main vocabulary

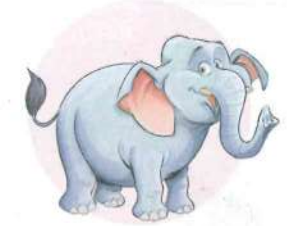


Listen, point, and say: استمع، أشر وقل:



Animals الحيوانات


camel
جمل


elephant
فيل


snake
ثعبان


lion
أسد



monkey
قرد


jellyfish
قنديل البحر



Habitats أماكن معيشة الحيوانات


sea
بحر


jungle
غابة


desert
صحراء

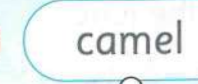


Let's say it right!

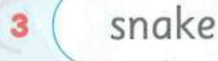
- لاحظ أن حرف الـ "j" فى كلمة "jungle" ينطق /dʒ/.



Check point Read and match:  اقرأ وصل:


1 camel


2 jellyfish


3 snake





Listen, read, and role-play:

استمع، اقرأ وتبادل الأدوار:



Extra Vocabulary

look (v.)	ينظر	live (v.)	يعيش

Language Focus

Identifying animals: التعرف على الحيوانات:

- للإشارة إلى شيء مفرد بعيد:

That's a/an + اسم مفرد ....



That's a jellyfish.
ذلك قنديل البحر.



Talking about habitats: للتحدث عن أماكن المعيشة:

It lives in + مكان معيشة ....



It lives in the sea.
إنه يعيش فى البحر.



Check point Look, read, and complete: انظر، اقرأ وأكمل:



1


__________ a monkey.

2


It lives in the __________ .

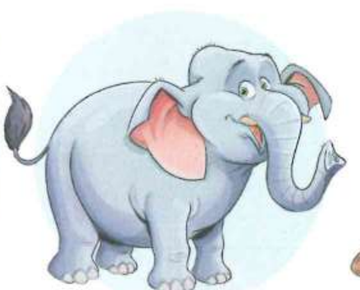
لاحظ الاختصار: That is = That's

Homework Time



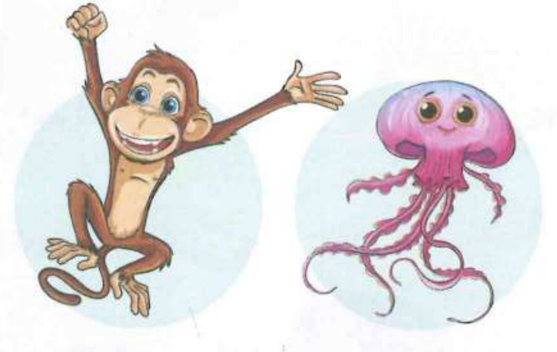
Trace and write:

تتبع واكتب:



camel	elephant	snake	lion
camel	elephant	snake	lion






monkey	jellyfish	sea	jungle	desert
monkey	jellyfish	sea	jungle	desert

عزيزي المعلم/ ولي الأمر، لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.

Practice on Lesson 1

1 Read and match: اقرأ وصل:

1 jungle 2 elephant 3 lion 4 jellyfish



2 Read and circle: اقرأ وضع دائرة:

1 snake




2 sea




3 monkey




4 camel




3 Look, read, and choose: انظر، اقرأ واختر:

1



It (are – is) a camel.

2






That's an (elephant – monkey).

3



A monkey lives in the (desert – jungle).

4



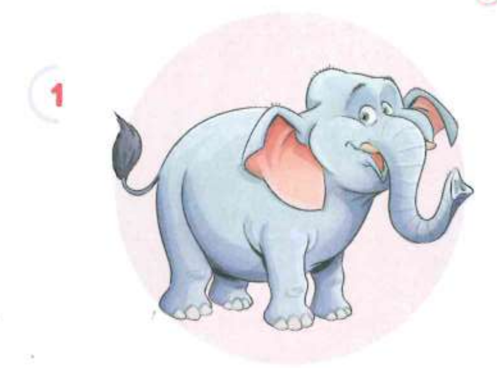


It's a (jellyfish – snake).

4 Look, read, and complete: انظر، اقرأ وأكمل:

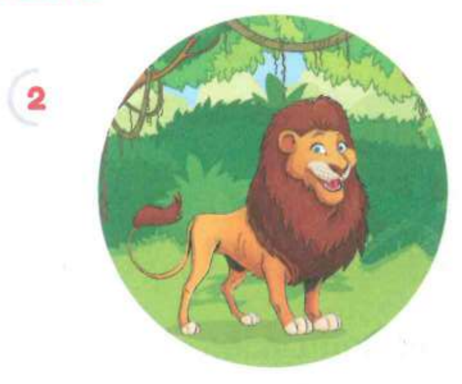
jungle – elephant

1



It's an ____________ .

2



A lion lives in the ____________ .

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 jellyfish – a – That's. ____________

2 a lion – It – is. ____________

3 the desert – It – in – lives. ____________

6 Trace the following: تتبع الآتى:

That's a camel.



Lesson 2 Phonics/Writing





Listen and repeat: استمع وردد:

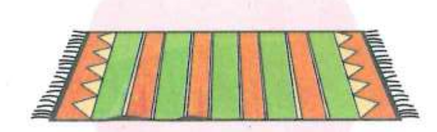
Scan the QR image to listen to the correct pronunciation of the words.
قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

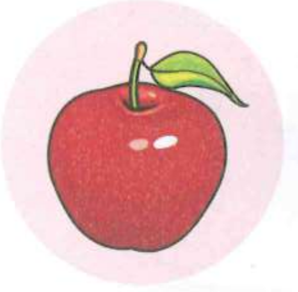
A Short vowels (a - e - i - o - u)



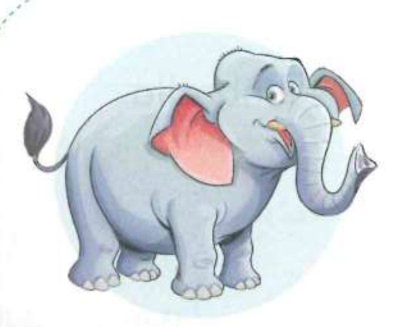
/æ/


ant
نملة

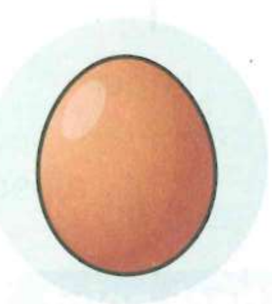

mat
سجادة صغيرة


apple
تفاحة

Ee /e/


elephant
فيل

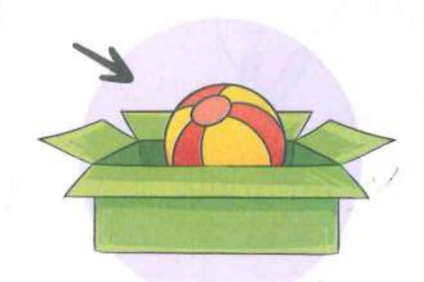

net
شبكة


egg
بيضة



/I/


insect
حشرة


in
في/ داخل







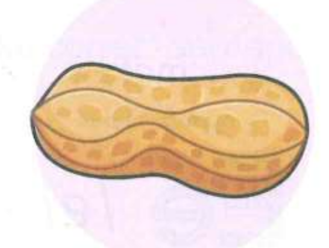

octopus
أخطبوط

on
على

fox
ثعلب

olive
زيتونة

Uu /ʌ/


under
أسفل/ تحت

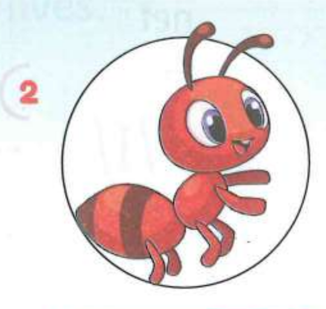
nut
فول سوداني

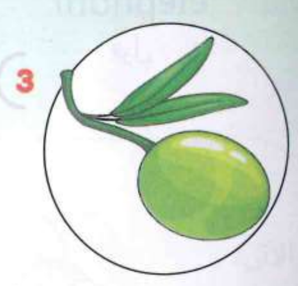
umbrella
شمسية

Check point **Look and circle:** **انظر وضع دائرة:**

1

under – umbrella

2

apple – ant

3

olive – octopus



(B) Language

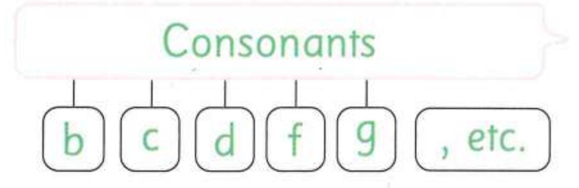
(a) or (an)

a



"a" + singular words that begin with "consonants".

الكلمات المفردة التى تبدأ «بالحروف الساكنة» + "a".



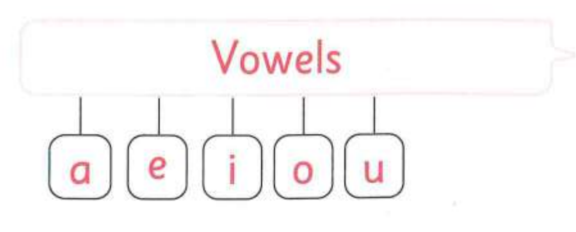
e.g. a camel a lion

an



"an" + singular words that begin with "vowels".

الكلمات المفردة التى تبدأ «بالحروف المتحركة» + "an".



e.g. an elephant an octopus

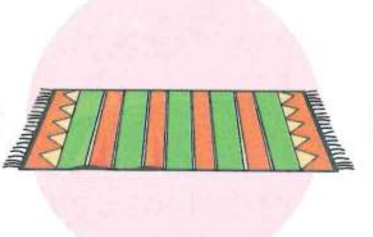




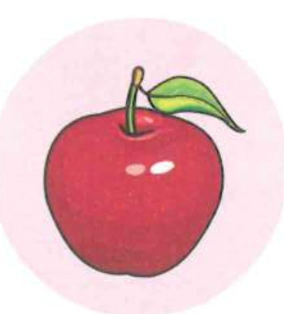
Trace and write: تتبع واكتب:


ant

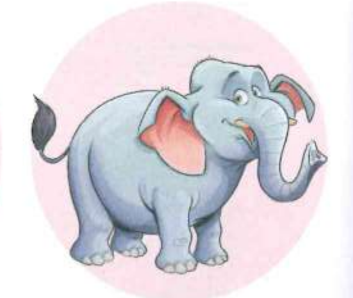
ant


mat

mat


apple

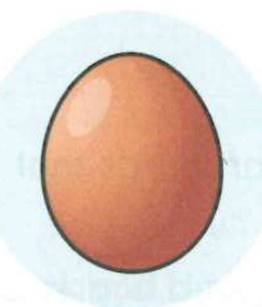
apple


elephant

elephant


net

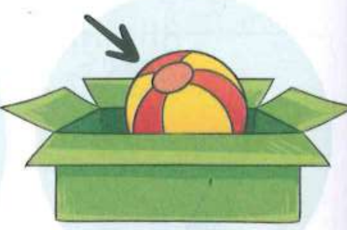
net


egg

egg


insect

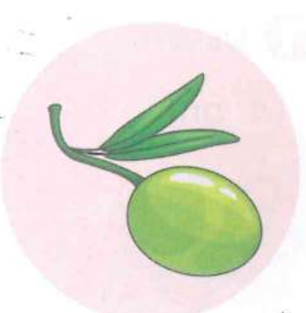
insect


in

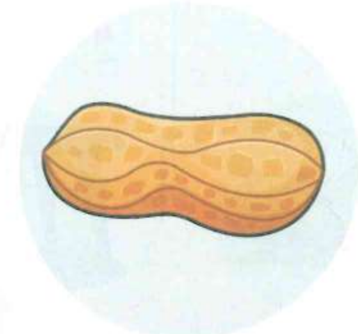
in

عزيزى المعلم/ ولى الأمر، لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.



octopus	on	fox	olive
octopus	on	fox	olive


under	nut	umbrella
under	nut	umbrella

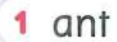
عزيزى المعلم/ ولى الأمر، لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.



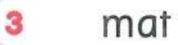


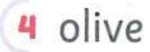
1 Listen and number the pictures: ...... استمع ورقِّم الصور:

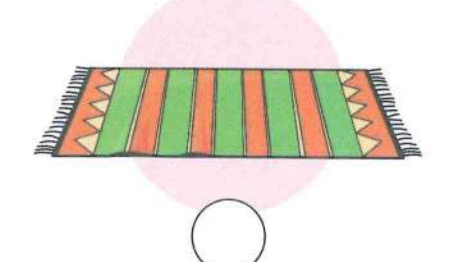
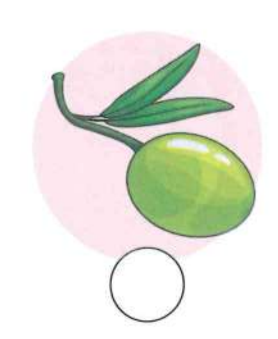
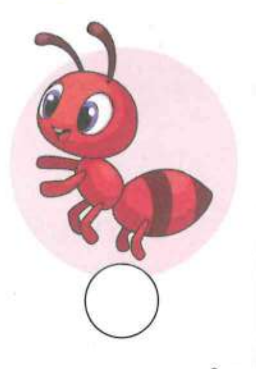










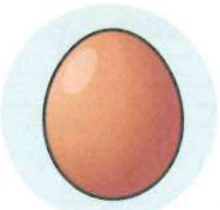





2 Read and circle: ...... اقرأ وضع دائرة:

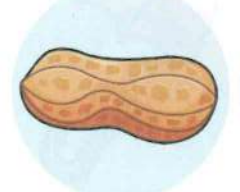
1 apple




2 egg

3 nut

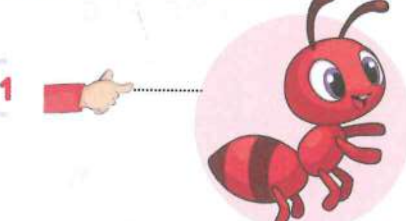



4 umbrella




3 Look, read, and choose: ...... انظر، اقرأ واختر:

1



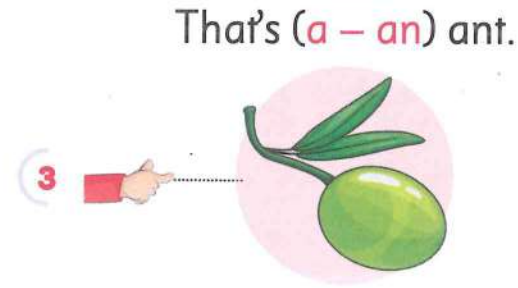
That's (a – an) ant.

2



It's (a – an) fox.

3



That's (a – an) olive.

4



It's (a – an) lion.

4 Look, color, and write: انظر، لوِّن واكتب:



5 Look, read, and complete: انظر، اقرأ وأكمل:

net - apple

1 It's an ______ .

2 It's a ______ .

6 Unscramble and write: أعد الترتيب واكتب:

1 n o

2 t a m

3 n i

4 l i o v e

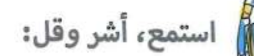


Connect with Science



Where do animals live?

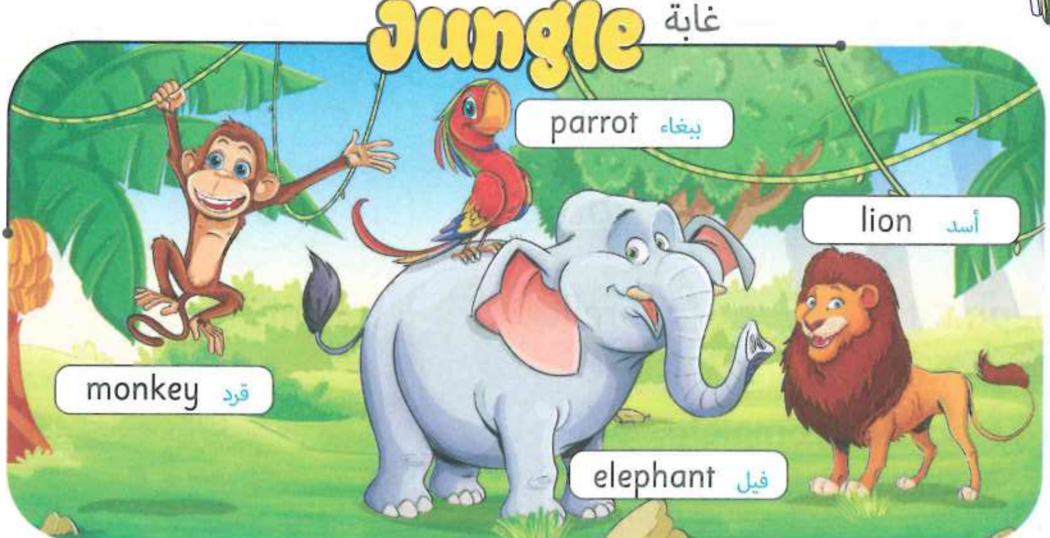
أين تعيش الحيوانات؟



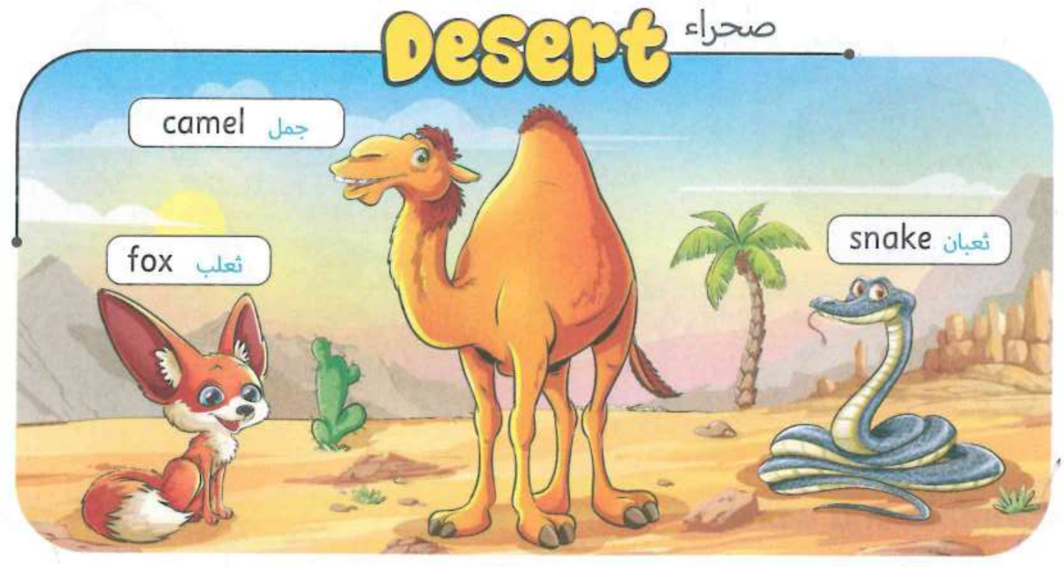


Listen, point, and say:

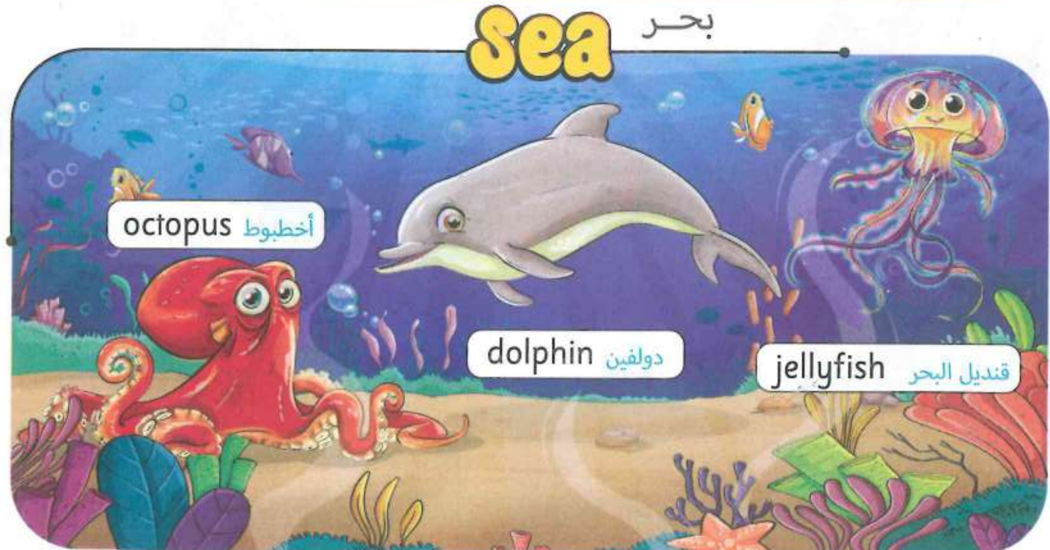
Jungle غابة



Desert صحراء



Sea بحـــر



Language Focus

Asking and answering about singular objects:

السؤال والإجابة عن شيء مفرد:

للسؤال والإجابة عن شيء مفرد نستخدم:

What is it?
It's a/an + اسم مفرد ....



What is it?

ما هذا/ هذه؟

It's a camel.

إنه جمل.



Asking and answering about animals' habitats:

السؤال والإجابة عن أماكن معيشة الحيوانات:

للسؤال والإجابة عن أماكن معيشة الحيوانات نستخدم:

Where does it live?
It lives in + اسم مكان ....



Where does it live?

أين يعيش؟

It lives in the desert.

إنه يعيش فى الصحراء.



Check point Look, read, and complete:

انظر، اقرأ وأكمل:

jungle – monkey



1 What is it? It's a ____________ .





2 Where does it live? It lives in the ____________ .






Practice on Lesson 3

1 Look and match: انظر وصل:

1 
2 
3 
4 





2 Read and complete: اقرأ وأكمل:



A: What ______________ it?

B: It's a ______________.

3 Look, read, and choose: انظر، اقرأ واختر:




It's a (parrot - snake).

2 

It's a dolphin. It lives in the (sea – desert).




It's a camel. It lives in the (jungle - desert).

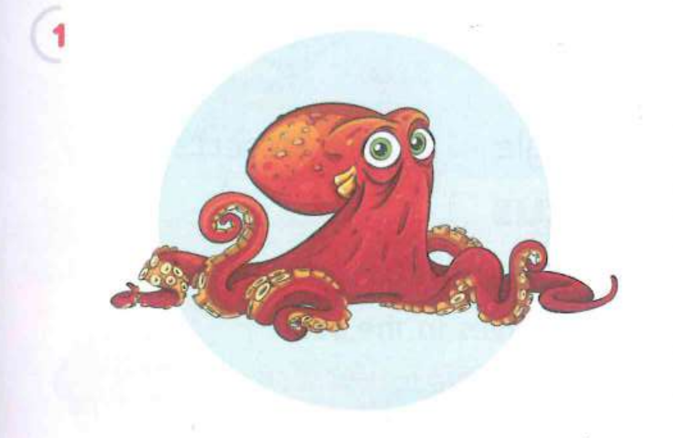
4 

It's a (elephant – monkey).

4 Look, read, and complete: انظر، اقرأ وأكمل:

jungle - octopus

1



It's an ______________.

2



A lion lives in the ______________.

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكوّن جملًا صحيحة:

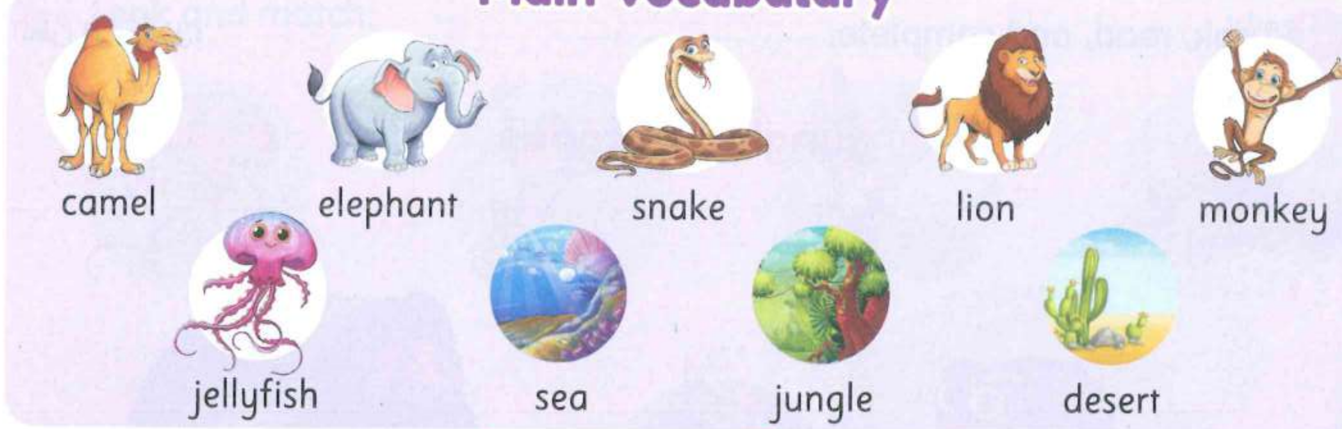
1. a snake – It – is. ______________
2. lives – A dolphin – the sea – in. ______________
3. the desert – in – It – lives. ______________

6 Trace the following: تتبع الآتى:

It's a parrot.

Unit 14 Review

Main Vocabulary



Language Focus

Identifying animals:



That's a jellyfish.



It lives in the sea.





Phonics



Connect with Science



It's a monkey. It lives in the jungle.



It's a fox. It lives in the desert.



It's a dolphin. It lives in the sea.

Unit 14 Dictation

Look and write:

انظر واكتب:

جمل



فيل



أسد



قرد



سجادة صغيرة



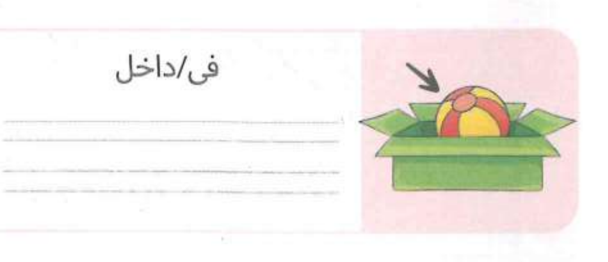
ثعبان



أخطبوط



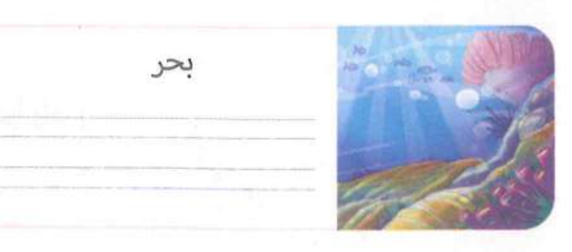
قنديل البحر



فى/داخل



زيتونة



بحر



غابة



صحراء



حشرة



Skills

Reading

Read and tick (✓) the correct sentence:

اقرأ وضع (✓) أمام الجملة الصحيحة:

1. It lives in the sea. ◯
2. It lives in the desert. ✓

It's your turn.



Read and tick (✓) the correct sentence:



1. It lives in the jungle. ◯
2. It lives in the sea. ◯



Writing

Reorder the words to make a correct sentence:

أعد ترتيب الكلمات لتكون جملة صحيحة:

Subject	Verb	Complement
It	is	a lion.

It is a lion.

Look, read, and complete:

انظر، اقرأ وأكمل:



It's an olive.

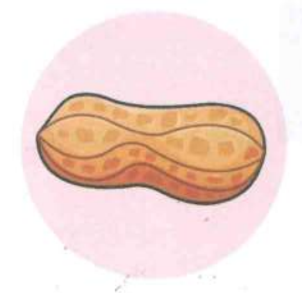
It's your turn.

Reorder the words to make a correct sentence:

is | It | a parrot.

____

Look, read, and complete:



It's ________ .

Unit 14

General Practice



1 Read and match: اقرأ وصل:

1 sea 2 olive 3 camel 4 net

2 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗):

1 desert ◯ 2 ant ◯ 3 jellyfish ◯ 4 in ◯

3 Read and circle: اقرأ وضع دائرة:

1 umbrella

2 elephant

3 monkey

4 mat

4 Look, read, and choose: انظر، اقرأ واختر:

1 It lives in the (sea – desert).

2 It's a (fox – snake).

3 It lives in the (desert – jungle).

4 It's (a – an) insect.

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1 _ nt 2 p _ rrot 3 _ gg 4 n _ t

6 Trace the following: تتبع الآتى:

That's a dolphin.



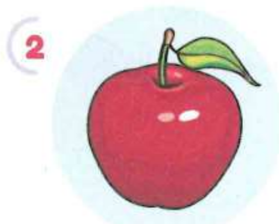




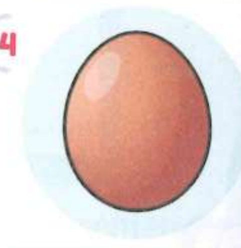


1 Listen and circle: استمع وضع دائرة:

1 
camel – snake

2 
apple – ant

3 
dolphin – jellyfish

4 
nut – egg

Reading

2 Read and complete: اقرأ وأكمل:

jungle - monkey

A: Look! A ______________ .

B: Yes. It lives in the ______________ .

3 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗):



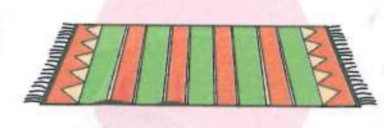
It's a camel. ◯



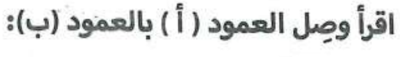
It lives in the desert. ◯



It's an umbrella. ◯



It's a mat. ◯


4 Read and match (A) with (B): اقرأ وصِل العمود (أ) بالعمود (ب):






(A)	(B)
1 It's an ◯	◯ it live?
2 Where does ◯	◯ the sea.
3 A jellyfish lives in ◯	◯ elephant.



Writing

5 Look, read, and complete: انظر، اقرأ وأكمل:



1



It lives in the ______________ .

2



That's an ______________ .

6 Unscramble and write: أعد الترتيب واكتب:

1

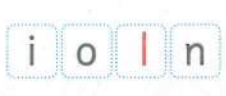


n i e c s t

____

2





____

3





____

4





____

7 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 under - is - cat - The - bed - the. ______________

2 lives - desert - It - in - the. ______________

Self Assessment



Excellent

20–21 ★



Very good

17–19 ★



Good

12–16 ★

At the market

فى السوق

Unit 15



Unit Overview

- **By the end of this unit, the student will be able to:**

• بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1)

- identify fruits.
- ask and answer about how much they cost.

- يتعرف على الفاكهة.
- يسأل ويجيب عن سعر الفاكهة.

Lesson (2)

- recognize and produce the letter sounds /æ/, /b/, /k/, /d/, /e/ and /f/.
- blend and write CVC words.
- read short sentences.
- identify words with one, two or three syllables.

- يتعرف على أصوات الـ/æ/، /b/، /k/، /d/، /e/ و/f/ وينطقهم.
- يمزج ويكتب كلمات CVC.
- يقرأ جملًا قصيرة.
- يتعرف على الكلمات التى تحتوى على مقطع، مقطعين أو ثلاثة مقاطع.

Lesson (3)

- identify numbers from eleven to twenty.
- **CLIL:** Math

- يتعرف على الأرقام من أحد عشر إلى عشرين.
- الحساب.

Lesson (4)

- identify different banknotes and coins.
- do some basic sums.

- يتعرف على العملات الورقية والمعدنية المختلفة.
- يقوم ببعض العمليات الحسابية الأساسية.

Lesson (5)

- ask and answer about prices.
- ask for things in a shop.
- say how much things cost.

- يسأل ويجيب عن الأسعار.
- يطلب أشياء فى محل.
- يخبر عن تكلفة الأشياء.



Listening and Speaking

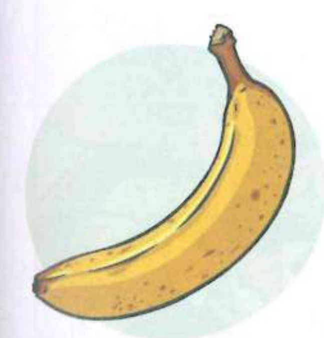


Main vocabulary

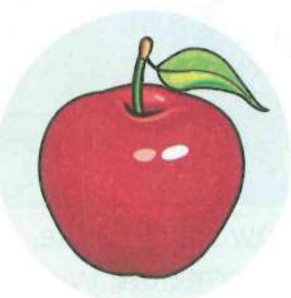


Listen, point, and say: استمع، أشر وقل:

Fruits الفاكهة



banana
موزة



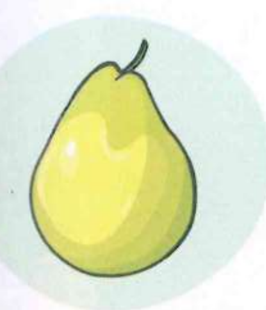
apple
تفاحة



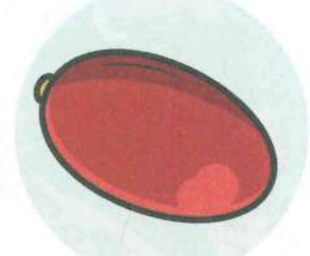
orange
برتقالة



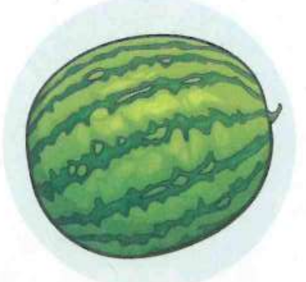
mango
ثمرة مانجو



guava
ثمرة جوافة



date
بلحة



watermelon
بطيخة

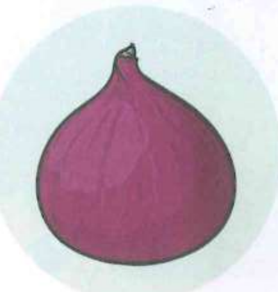


fig
ثمرة تين

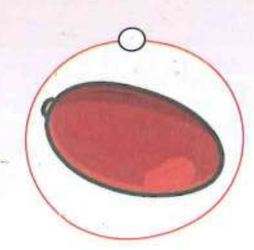
Check point **Read and match:** اقرأ وصل:



1 orange

2 date

3 fig







Listen, read, and role-play:

استمع، اقرأ وتبادل الأدوار:



Extra Vocabulary

pounds	جنيهات

Language Focus

A) Asking and answering about price:

السؤال والإجابة عن السعر:

- للسؤال والإجابة عن سعر شيء مفرد:

A: How much is + ... (اسم مفرد) ?
B: It's .... (عدد) pounds.



How much is the watermelon?
كمن ثمن البطيخة؟



It's fifteen pounds.
إنها بخمسة عشر جنيهًا.

- للسؤال والإجابة عن سعر شيء جمع:

A: How much are + ... (اسم جمع) ?
B: They're .... (عدد) pounds.



How much are the dates (these)?
كم ثمنهم؟



They're ten pounds.
إنهم بعشرة جنيهات.

Note

لاحظ الاختصارات:

It is = It's

They are = They're



Check point Look, read, and complete:

انظر، اقرأ وأكمل:

much - pounds

1





How much is the mango?

It's five ________ .

2





How ________ are these?

They are ten pounds.

B) Identifying objects:

التعرف على الأشياء:

- للإشارة إلى المفرد القريب:

This is + اسم مفرد ....



This is a watermelon.
هذه بطيخة.

- للإشارة إلى الجمع القريب:

These are + اسم جمع ....





These are dates.
هذه بلحات.

Remember

Singular مفرد	Plural جمع
fig	figs
date	dates

لاحظ عند الجمع نضيف "s" في نهاية الاسم المفرد

Check point Look, read, and complete:

انظر، اقرأ وأكمل:

These - This

1


.... is a mango.

2

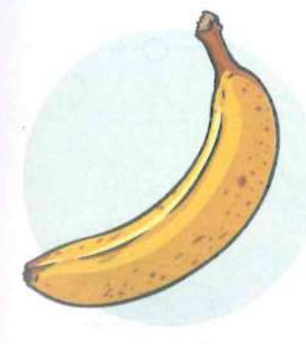

.... are oranges.





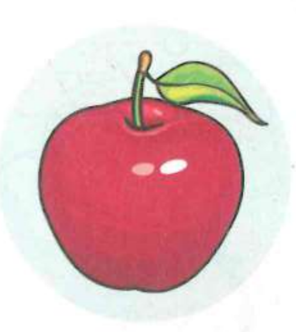

Trace and write:

تتبع واكتب:



banana

banana



apple

apple



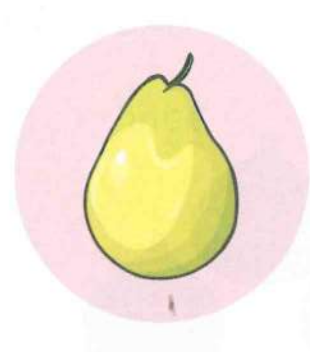
orange

orange



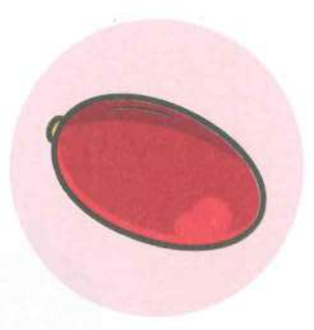
mango

mango



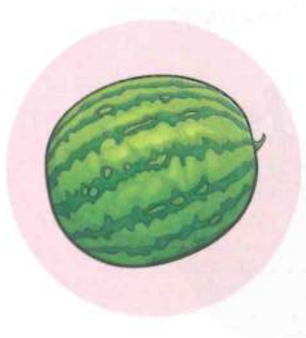
guava

guava



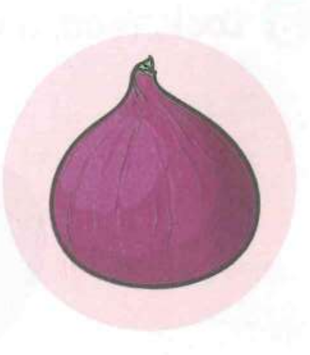
date

date



watermelon

watermelon



fig

fig

عزيزى المعلم/ ولى الأمر، لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.



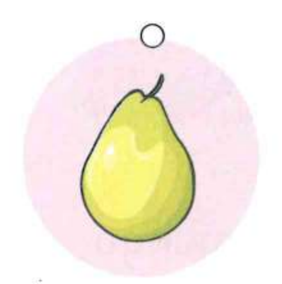
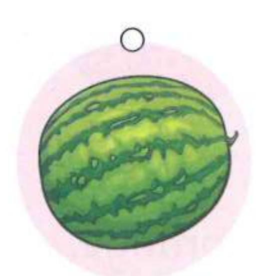
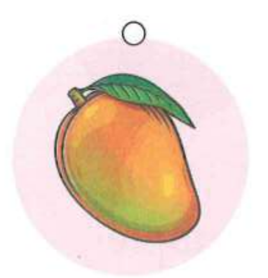
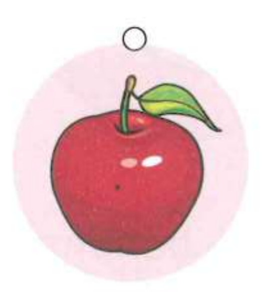


Practice on Lesson 1



1 Read and match: اقرأ وصل:

1 mango　2 apple　3 guava　4 watermelon

2 Read and complete: اقرأ وأكمل:

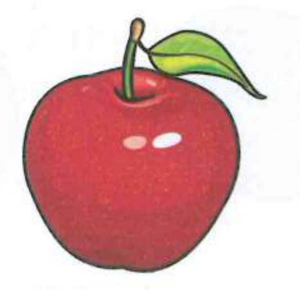
seven – much

A: How .... is the banana?

B: It's .... pounds.

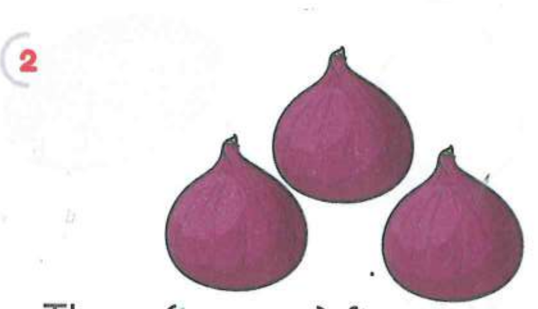
3 Look, read, and choose: انظر، اقرأ واختر:





(This – These) is an apple.

2



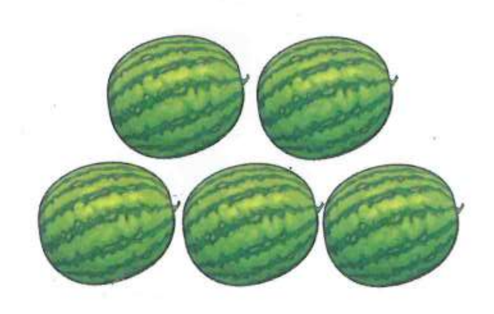
These (is – are) figs.





(What – How) much are these?

4

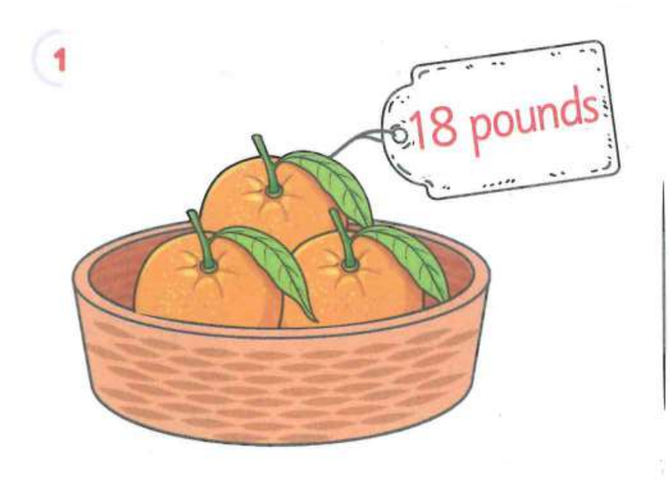


These are (dates – watermelons).

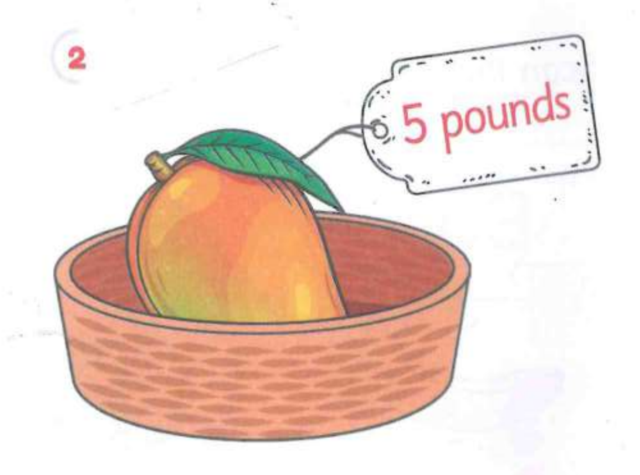
4 Look, read, and complete: انظر، اقرأ وأكمل:

It's - these

1



2



How much are ______ ?

______ five pounds.

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكوّن جملًا صحيحة:

1 orange – This – an – is. ______________________

2 are – dates – These. ______________________

3 is – this – much – How? ______________________

6 Trace the following: تتبع الآتي:

How much are the apples?




Lesson 2 Phonics/Writing

study



Listen and repeat: استمع وردد:

Scan the QR image to listen to the correct pronunciation of the words.
قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

Bb /b/	Ff /f/	Gg /g/	Aa /æ/
banana موزة	fig ثمرة تين	guava ثمرة جوافة	apple تفاحة

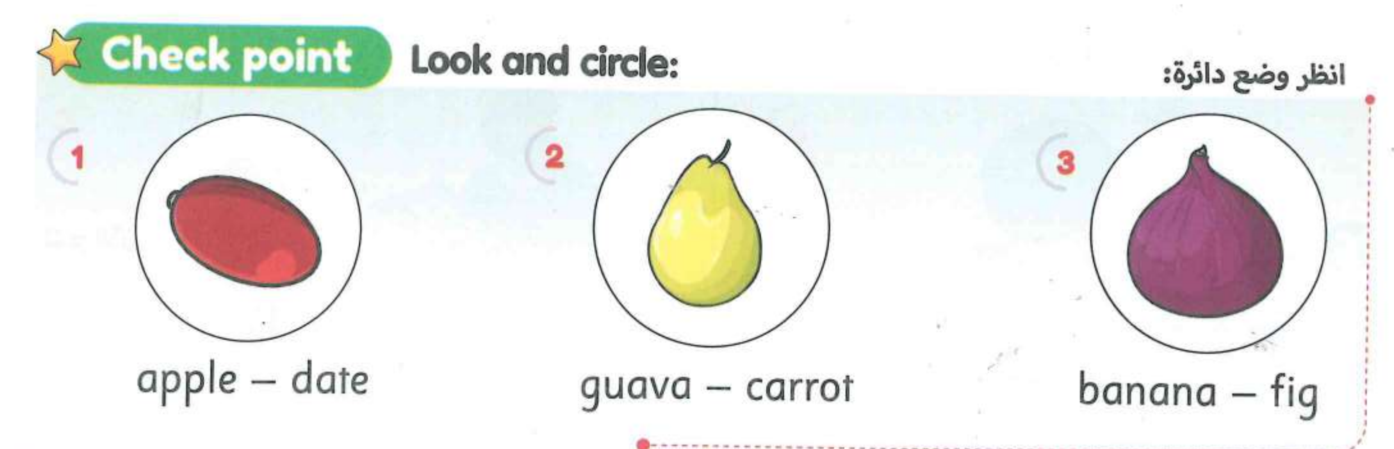
Cc /k/		Ee /e/	Dd /d/
carrot جزرة	cucumber خيارة	eggplant ثمرة باذنجان	date بلحة



Let's say it right!

- لاحظ أن حرف الـ "c" فى كلمة "cucumber" ينطق /K/.

Check point Look and circle: انظر وضع دائرة:



1 apple – date

2 guava – carrot

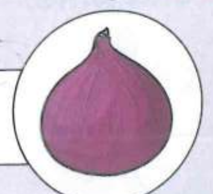
3 banana – fig



Blending

"CVC words" هى كلمات تتكون من مقطع واحد ناتج عن دمج 3 حروف (حرف ساكن + متحرك + حرف ساكن) مع بعض:

f + i + g = fig



لاحظ استخدام "a" قبل أصوات الحروف الساكنة "consonants": a fig

e.g. a date

لاحظ استخدام "an" قبل أصوات الحروف المتحركة "vowels": an eggplant

e.g. an apple

Syllables

One syllable





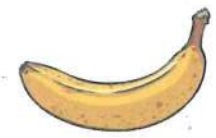
fig



date

Three syllables





ba-na-na



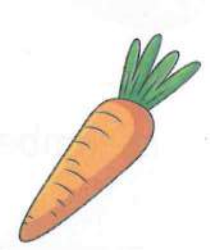
cu-cum-ber

Two syllables





ap-ple



car-rot



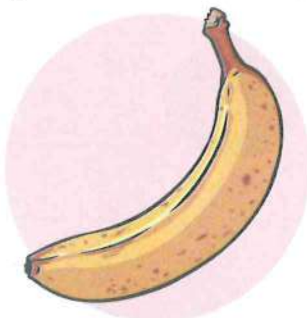
egg-plant





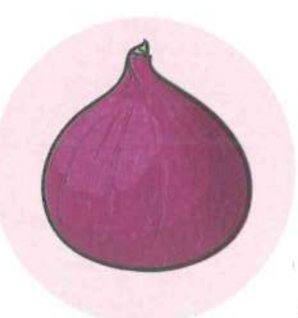
Trace and write:

تتبع واكتب:



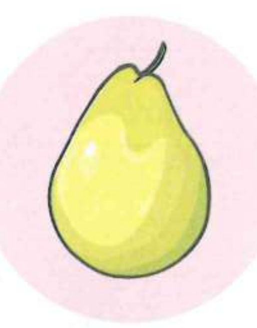
banana

banana



fig

fig



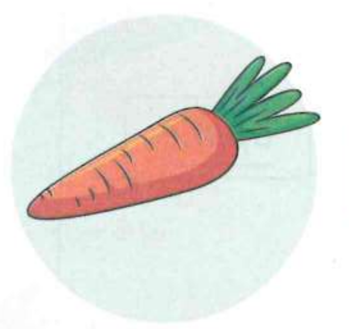
guava

guava



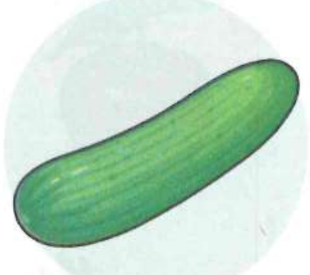
apple

apple



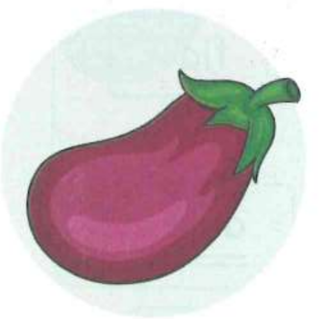
carrot

carrot



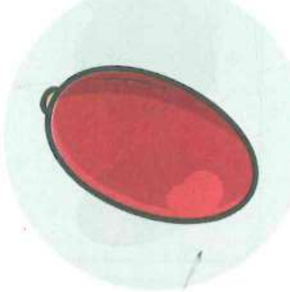
cucumber

cucumber



eggplant

eggplant



date

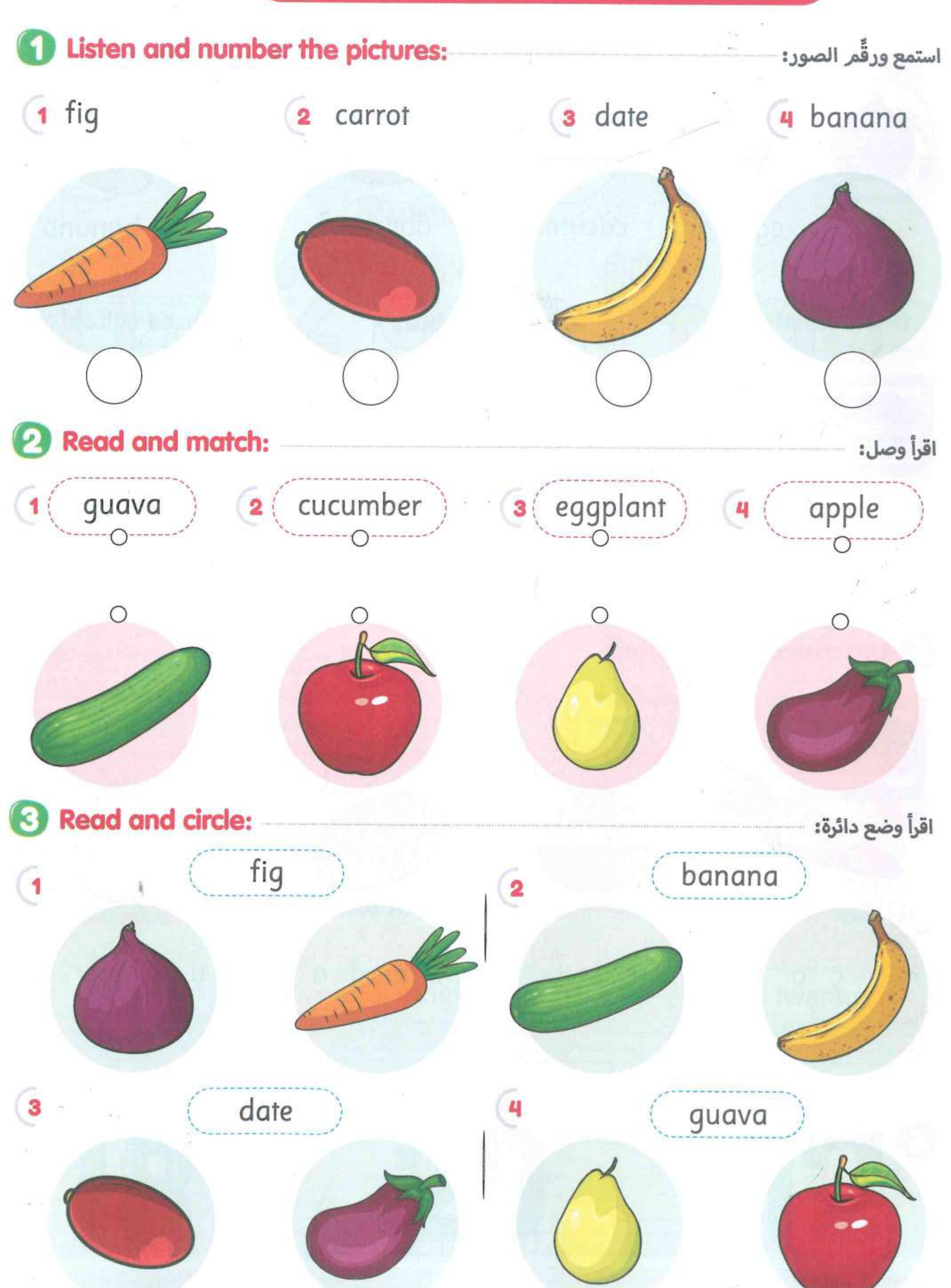
date

عزيزى المعلم/ ولى الأمر، لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.

Practice on Lesson 2

1 Listen and number the pictures: استمع ورقِّم الصور:

1 fig 2 carrot 3 date 4 banana



2 Read and match: اقرأ وصل:

1 guava 2 cucumber 3 eggplant 4 apple

3 Read and circle: اقرأ وضع دائرة:

1 fig

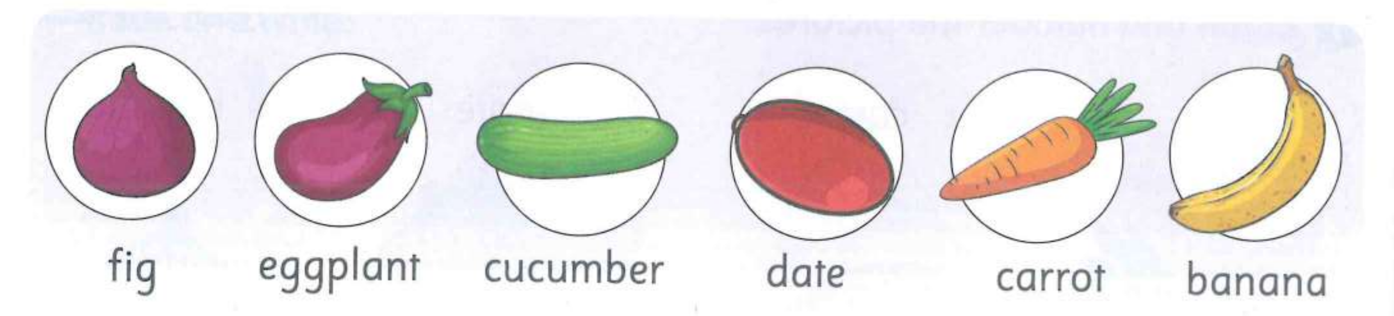
2 banana

3 date

4 guava

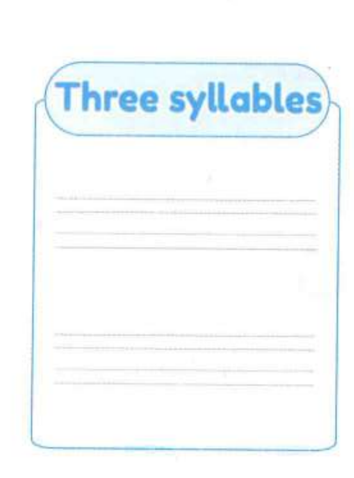


4 Read and sort: .... اقرأ وصنف:

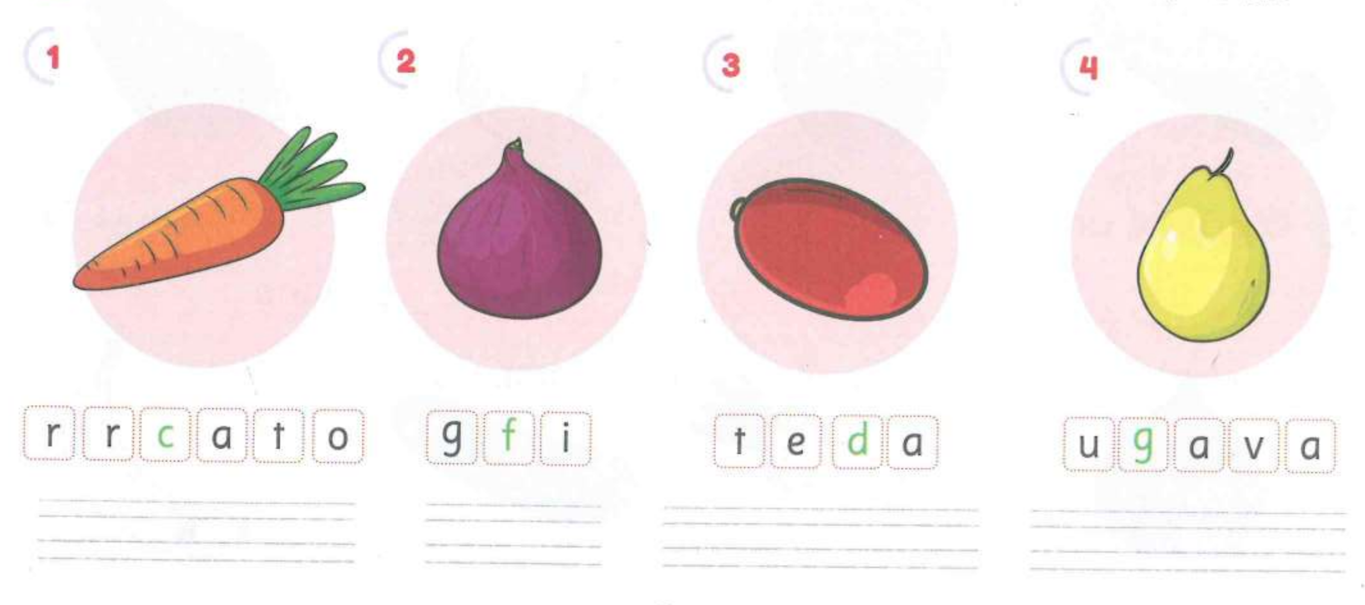








5 Unscramble and write: .... أعد الترتيب واكتب:



6 Trace the following: .... تتبع الآتى:

I like figs.

Lesson 3

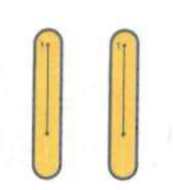
Connect with Math



Learn numbers with Busy Bee!

تعلم الأرقام مع النحلة النشيطة !





Listen, point, and say: **استمع، أشر وقل:**

Numbers الأرقام

11	12	13	14	15
eleven	twelve	thirteen	fourteen	fifteen
أحد عشر	اثنا عشر	ثلاثة عشر	أربعة عشر	خمسة عشر

16	17	18	19	20
sixteen	seventeen	eighteen	nineteen	twenty
ستة عشر	سبعة عشر	ثمانية عشر	تسعة عشر	عشـرون

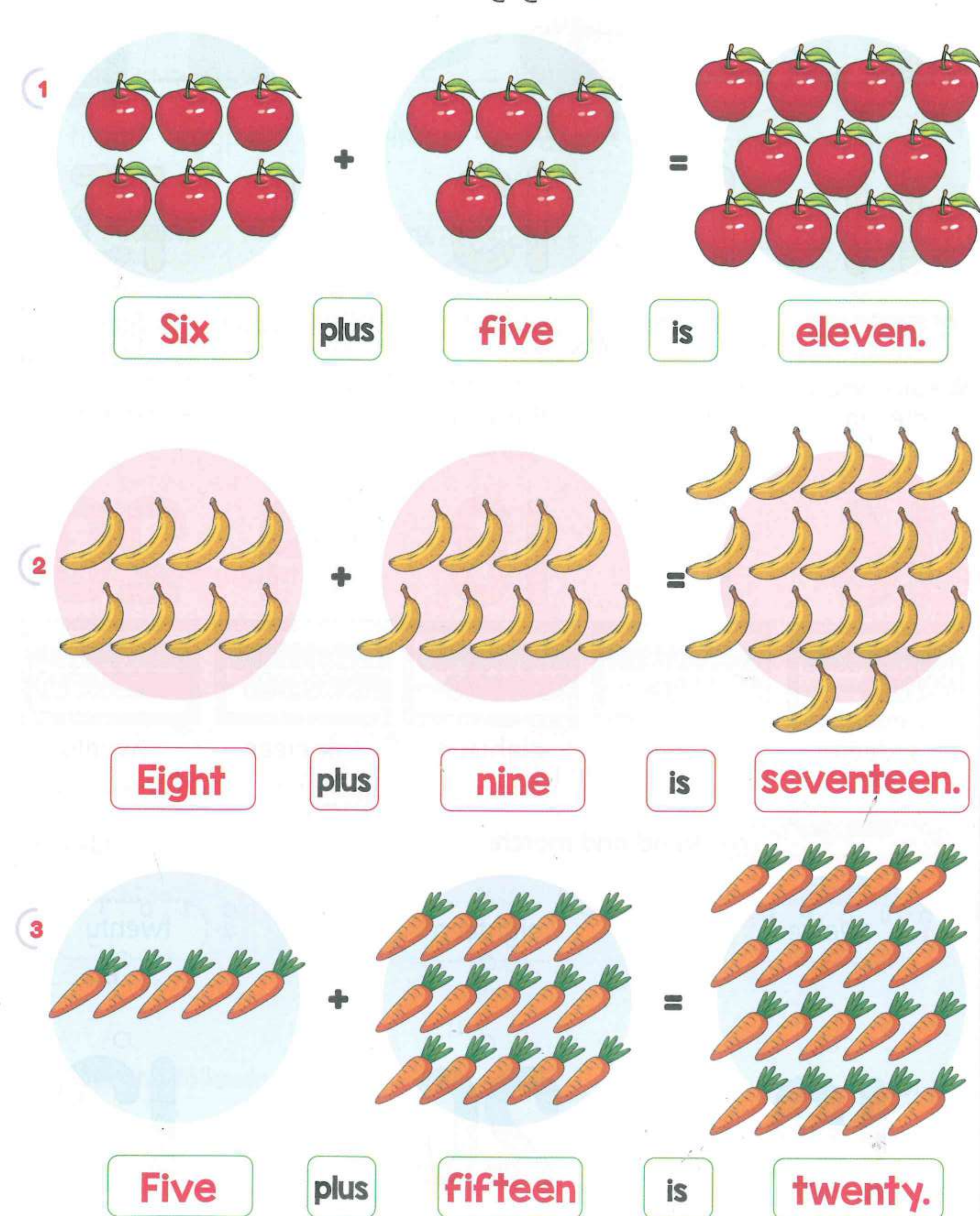
Check point **Read and match:** **اقرأ وصل:**

1 twelve　　2 eighteen　　3 twenty

18　　20　　12

Learn to add with Busy Bee!

تعلم الجمع مع النحلة النشيطة!



Practice on Lesson 3

1 Read and match: اقرأ وصل:

1 twenty
2 thirteen
3 seventeen
4 eleven

11 17 13 20

2 Read and circle: اقرأ وضع دائرة:

1 twelve

12 20

2 fourteen

19 14

3 eighteen

18 15

4 sixteen

13 16

3 Look and circle: انظر وضع دائرة:

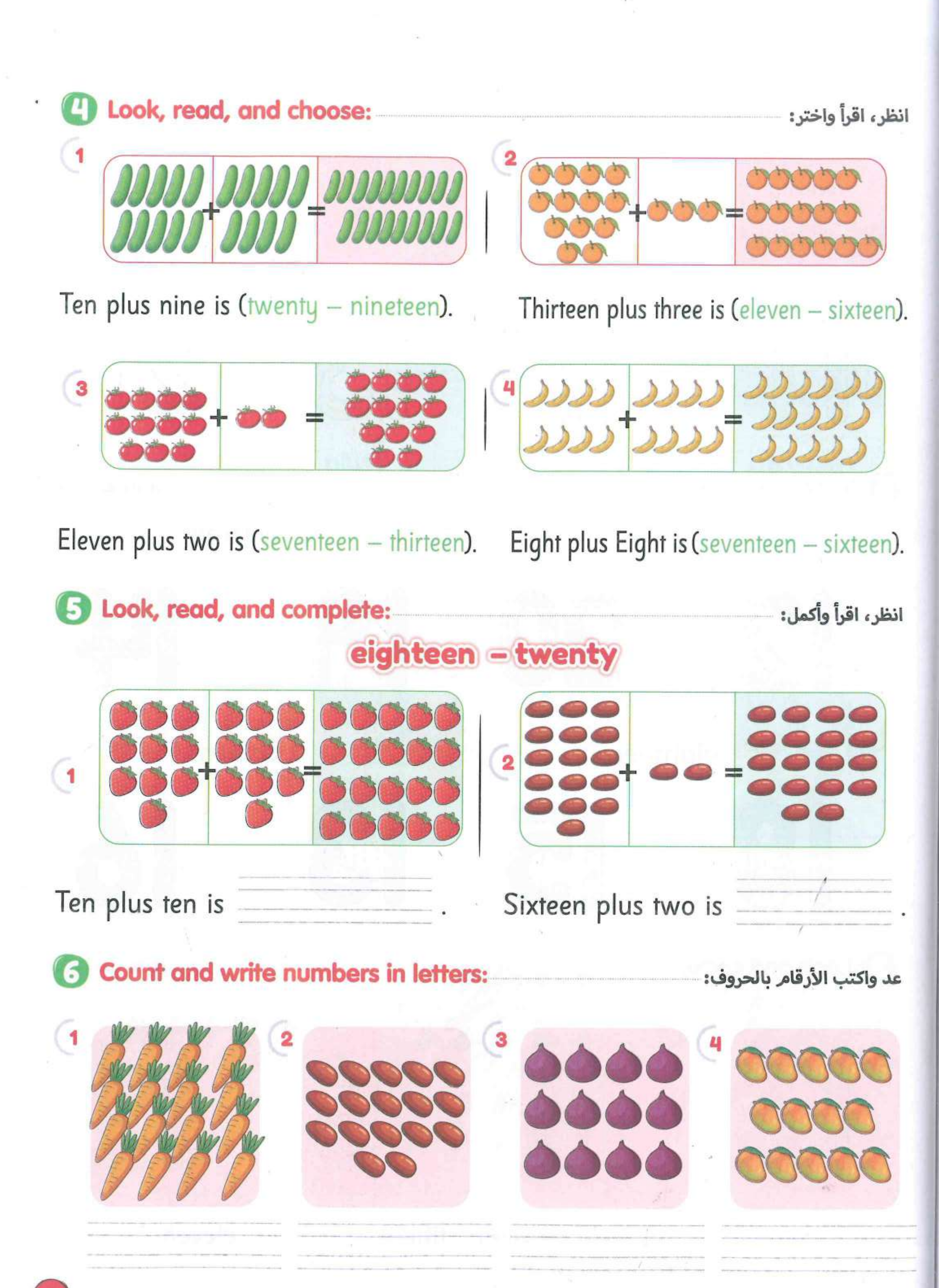


seventeen – eleven

fourteen – sixteen

fifteen – thirteen

eleven – twelve



4 Look, read, and choose: انظر، اقرأ واختر:

1. Ten plus nine is (twenty – nineteen).
2. Thirteen plus three is (eleven – sixteen).
3. Eleven plus two is (seventeen – thirteen).
4. Eight plus Eight is (seventeen – sixteen).

5 Look, read, and complete: انظر، اقرأ وأكمل:

eighteen – twenty

1. Ten plus ten is ....
2. Sixteen plus two is ....

6 Count and write numbers in letters: عد واكتب الأرقام بالحروف:

1. ....
2. ....
3. ....
4. ....



Accountability

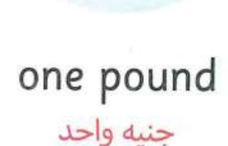


Let's save money

هيا ندخر النقود



Listen, point, and say: استمع، أشر وقل:

one pound
جنيه واحد



five pounds
خمسة جنيهات



ten pounds
عشرة جنيهات



twenty pounds
عشرون جنيهًا

Remember



plus زائد (علامة الجمع)



e.g. $2 + 3 = 5$

minus ناقص (علامة الطرح)

e.g. $10 - 5 = 5$



Read and match: اقرأ وصل:

1 five pounds

2 ten pounds

3 twenty pounds





Let's count money

هيا بنا نعد النقود

Look and read: انظـر واقـرأ:



Five pounds plus five pounds is ten pounds.



Twenty pounds minus ten pounds is ten pounds.



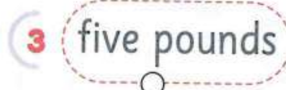
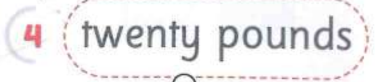
Five pounds minus two pounds is three pounds.



Practice on Lesson 4

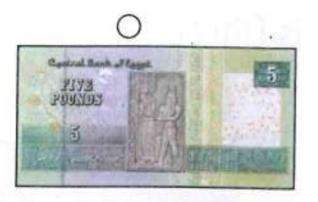
1 Read and match: اقرأ وصل:



1 one pound　2 ten pounds　3 five pounds　4 twenty pounds



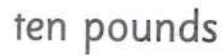


2 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗):


1

five pounds ◯


2


ten pounds

◯


3

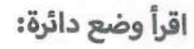

twenty pounds ◯

4

one pound

◯

3 Read and circle: اقرأ وضع دائرة:

1 twenty pounds



2 one pound





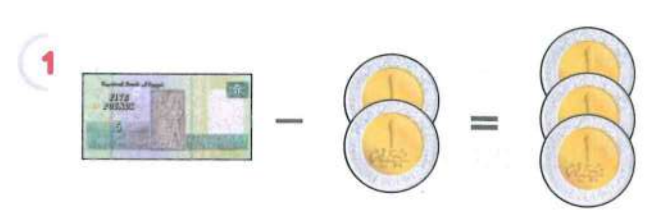

3 ten pounds




4 five pounds



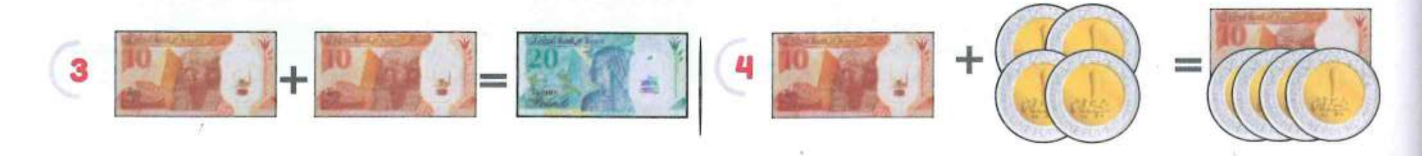

4 Look, read, and choose: انظر، اقرأ واختر:

1 

Five pounds minus two pounds is (three – four) pounds.

2 

Ten pounds minus five pounds is (seven – five) pounds.



3 Ten pounds plus ten pounds is (twenty – five) pounds.

4 Ten pounds plus four pounds is (fifteen – fourteen) pounds.

5 Look, read, and complete: انظر، اقرأ وأكمل:

twenty - twelve

1 

Ten pounds plus two pounds is ________ pounds.

2 

Forty pounds minus twenty pounds is ________ pounds.

6 Trace the following: تتبع الآتى:

Ten pounds plus five pounds is fifteen pounds.



Speaking



Let's go shopping

هيا بنا نذهب للتسوق

Asking about price: السؤال عن السعر:

- للسؤال عن السعر نستخدم:

A: How much are the + اسم جمع .... ?
B: They're + عدد + pounds.



How much are the figs?
كم سعر التين؟

They're five pounds.
انه بخمسة جنيهات .



Check point **Look, read, and complete:** انظر، اقرأ وأكمل:

twenty - apples

1



How much are the .... ?

2



They're .... pounds.





1 Read and complete: .... اقرأ وأكمل:

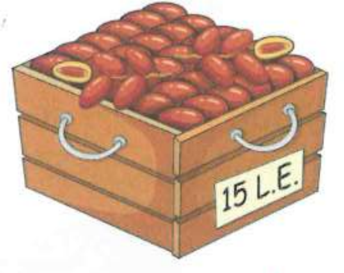
are – much

A: How .... are the apples?

B: They .... twenty pounds.

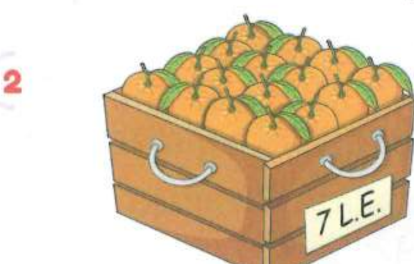
2 Look, read, and choose: .... انظر، اقرأ واختر:

1



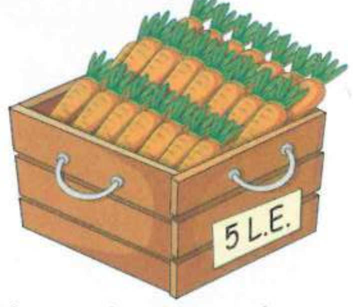
How much are the (apples – dates)?

2



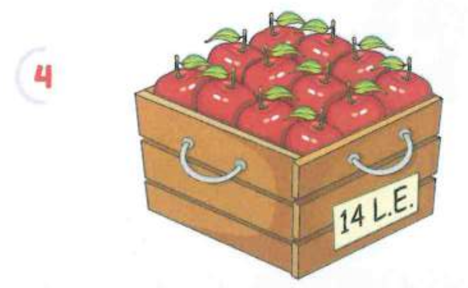
They're (seven – ten) pounds.





How much are the (cucumbers – carrots)?

4



They're (twelve – fourteen) pounds.

3 Read and match: .... اقرأ وصل:

1. They're 18 pounds. ○   ○ (10 + 5 + 1 pounds)
2. They're 15 pounds. ○   ○ (20 + 5 pounds)
3. Twenty pounds plus five pounds is twenty-five pounds. ○   ○ 18 L.E.
4. Ten plus six is sixteen pounds. ○   ○ 15 L.E.

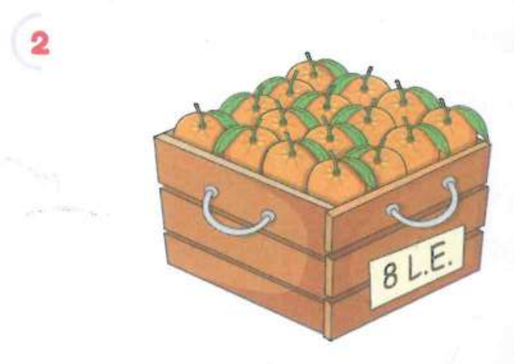
4 Look, read, and complete: انظر، اقرأ وأكمل:

eight – guavas

1



2



How much are the ______ ?

They're ______ pounds.

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكوّن جملًا صحيحة:

1. pounds – six – They're. ____________________
2. the apples – How – are – much? ____________________
3. pounds, – please – That's – ten. ____________________

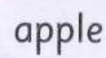
6 Trace the following: تتبع الآتى:

They're fifteen pounds.

Unit 15 

Main vocabulary


banana



apple

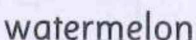
orange


mango


guava



date



watermelon


fig

Language Focus

A) Asking and answering about price:



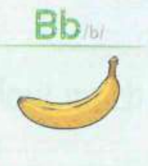
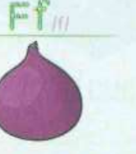
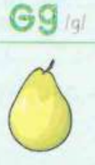
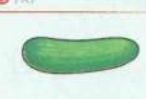


B) Identifying objects:





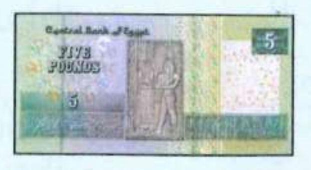
Phonics

Bb /b/	Ff /f/	Gg /g/	Aa /æ/	Cc /k/		Ee /e/	Dd /d/
	 						
banana	fig	guava	apple	carrot	cucumber	eggplant	date

Money



one pound


five pounds


ten pounds


twenty pounds

Unit 15 Dictation

⭐ **Look and write:**

انظر واكتب:





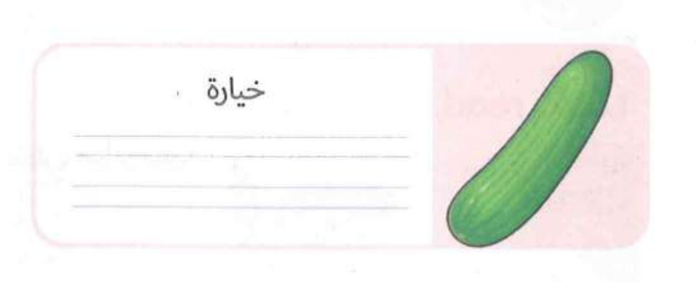


















Skills

Reading

Read and tick (✓) the correct sentence:

اقرأ وضع (✓) أمام الجملة الصحيحة:



1 This is a cucumber. ✓

2 These are bananas. ◯

It's your turn.



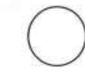
Reading Tip

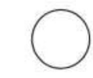
✓ Underline the keywords that describe the given pictures.

ضع خطًا أسفل الكلمات الدالة على وصف الصور.

Read and tick (✓) the correct sentence:



1 This is a guava. 

2 These are figs. 

Writing

Reorder the words to make a correct sentence:

أعد ترتيب الكلمات لتكون جملة صحيحة:

Subject	Verb	Complement.
It	is	a watermelon.

It is a watermelon.

Look, read, and complete:

انظر، اقرأ وأكمل:



They're five pounds.

It's your turn.

Reorder the words to make a correct sentence:

is | It | a carrot.

____

Look, read, and complete:



They're __________ pounds.

Unit 15 General Practice

1 Read and match: اقرأ وصل:

1 apple　2 thirteen　3 eggplant　4 mango

2 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗):

1 watermelon ◯　2 fifteen ◯　3 date ◯　4 one pound ◯

3 Read and circle: اقرأ وضع دائرة:

1 cucumber

2 twenty pounds





3 twenty

12　20

4 guava





4 Look, read, and choose: انظر، اقرأ واختر:

1 It's a (mango – banana).

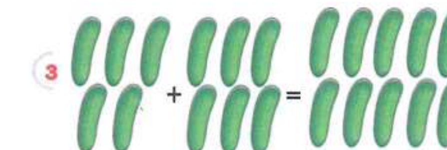
2





They're (sixteen – seventeen) pounds.

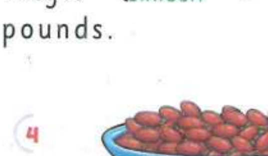
3



Five plus six is (twelve – eleven).

4



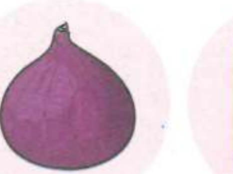




(These – This) are dates.

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1



f __ g

2

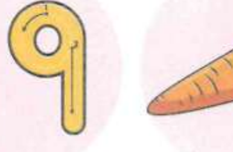


n __ neteen

3





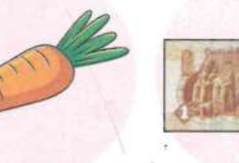




__ arrot

4





one p __ und

6 Trace the following: تتبع الآتى :

These are cucumbers.



Unit 15 Test yourself

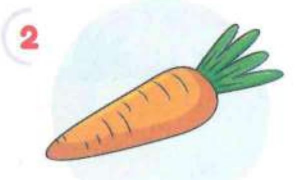


Listening

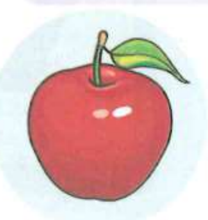


1 Listen and circle: استمع وضع دائرة:

1  mango – orange

2  carrot – cucumber

3  fig – date

4  apple – banana

Reading

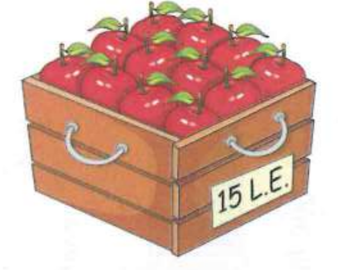
2 Read and complete: اقرأ وأكمل:

fifteen – much

A: How .... is the watermelon?

B: It's .... pounds.

3 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو(✗):

1 

They're five pounds. ◯

2 

It's a watermelon. ◯

3 

These are dates. ◯

4  +  = 

Five pounds plus five pounds is twenty pounds. ◯

4 Read and match (A) with (B): اقرأ وصِل العمود (أ) بالعمود (ب):




(A)	(B)
1 These are	is the guava?
2 Five plus six is	figs.
3 How much	eleven.



Writing

5 Unscramble and write: أعد الترتيب واكتب:

1 g g e l a n p t

2 u c c m u b r e

3 n a b n a a

4 g f i

6 Look, read, and complete: انظر، اقرأ وأكمل:

twenty - This

1 ______ is a watermelon.

2 Ten pounds plus ten pounds is ______ pounds.

7 Reorder the words to make correct sentences:
أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 twelve – They're – pounds.

2 eight – Five – plus – is – thirteen.





Unit Overview

- **By the end of this unit, the student will be able to:**
- **بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:**

Lesson (1)

- tell the time.
- make suggestions using: "Let's ... ."

- يخبر عن الوقت.
- يبدى اقتراحات باستخدام: «هيا بنا ...».

Lesson (2)

- identify good and bad practices.
- **issues:** Awareness of the environment.

- يتعرف على سلوكيات جيدة وسيئة.
- يتكون لديه الوعى البيئى.

Lesson (3)

- tell the time.
- recognize and produce the sounds /k/, /m/, /n/ and /p/.
- make a model clock.
- say the time.

- يخبر عن الوقت.
- يتعرف على أصوات الـ/k/،/m/،/n/ و/p/ وينطقهم.
- يعمل نموذج ساعة.
- يقول الوقت.

Lesson (4)

- identify famous places in Egypt.

- يتعرف على أماكن مشهورة فى مصر.



Main Vocabulary



Listen, point, and say:

استمع، أشر وقل:

Public places

الأماكن العامة



the beach

الشاطئ



the Alexandria Library

مكتبة الإسكندرية



Qaitbay Fort

قلعة قايتباى

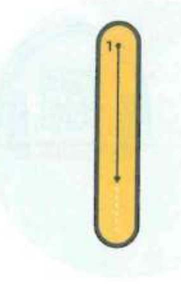


a restaurant

مطعم

Numbers

الأرقام



one

واحد



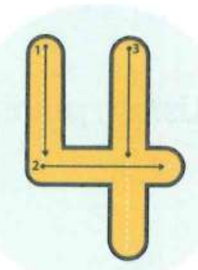
two

اثنان



three

ثلاثة



four

أربعة



five

خمسة



six

ستة



seven

سبعة



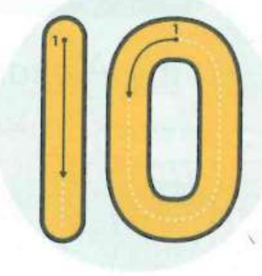
eight

ثمانية



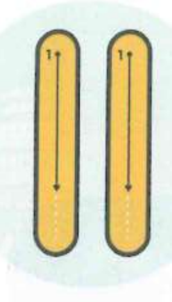
nine

تسعة



ten

عشرة



eleven

أحد عشر



twelve

اثنا عشر



Check point **Read and match:** اقرأ وصل:

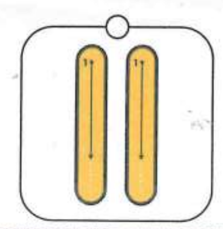
1 restaurant

2 eleven

3 Qaitbay Fort







Listen, read, and role-play:

استمع، اقرأ وتبادل الأدوار:

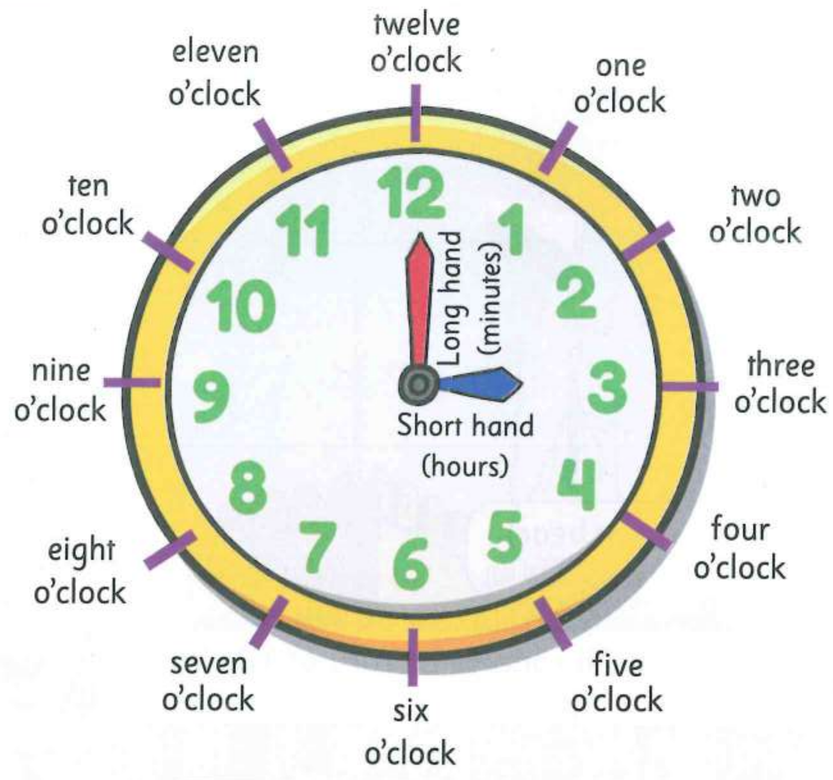


Extra Vocabulary

Let's	هيا بنا	visit (v.)	يـزور	eat (v.)	يأكل

Language Focus

A) Telling the time:
الإخبار عن الوقت:



- للإخبار عن الوقت:

It's + ...الساعة... + o'clock.




It's two o'clock.
إنها الساعة الثانية.



It's five o'clock.
إنها الساعة الخامسة.





Remember

- عقرب الساعة القصير(الصغير) يمثل عقرب الساعات (يشير إلى الساعة).
- عقرب الساعة الطويل(الكبير) يمثل عقرب الدقائق (يشير إلى الدقائق).

Note



- عندما يكون العقرب الكبير على **12** والعقرب الصغير على أى رقم آخر تكون الساعة هى الرقم الذى يشير إليه العقرب الصغير.

It's nine o'clock.

Check point Look, read, and complete:
انظر، اقرأ وأكمل:

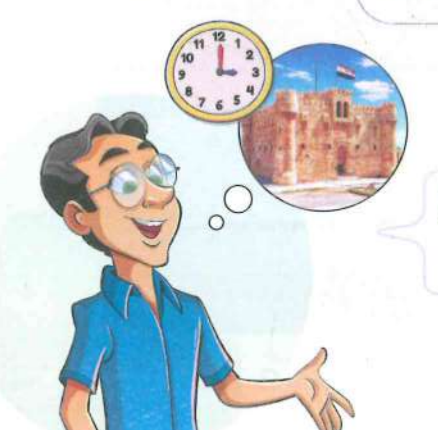
o'clock - nine

1.  It's .... o'clock.
2.  It's four ....

B) Making suggestions:

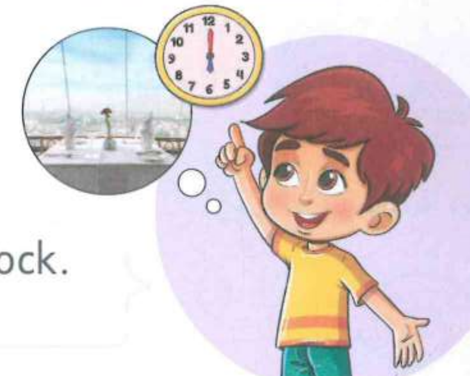
إبداء الاقتراحات:

- لإبداء الاقتراحات: Let's + (inf.) (مصدر الفعل) ....



Let's visit Qaitbay Fort at 3 o'clock.

هيا بنا نزور قلعة قايتباى فى الساعة الثالثة.



Let's eat fish at a restaurant at 6 o'clock.

هيا بنا نأكل سمكًا فى مطعم فى الساعة السادسة.



- لاحظ استخدام حرف الجر "at" قبل الساعة (الوقت الذى يحدث فيه الفعل).

Check point Look, read, and complete: انظر، اقرأ وأكمل:



Let's - beach

1





- Let's visit the ....

2



.... visit the Alexandria Library.

Homework Time

ذاكر الكلمات حتى تتمكن من تسميع الكلمات نهاية الوحدة فى صفحة 177

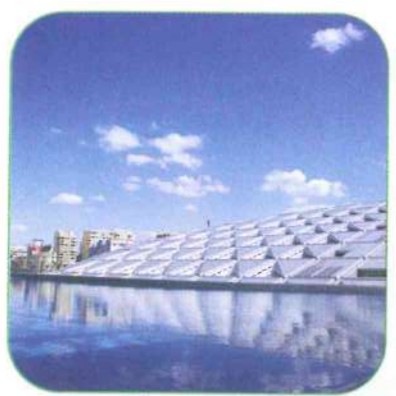
Trace and write:

تتبع واكتب:



beach

beach



Alexandria Library

Alexandria Library



Qaitbay Fort

Qaitbay Fort



restaurant

restaurant

عزيزى المعلم/ ولى الأمر، لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.




Practice on Lesson 1

1 Read and match: اقرأ وصل:

1 Alexandria Library
2 Qaitbay Fort
3 restaurant
4 beach






2 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗) :

1

restaurant ◯

2

nine ◯

3

Qaitbay Fort ◯

4

eleven ◯



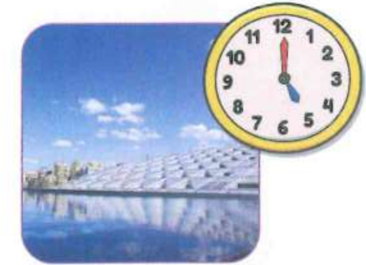
3 Look, read, and choose: انظر، اقرأ واختر:

1

It is (four- six) o'clock.

2

Let's (visiting – visit) Qaitbay Fort.

3

Let's visit the Alexandria Library (at – in) 5 o'clock.

4

Let's visit the (restaurant – beach).

4 Look, read, and complete: انظر، اقرأ وأكمل:

Library - restaurant



1 Let's eat at a ______________ .

2 Let's visit the Alexandria ______________ .

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 three – It's – o'clock. ______________

2 o'clock – eleven – It's. ______________

3 the – visit – Let's – beach. ______________

6 Trace the following: تتبع الآتى :

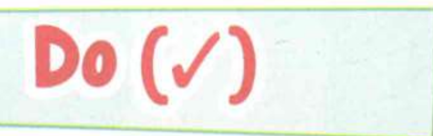
Let's visit Qaitbay Fort at 7 o'clock.

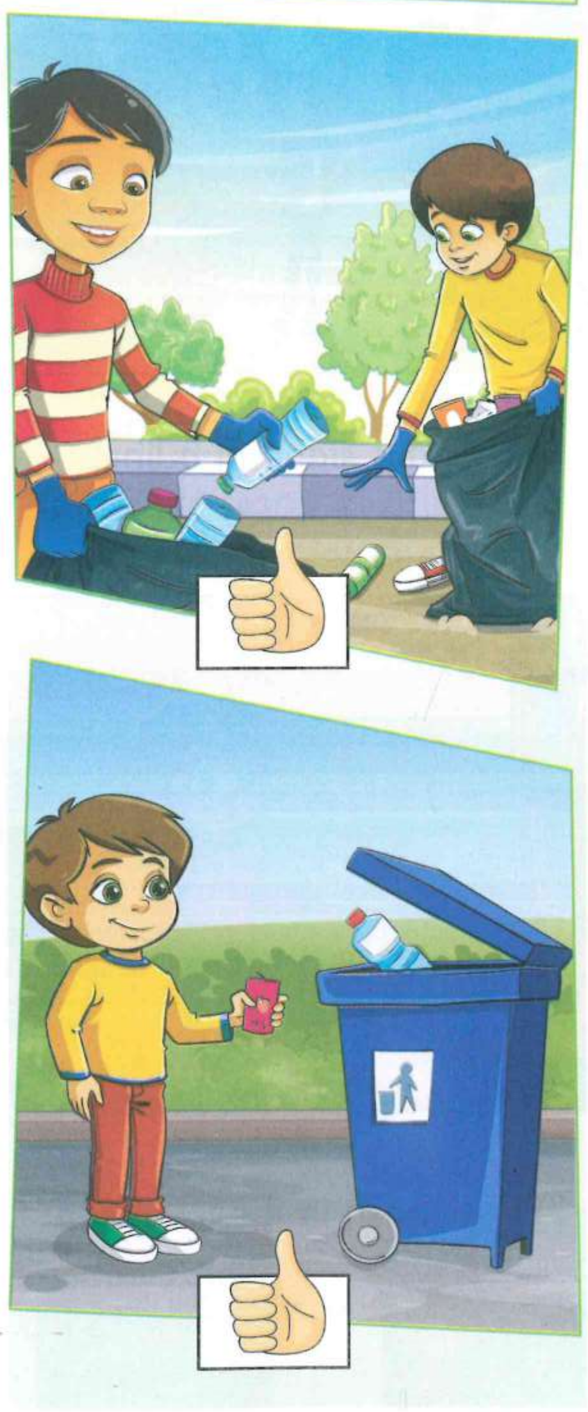
Lesson 2 Connect with Social Studies Study

Let's take care of Egypt

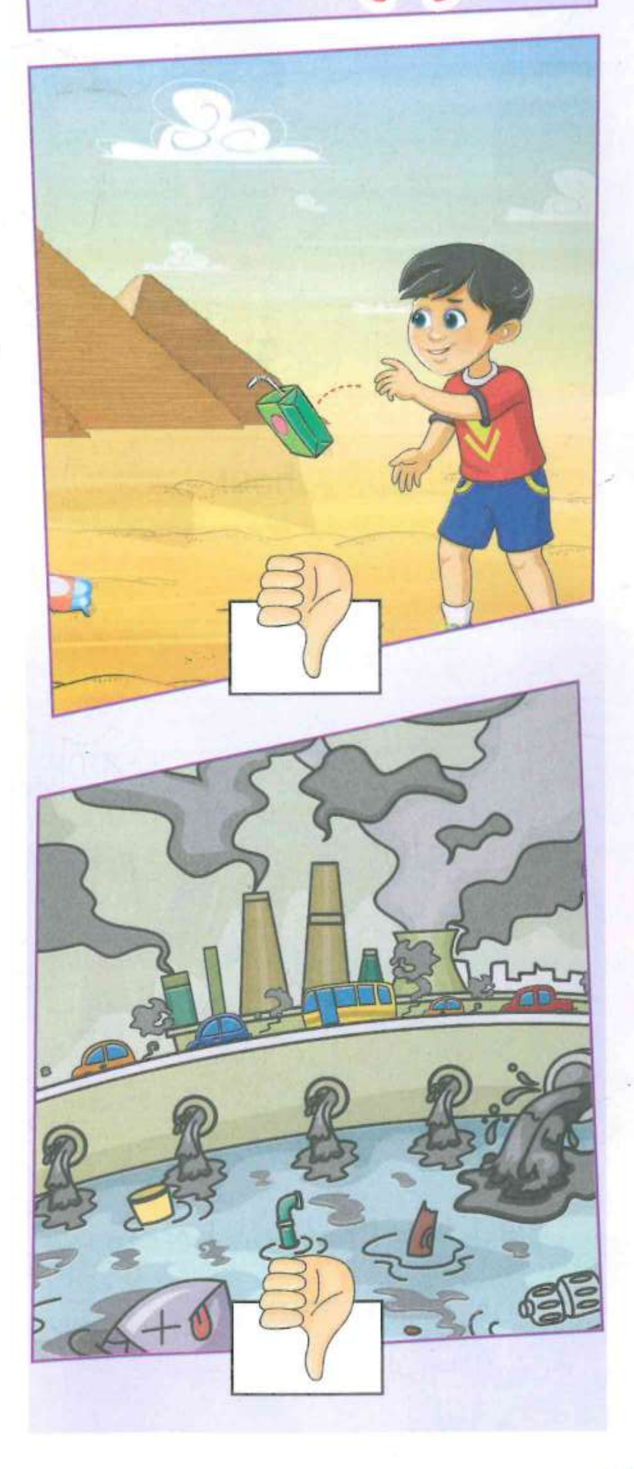
دعنا نهتم بمصر

Look and notice: انظر ولاحظ:





Don't (X)



Life skills

At the Alexandria Library

Look and read: انظر واقرأ:



I don't shout.

(أنا) لا أصيح.



I always stand in a line.

(أنا) دائمًا أقف فى صف.



I ask the librarian before I take anything.

(أنا) أسأل أمين المكتبة قبل أن آخذ أى شيء.



I throw trash in the trash can.

(أنا) ألقى القمامة فى سلة القمامة.



Practice on Lesson 2



1 Look and color: انظر ولوِّن:

1 
 

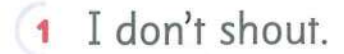
2 
 

3 
 

4 
 



2 Read and match: اقرأ وصل:




1 I don't shout. ○ ○ 

2 I always stand in a line. ○ ○  

3 I ask the librarian before I take anything. ○ ○  

4 I throw trash in the trash can. ○ ○  

3 Look and circle the good practices: انظر وضع دائرة حول السلوكيات الجيدة:

1 

2 

3 

4 



A) Listening and Speaking



What's the time?

ما الوقت؟

Asking about and telling the time: **السؤال والإخبار عن الوقت:**

- للسؤال والإخبار عن الوقت:

A: What's the time?
B: It's ......رقم...... o'clock.



What's the time?
كم الساعة؟



It's five o'clock.
إنها الساعة الخامسة.

What's the time?
كم الساعة؟



It's four o'clock.
إنها الساعة الرابعة.

Note

لاحظ الاختصارات: What is = What's It is = It's

Check point **Look, read, and complete:** **انظر، اقرأ وأكمل:**

o'clock - What's





1. A: What's the time? B: It's one ....



2. A: .... the time? B: It's six o'clock.

Practice on Lesson 3A

1 Read and draw the hands of the clocks: اقرأ وارسم عقارب الساعات:

1 

It's five o'clock.

2 It's three o'clock.

3 It's eleven o'clock.

4 

It's nine o'clock.

2 Read and match: اقرأ وصل:

1 It's two o'clock.

2 It's twelve o'clock.

3 It's nine o'clock.

4 It's six o'clock.

3 Trace the following: تتبع الآتى :

What's the time?



B) Phonics



★ Listen and repeat:

استمع وردد:

Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

Cc /k/

clock
ساعة حائط

cap
كاب

Mm /m/

museum
متحف

map
خريطة

man
رجل

Nn /n/ — Pp /p/ — Ss /s/

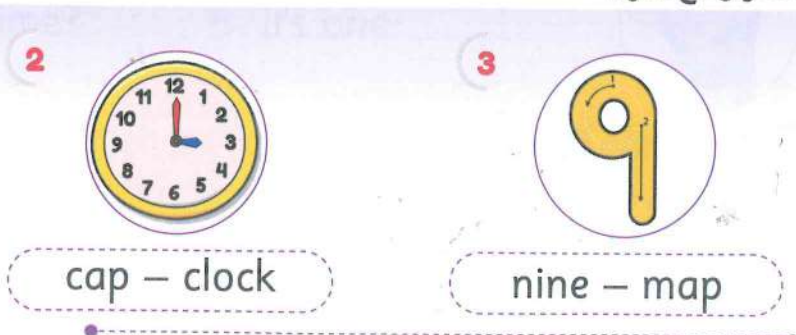
nine
تسعة

pyramids
الأهرامات

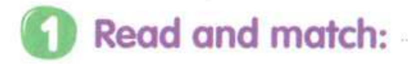
six
ستة

Check point — Look and circle:

انظر وضع دائرة:



1. museum – man
2. cap – clock
3. nine – map



Practice on Lesson 3B

1 Read and match: اقرأ وصل:





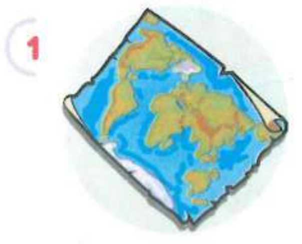
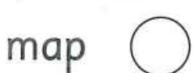









2 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗) :

1


map ○

2

nine ○

3

man ○

4

cap ○



3 Read and circle: اقرأ وضع دائرة:

1 pyramids





2 museum




3 cap




4 man




Homework Time

ذاكر الكلمات حتى تتمكن من تسميع الكلمات نهاية الوحدة في صفحة 177

★ Trace and write:

تتبع واكتب:



clock

clock



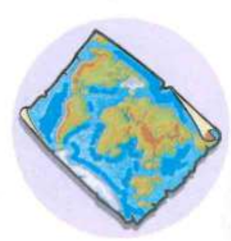
cap

cap



museum

museum



map

map



man

man



nine

nine



pyramids

pyramids



six

six

عزيزى المعلم/ ولى الأمر، لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.

Practice on Lesson 3

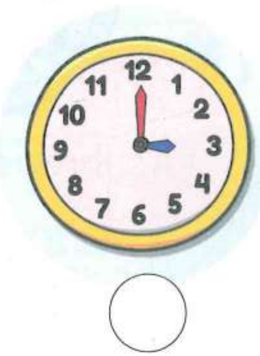


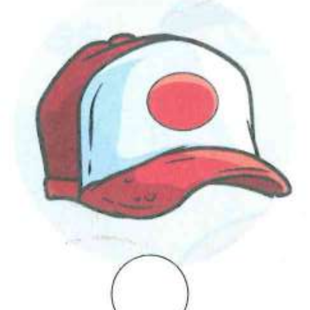


1 Listen and number the pictures: استمع ورقِّم الصور:

1 museum 2 nine 3 clock 4 cap









2 Look and choose the correct letter: انظر واختر الحرف الصحيح:

1



p | n

2



n | m

3



c | n

4



c | s

3 Look and circle: انظر وضع دائرة:

1



map – man

2



six – cap

3

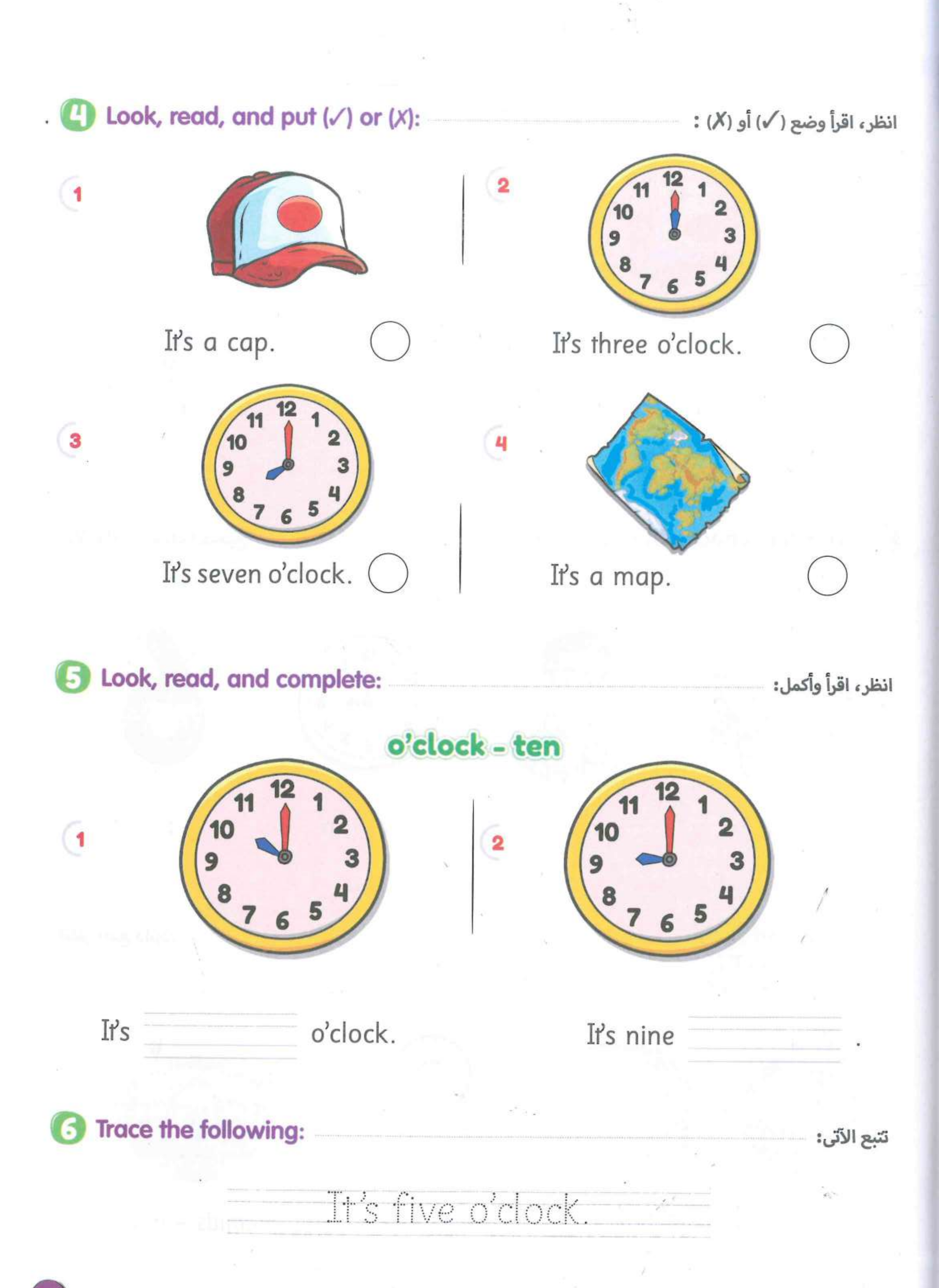


nine – man

4



pyramids – museum


4 Look, read, and put (✓) or (✗):
انظر، اقرأ وضع (✓) أو (✗) :
1
It's a cap.
2
12 11 1 10 2 9 3 8 4 7 6 5
It's three o'clock.
3
12 11 1 10 2 9 3 8 4 7 6 5
It's seven o'clock.
4
It's a map.
5 Look, read, and complete:
انظر، اقرأ وأكمل:
o'clock - ten
1
12 11 1 10 2 9 3 8 4 7 6 5
It's ______ o'clock.
2
12 11 1 10 2 9 3 8 4 7 6 5
It's nine ______ .
6 Trace the following:
تتبع الآتى:
It's five o'clock.

Lesson 

Tourism

study



★ **Listen, point, and say:** استمع، أشر وقل:

My beloved Egypt مصر الحبيبة

Famous places الأماكن المشهورة



Qaitbay Fort
قلعة قايتباى



The Pyramids
الأهرامات



The Egyptian Museum
المتحف المصرى



The Alexandria Library
مكتبة الإسكندرية



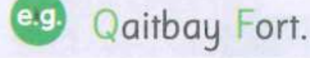
The Cairo Tower
برج القاهرة



The Coptic Museum
المتحف القبطى



تبدأ المعالم والأماكن المشهورة بحرف كبيـر "capital letter":



★ **Check point** **Read and match:** اقرأ وصل:

1 Coptic Museum

2 Cairo Tower

3 Alexandria Library



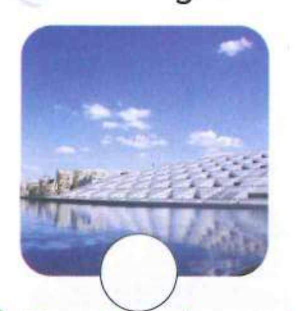




Practice on Lesson 4

1 Listen and number the pictures: استمع ورقّم الصور:

1 The Egyptian Museum
2 The Alexandria Library
3 The Pyramids
4 The Cairo Tower






2 Read and match: اقرأ وصل:

1 The Pyramids
2 The Egyptian Museum
3 Qaitbay Fort
4 The Coptic Museum






3 Read and circle: اقرأ وضع دائرة:

1 The Cairo Tower




2 The Coptic Museum




3 The Alexandria Library




4 The Pyramids






4 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗) :



1



Let's visit The Cairo Tower at 7 o'clock. 

2



Let's visit The Coptic Museum. 

3



Let's visit The Qaitbay Fort at five o'clock. ◯

4



Let's visit The Alexandria Library. ◯



5 Look, read, and complete: انظر، اقرأ وأكمل:



Cairo - Four



1



Let's visit The Qaitbay Fort at ______ o'clock.

2



Let's visit The ______ Tower.

6 Trace the following: تتبع الآتى:

Let's visit the Coptic Museum at 12 o'clock.

Unit 16 Review

Main Vocabulary


the beach


the Alexandria Library


Qaitbay Fort


a restaurant

Language Focus

A) Telling the time:



It's two o'clock.

B) Making suggestions:

Let's visit Qaitbay Fort at 3 o'clock.



Social studies

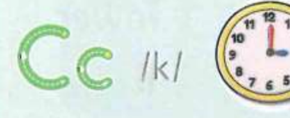
Do (✓)

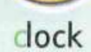



Don't (x)

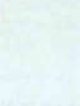


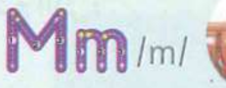

Phonics


Cc /k/



clock



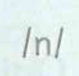

cap


Mm /m/


museum

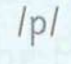

map


man

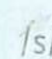

Nn /n/


nine




Pp /p/


pyramids



Ss /s/


six

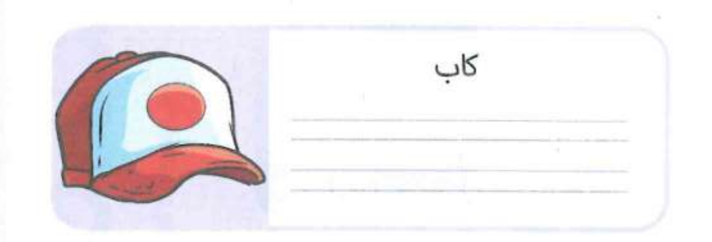
Unit 16 Dictation

Look and write:

انظر واكتب:


ساعة حائط


الشاطئ


كاب


متحف


مكتبة الإسكندرية


قلعة قايتباى


مطعم


الأهرامات


ستة


رجل


خريطة


تسعة



Skills

Reading

Read and tick (✓) the correct sentence:

اقرأ وضع (✓) أمام الجملة الصحيحة:



1 Let's visit The Qaitbay Fort at four o'clock. ✓

2 Let's visit The Egyptian Museum at three o'clock. ◯

It's your turn.



Read and tick (✓) the correct sentence:



1 Let's visit The Cairo Tower at eleven o'clock. ◯

2 Let's visit The Cairo Tower at two o'clock. ◯

Writing

Reorder the words to make a correct sentence:

أعد ترتيب الكلمات لتكوِّن جملة صحيحة:

Subject	Verb	Complement
I	wear	a cap.

I wear a cap.

Look, read, and complete:

انظر، اقرأ وأكمل:



It's nine o'clock.

It's your turn.

Reorder the words to make a correct sentence:

a map. | I | need

....

Look, read, and complete:



It's .... o'clock.



Unit 16 General Practice

1 Read and match: اقرأ وصل:

1 clock　2 beach　3 restaurant　4 cap

2 Read and circle: اقرأ وضع دائرة:

1 six

2 The Coptic Museum

3 The Pyramids

4 The Alexandria Library

3 Look and circle: انظر وضع دائرة:

1 cap – map

2 Qaitbay Fort – Alexandria Library

3 clock – museum

4 The Cairo tower – The Pyramids

4 Look, read, and choose: انظر، اقرأ واختر:

1 It's (nine - five) o'clock.

2 

Let's eat fish at the (museum - restaurant).

3 Let's visit the (restaurant - beach) at two o'clock.

4 

It's a (map - man).

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1 __an　2 __ine　3 b__ach　4 __ix

6 Trace the following: تتبع الآتى:

Let's visit the restaurant at one o'clock.



Test yourself





Listening

1 Listen and circle: استمع وضع دائرة:

1 
The Alexandria Library – Qaitbay Fort

2 
map – man

3 
The Pyramids – The Cairo Tower

4 
cap – clock

Reading

2 Read and complete: اقرأ وأكمل:

beach - Fort

A: Let's visit Qaitbay .... at 3 o'clock.

B: It's ten o'clock. Let's visit the ....

3 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗):


1 
It's five o'clock. ◯


2 
Let's visit the museum. ◯


3 
Let's visit the restaurant. ◯

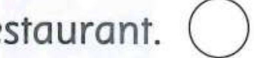
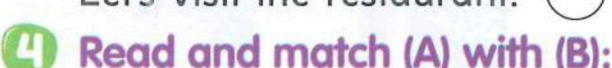


4 
He's a man. ◯

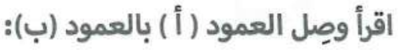
4 Read and match (A) with (B): اقرأ وصِل العمود (أ) بالعمود (ب):



(A)	(B)
1 Let's eat fish	the time?
2 What's	eleven o'clock.
3 It's	at the restaurant.





Writing

5 Look, read, and complete: انظر، اقرأ وأكمل:



1



Let's visit the Alexandria ________ .

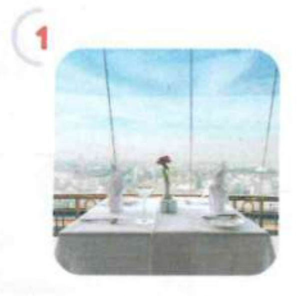
2



It's ________ o'clock.

6 Unscramble and write: أعد الترتيب واكتب:

1



e s r t u a a n t r

____

2



u s m u e m

____

3



e a b c h

____

4



a p c

____

7 Reorder the words to make correct sentences:

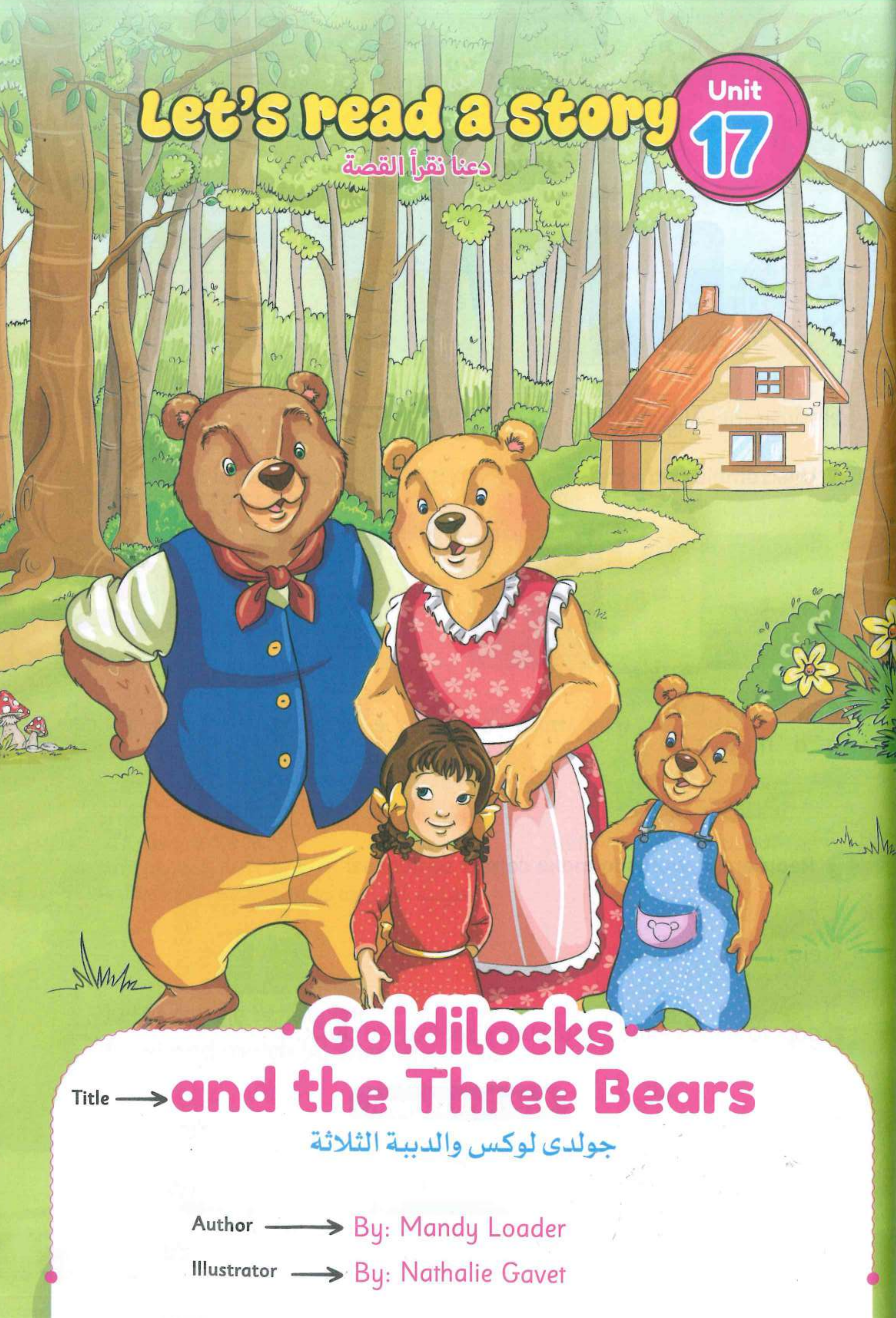
أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 eight - It's - o'clock. ________

2 go - to - Let's - the - museum - six - at - o'clock. ________

Self Assessment

Excellent	Very good	Good
20–21	17–19	12–16



Goldilocks and the Three Bears

Title → Goldilocks and the Three Bears

جولدى لوكس والدببة الثلاثة

Author → By: Mandy Loader

Illustrator → By: Nathalie Gavet





Listening and Speaking Study

A Main Vocabulary



★ Listen, point, and say: استمع، أشر وقل:

Bears الدببة





Mommy Bear
الدبة الأم



Daddy Bear
الدب الأب



Baby Bear
الدب الصغير (الابن)

Adjectives الصفات



happy
سعيدة



sad
حزينة



sorry
آسفة



hungry
جوعان



yummy
لذيذ



cold
بارد



hot
ساخن

B Story Elements

Read and notice: اقرأ ولاحظ:

Characters الشخصيات

Main Characters الشخصيات الرئيسية


Goldilocks
جولدى لوكس


Mommy Bear
الدبة الأم


Daddy Bear
الدب الأب


Baby Bear
الدب الصغير (الابن)

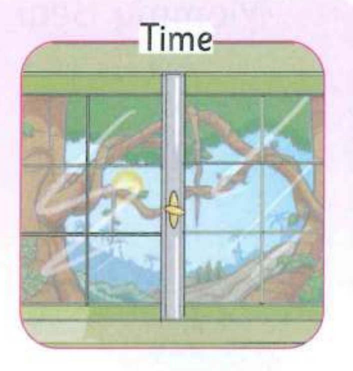
Setting المكان والزمان

Place


house
المنزل


garden
حديقة المنزل

Time


day
النهار

Plot الحبكة



The Beginning


This is Goldilocks.
هذه جولدى لوكس.



The Middle


Goldilocks eats from the bears' food. ☹
تأكل (جولدى لوكس) من طعام الدببة. ☹



The End


Mommy Bear, Daddy Bear, and Baby Bear are not happy. Goldilocks is sorry. ☺
الدبة الأم ، الدب الأب والدب الصغير (الابن) ليسوا سعداء: (جولدى لوكس) آسفة. ☺





Listen, read, and say:

استمع، اقرأ وقل:

The Beginning



This is Mommy Bear.

هذه الدبة الأم.

Extra Vocabulary

This	هذا - هذه

This is Daddy Bear.
هذا الدب الأب.

This is Baby Bear.
هذا الدب الصغير (الابن).

It's hot.
إنه ساخن!

It's cold!
إنه بارد!





Extra Vocabulary

like (v.) يحب

Check point **Read and put (✓) or (✗):** اقرأ وضع علامة (✓) أو (✗):

1. Goldilocks likes the food. (   )
2. Baby Bear isn't hungry. (   )
3. The food is yummy. (   )

The Middle





Extra Vocabulary

somebody	شخص ما	ate (v.)	أكل
from	من	food	طعام

Check point **Read and put (✓) or (✗):** اقرأ وضع علامة (✓) أو (✗):

1. Daddy Bear is happy. ( )
2. Mommy is sad. ( )
3. Baby Bear eats the food. ( )

The End

Look! Somebody ate all my food! ☹

انظرا! أكل شخص ما كل طعامى! ☹

Sorry! آسفة!

Mommy Bear, Daddy Bear, and Baby Bear are not happy ☹. Goldilocks is sorry.

الدبة الأم، الدب الأب والدب الصغير (الابن) ليسوا سعداء ☹. (جولدى لوكس) آسفة.

Extra Vocabulary

all	كل	sorry	آسف



Check point **Read and choose:** اقرأ واختر:

1. Goldilocks is (hungry – sorry).
2. Now they are all (happy – sad)!
3. Somebody ate all (Baby Bear's – Daddy Bear's) food.

Final Revision

Main vocabulary

Unit  Jobs


dentist


teacher


engineer


doctor


vet


firefighter


police officer


soldier

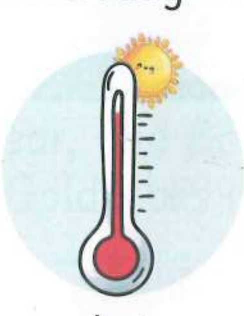
Unit  The weather

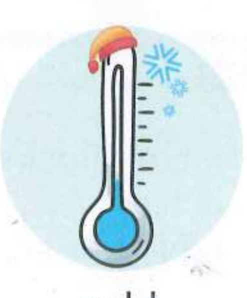

sunny


cloudy


rainy


windy


hot


cold




Unit 12 Clothes


sweater


jacket

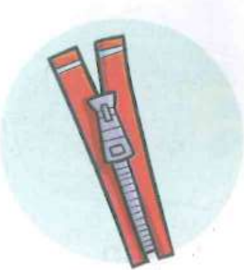

skirt


T-shirt

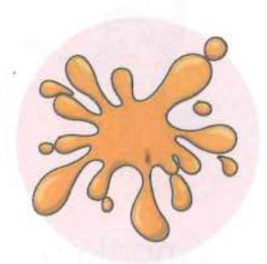

socks


pants

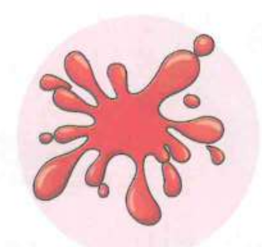

shoes


zipper

Colors


orange

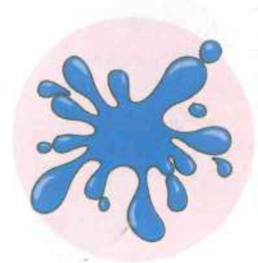

white


red


purple


green

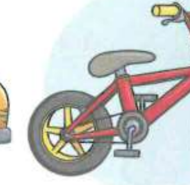

yellow


blue




Unit 13 Means of transportation


bus


bicycle


car


motorbike


truck


van


train

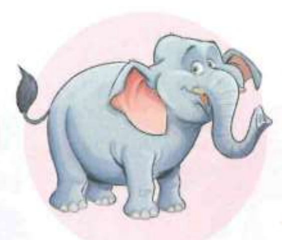

yacht


rocket



Unit 14 Animals and habitats


camel


elephant


snake


lion


monkey


jellyfish

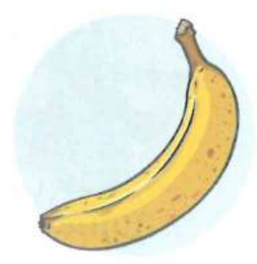

sea

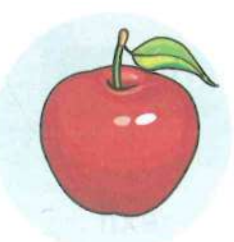

jungle


desert



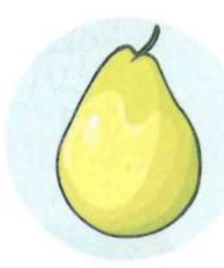

Unit 15 Fruits

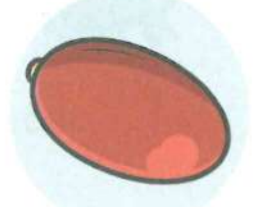

banana


apple

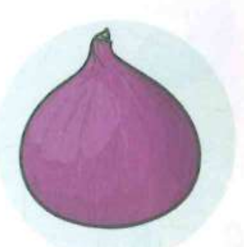

orange


mango


guava


date


watermelon


fig



Unit 16 Public places


the beach


the Alexandria Library


Qaitbay Fort


a restaurant

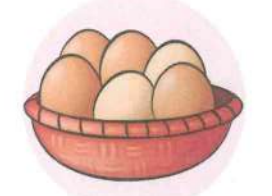
Phonics



Unit 10



/e/



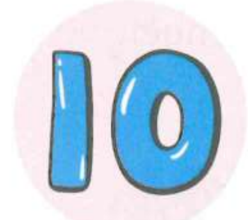
eggs



exit



engineer



ten



vet



leg



/l/



lamp



leaf



lemon



lamb



Unit 11



/w/



windy



window



watch



/m/



moon



map

mom





/dʒ/



jump



jacket



jam



pajamas



/v/



van



violin



vet



five





/ks/



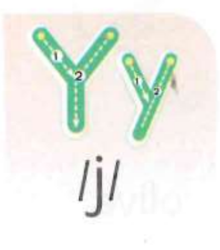


box

six



fox



/j/



yacht



yogurt



yo-yo



/z/



zebra



zoo



zipper

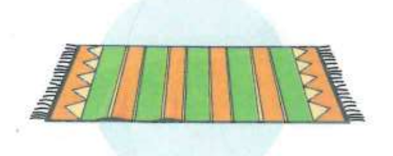




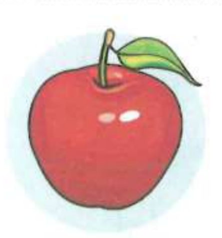
/æ/



ant



mat



apple



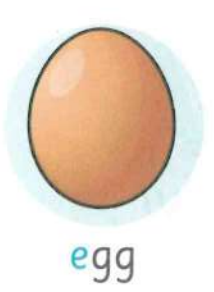
/e/



elephant



net

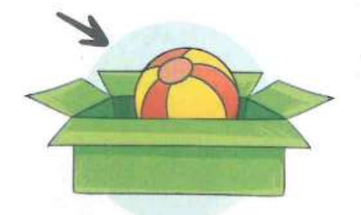


egg



/ɪ/

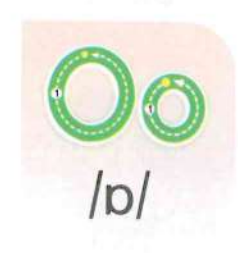






insect

in



/ɒ/



octopus



on



fox



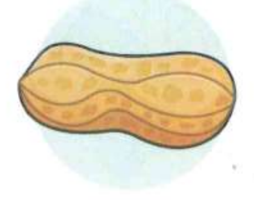
olive



/ʌ/



under



nut

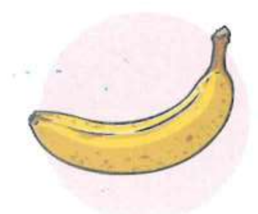


umbrella

Unit 15



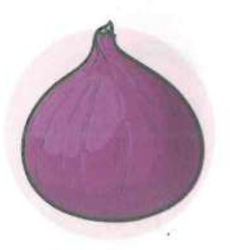
/b/



banana

Ff

/f/



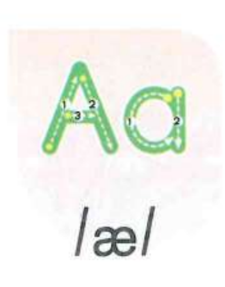
fig



/g/



guava



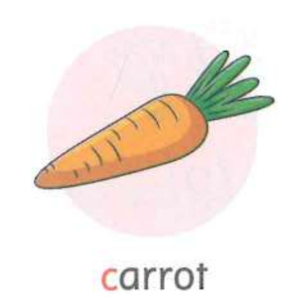
/æ/



apple



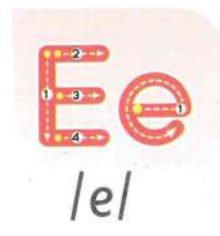
/k/



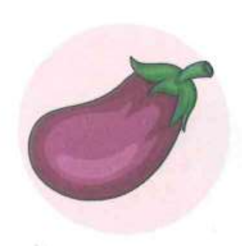
carrot



cucumber



/e/



eggplant



/d/



date

Unit 16



/k/



clock



cap



/m/



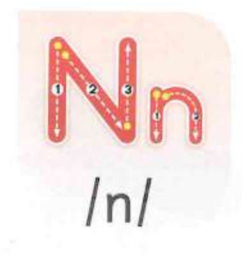
museum



map



man



/n/



nine



/p/



pyramids



/s/



six

Language Focus

Unit 10 Talking about others' jobs:



He's a teacher.





She's an engineer.



Unit 11 Talking about weather / (your favorite weather):



It's sunny today!

I like sunny days!



Unit 12 Asking and answering about objects:



What's this?



It's a sweater.



What are these?



They're shoes.

Unit 13 Asking about what you can see:



What can you see?



I can see a van.





Unit 14 Identifying animals:



That's a jellyfish.



Talking about habitats:

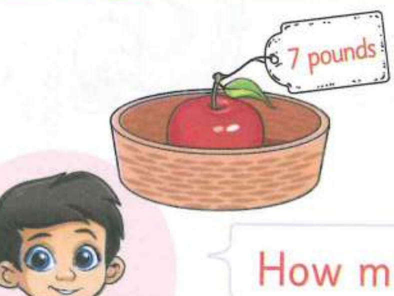


It lives in the sea.





Unit 15 Asking and answering about price:



How much is the apple?

It's seven pounds.





How much are the oranges?

They're fifteen pounds.



Identifying objects:



This is a guava.

These are bananas.





Unit 16 Asking about and telling the time:



What's the time?

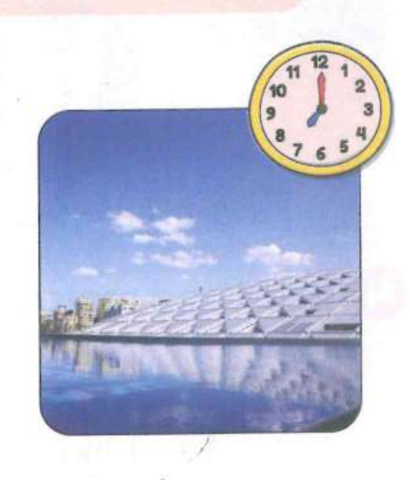
It's twelve o'clock.



Making suggestions:



Let's visit the Alexandria Library at seven o'clock.



Final Assessments

Assessment 1

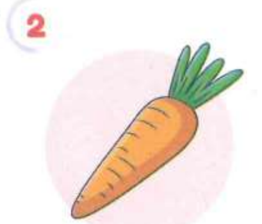


Listening



1 Listen and circle: استمع وضع دائرة:

1 

2 

3 

4 

bin - nine	carrot - cucumber	socks - shoes	motorbike - bicycle

Reading

2 Read and complete: اقرأ وأكمل:

train – can

A: What .... you see?

B: I can see a ....

3 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو(✗):





It's one o'clock. ◯





These are dates. ◯





It's a green T-shirt ◯





He's a soldier. ◯



4 Read and match (A) with (B): اقرأ وصِل العمود (أ) بالعمود (ب):



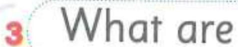


(A)	(B)
1 I like	these?
2 It's a jellyfish.	rainy days.
3 What are	It lives in the sea.









Writing



5 Look, read, and complete: انظر، اقرأ وأكمل:

elephant - beach

1



Let's visit the ______________ .

2



That's an ______________ .



6 Unscramble and write: أعد الترتيب واكتب:

1



c h y a t

____

2



e b r a z

____

3



a n p t s

____

4



x i e t

____



7 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 ant – This – is – an. ______________

2 a doctor – He – is. ______________



Assessment 2



Listening

1 Listen and circle: .... استمع وضع دائرة:

1. truck - rocket
2. egg - olive
3. date - fig
4. restaurant - beach

Reading

2 Read and complete: .... اقرأ وأكمل:

days - sunny

A: It's .... today!

B: I like sunny .... !

3 Look, read, and put (✓) or (✗): .... انظر، اقرأ وضع (✓) أو(✗):

1. I want to be a teacher. ◯
2. It's sunny in Cairo. ◯
3. A scarf is made from wheat. ◯
4. They're red shoes. ◯

4 Read and match (A) with (B): .... اقرأ وصِل العمود (أ) بالعمود (ب):

(A)	(B)
1 Where does	the time?
2 It's a	it live?
3 What's	skirt.

Writing

5 Look, read, and complete: انظر، اقرأ وأكمل:

Aswan – firefighter

1


He is a ________ .

2


It's sunny in ________ .

6 Unscramble and write: أعد الترتيب واكتب:

1

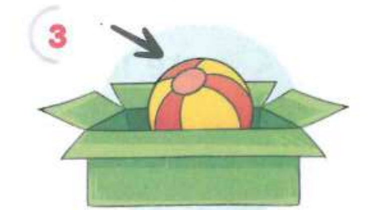

m m o

____

2


l d c o

____

3


n i

____

4


e a s w e r t

____

7 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 camel - is - It - a. ________

2 twenty - They - are - pounds. ________

Self Assessment



Assessment 3



Listening

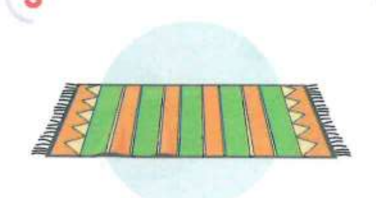
1 Listen and circle: .... استمع وضع دائرة:

1  

eighteen - seventeen

2 

engineer - doctor

3 

mat - ant

4 

jump - pajamas

Reading

2 Read and complete: .... اقرأ وأكمل:



pounds - much

A: How ____________ are these?

B: They're 15 ____________.

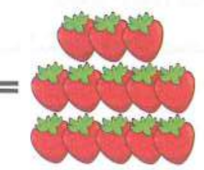
3 Look, read, and put (✓) or (✗): .... انظر، اقرأ وضع (✓) أو(✗):

1 

It's a jacket. ◯

2  

It's nine o'clock. ◯

3  +  =  

Ten plus three is thirteen. ◯

4 

The rainbow is colorful. ◯

4 Read and match (A) with (B): .... اقرأ وصِل العمود (أ) بالعمود (ب):



(A)	(B)
1 It's windy	five is five.
2 Ten minus	see two bicycles.
3 I can	in Luxor.



5 Look, read, and complete: انظر، اقرأ وأكمل:

winter - cars

1


I can see two ______________ .

2


I like ______________ .

6 Unscramble and write: أعد الترتيب واكتب:

1


e a l f

____

2


r a c

____

3


a m j

____

4


u n g l j e

____

7 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 a skirt - It - is. ______________

2 a police officer - He - is. ______________

Self Assessment



Excellent

20–21 ★



Very good

17–19 ★



Good

12–16 ★

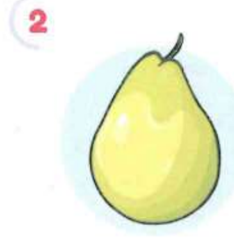


Assessment 4

Listening

1 Listen and circle: استمع وضع دائرة:

1 
violin - van

2 
banana - guava

3 

yo-yo - yogurt

4 
desert - jungle

Reading

2 Read and complete: اقرأ وأكمل:

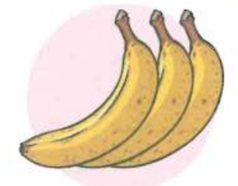


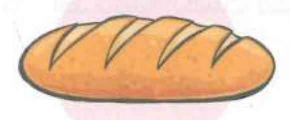
A: What are ....?

B: They are ....

3 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو(✗):


1 
I can see a car. ◯

2 
These are bananas. ◯


3 
Bread is made from flour. ◯


4 
It's cold. ◯

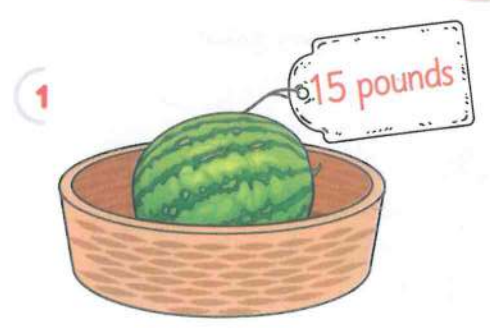
4 Read and match (A) with (B): اقرأ وصِل العمود (أ) بالعمود (ب):

(A)	(B)
1 It's a ◯	◯ are the apples?
2 How much ◯	◯ at the restaurant.
3 Let's eat fish ◯	◯ net.

Writing

5 Look, read, and complete: .... انظر، اقرأ وأكمل:



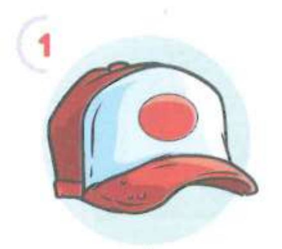
1


It's .... pounds.

2

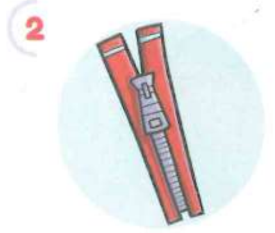

It .... in the sea.

6 Unscramble and write: .... أعد الترتيب واكتب:

1


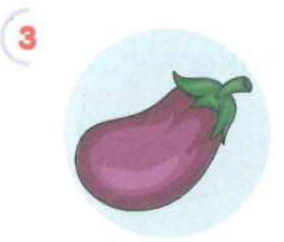
a p c

....

2


i p p z e r

....

3


4




....



....

7 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 nine - o'clock - It's. ....

2 elephant - That's - an. ....

Self Assessment


Excellent
20–21 ★


Very good
17–19 ★

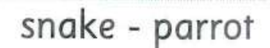

Good
12–16 ★

Assessment 5

Listening

1 Listen and circle: استمع وضع دائرة:

1


snake - parrot

2

on - in

3

shoes - socks

4

pants - pajamas

Reading

2 Read and complete: اقرأ وأكمل:

desert - live

A: Where does the snake ______________ ?

B: It lives in the ______________ .

3 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو(✗):

1

I like winter. ◯

2

I like rainy days. ◯

3


It lives in the sea. ◯

4


They're five pounds. ◯

4 Read and match (A) with (B): اقرأ وصِل العمود (أ) بالعمود (ب):

(A)	(B)
1 Five plus	They're blue.
2 It's windy	fifteen is twenty.
3 They're socks.	in Port Said.





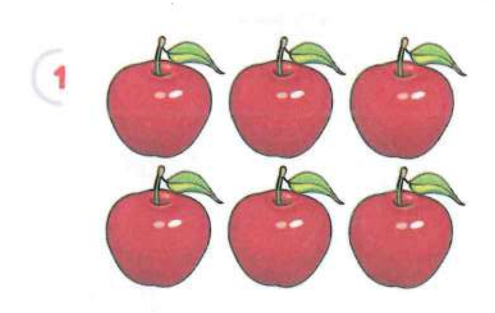

Writing



5 Look, read, and complete: انظر، اقرأ وأكمل:



Stop - apples

1 

These are ______ .

2 

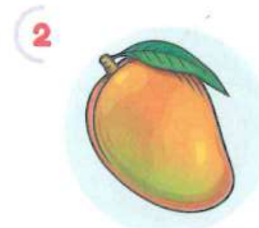
______ !

6 Unscramble and write: أعد الترتيب واكتب:

1 

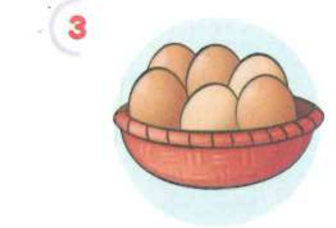
i n w o w d

______

2 

a n m o g

______

3 

g g e

______

4 

a c j e t k

______

7 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 nine - plus - Two - eleven - is. ______

2 today - It's - sunny! ______

Self Assessment

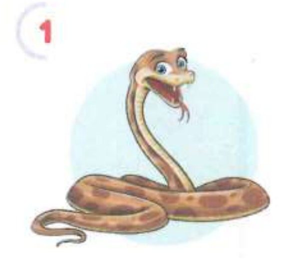
 Excellent	 Very good	 Good
20–21 ★	17–19 ★	12–16 ★

Assessment 6

Listening



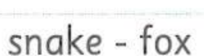
1 Listen and circle: استمع وضع دائرة:

1


2


3


4

snake - fox	moon - map	train - bus	lamp - lamb

Reading

2 Read and complete: اقرأ وأكمل:



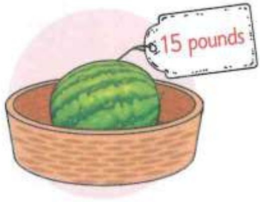
zebra – it

A: What is .... ?

B: It's a ....

3 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو(✗):



1



It's fifteen pounds. ◯

2


Let's visit the Coptic Museum. ◯



3


They're socks. They're white. ◯

4


I can see three trucks. ◯



4 Read and match (A) with (B): اقرأ وصِل العمود (أ) بالعمود (ب):



(A)	(B)
1 Cross	the time?
2 What's	in Cairo.
3 It's cloudy	the road!





Writing

5 Look, read, and complete: .... انظر، اقرأ وأكمل:

sweater - engineer

1


She's an ....

2

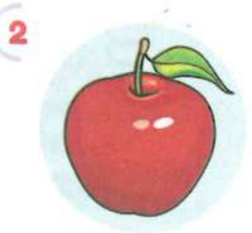

That's a .... It's green.

6 Unscramble and write: .... أعد الترتيب واكتب:

1


e g l

....

2


p p l a e

....

3


x s i

....

4


g f i

....

7 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 see - can - I - four - buses. ....

2 fabric - made of - A T-shirt - is. ....

Self Assessment



Excellent



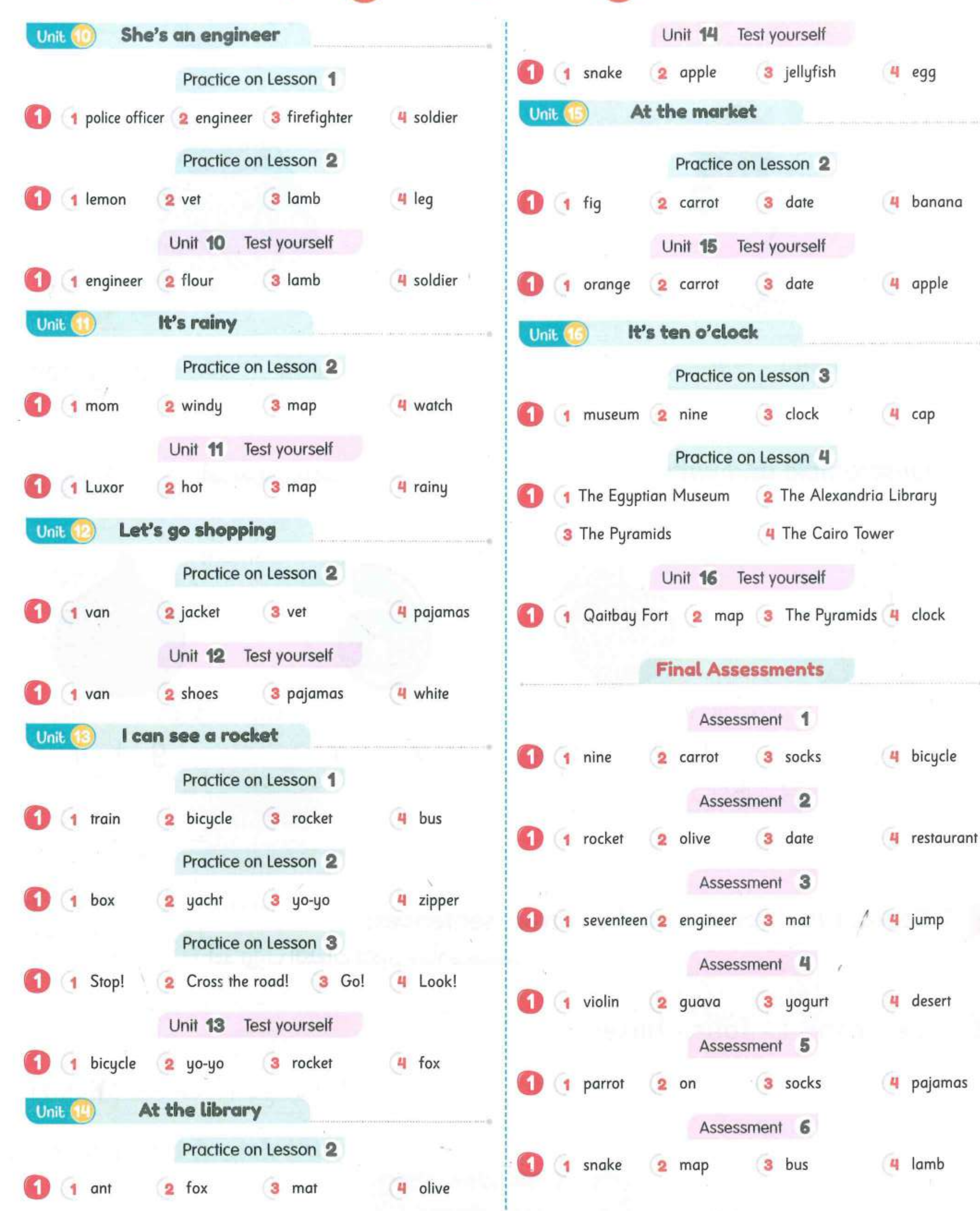
Very good



Good

Excellent	Very good	Good
20–21	17–19	12–16

Tape Scripts



Unit 10 She's an engineer

Practice on Lesson 1

1 — 1 police officer 2 engineer 3 firefighter 4 soldier

Practice on Lesson 2

1 — 1 lemon 2 vet 3 lamb 4 leg

Unit 10 Test yourself

1 — 1 engineer 2 flour 3 lamb 4 soldier

Unit 11 It's rainy

Practice on Lesson 2

1 — 1 mom 2 windy 3 map 4 watch

Unit 11 Test yourself

1 — 1 Luxor 2 hot 3 map 4 rainy

Unit 12 Let's go shopping

Practice on Lesson 2

1 — 1 van 2 jacket 3 vet 4 pajamas

Unit 12 Test yourself

1 — 1 van 2 shoes 3 pajamas 4 white

Unit 13 I can see a rocket

Practice on Lesson 1

1 — 1 train 2 bicycle 3 rocket 4 bus

Practice on Lesson 2

1 — 1 box 2 yacht 3 yo-yo 4 zipper

Practice on Lesson 3

1 — 1 Stop! 2 Cross the road! 3 Go! 4 Look!

Unit 13 Test yourself

1 — 1 bicycle 2 yo-yo 3 rocket 4 fox

Unit 14 At the library

Practice on Lesson 2

1 — 1 ant 2 fox 3 mat 4 olive

Unit 14 Test yourself

1 — 1 snake 2 apple 3 jellyfish 4 egg

Unit 15 At the market

Practice on Lesson 2

1 — 1 fig 2 carrot 3 date 4 banana

Unit 15 Test yourself

1 — 1 orange 2 carrot 3 date 4 apple

Unit 16 It's ten o'clock

Practice on Lesson 3

1 — 1 museum 2 nine 3 clock 4 cap

Practice on Lesson 4

1 — 1 The Egyptian Museum 2 The Alexandria Library 3 The Pyramids 4 The Cairo Tower

Unit 16 Test yourself

1 — 1 Qaitbay Fort 2 map 3 The Pyramids 4 clock

Final Assessments

Assessment 1

1 — 1 nine 2 carrot 3 socks 4 bicycle

Assessment 2

1 — 1 rocket 2 olive 3 date 4 restaurant

Assessment 3

1 — 1 seventeen 2 engineer 3 mat 4 jump

Assessment 4

1 — 1 violin 2 guava 3 yogurt 4 desert

Assessment 5

1 — 1 parrot 2 on 3 socks 4 pajamas

Assessment 6

1 — 1 snake 2 map 3 bus 4 lamb